## Historical Knowledge and Understanding

### Key concepts

The content provides opportunities to develop historical understanding through key concepts including continuity and change, cause and effect, perspectives, empathy and significance.

### Key questions

- What is my history and what objects relate to this? Which stories do other people tell about me?
- What are the people in my family and how are they related to me today?
- What do they and their family celebrate past events that are important to them?
- How can events and stories of the past be told and shared? What people are part of my family and how are they related to each other?
- How can stories of my past be told and shared? What stories do other people tell about my past?
- How can we show that the present is different from or similar to the past?

### Knowledge and understanding

#### Stage A

- Who they are and what they look like (ACHHK001a)
- Who the people in their immediate family are (ACHHK001b)
- Who the people in their immediate family are (ACHHK001c)
- Who the people in their family are and how they are related to me (ACHHK001d)
- Differences in family structures and roles today, and how these have changed or remained the same over time (ACHHK002c)

#### Stage B

- The people in their family (ACHHK002a)
- The structure of their immediate family (ACHHK002b)
- The people and their name in the family (ACHHK002c)
- The different family groups in my class and what they have in common (ACHHK002d)
- The different structures of families and family groups today, and what they have in common (ACHHHK002)

#### Stage C

- Commemorate significant events (ACHHK003a)
- How events are celebrated and how to assist to prepare and participate in personal, school and community events (ACHHK003b)
- How they and their family celebrate past events that are important to them (ACHHK003d)
- How they, their family and friends commemorate past events that are important to them (ACHHK003)

#### Stage D

- How stories about them can be communicated, for example in photographs and multimedia (ACHHK004a)
- How stories about them and their family can be communicated, for example in photographs and digital media (ACHHK004b)
- How the stories of their family and recent celebrations can be communicated, for example through photographs, artefacts, oral histories, digital media and media (ACHHK004c)
- How the stories of their past can be communicated, for example through photographs, artefacts, oral histories, digital media, and museums (ACHHK004)
- Differences and similarities between students’ daily lives and those of their parents and grandparents, including family traditions, leisure time and communications (ACHHK030)

### Historical Skills

#### Stage A

- Chronology, terms and concepts
  - Recognise personally significant objects (ACHHS015a)
  - Recognise a significant event from images, photographs, or objects (ACHHS015b)
  - Sequence parts within a significant event (ACHHS015c)

- React to people and objects (ACHHS016a)
  - Indicate what event was first in a routine daily event (ACHHS016b)
  - Distinguish between events within the day and the past (ACHHS016c)
  - Distinguish between ‘today’, ‘tomorrow’, ‘yesterday’ (ACHHS016d)

- Historical questions and research
  - Experience images of self using sources provided (ACHSH017a)
  - Answer questions about their immediate family using sources provided (ACHHS017b)
  - Answer questions about their past using sources provided (ACHHS017c)

- Analysis and use of resources
  - Explore a range of sources about the present (ACHHS018a)
  - Explore a range of sources about the past (ACHHS018b)
  - Explore a range of sources about the recent past (ACHHS018c)

- Perspectives and interpretations
  - Explore a point of view (ACHHS020a)
  - Explore a point of view (ACHHS020b)
  - Explore a point of view (ACHHS020c)

- Explanation and communication
  - Experience narratives about the past (ACHHS021a)
  - Use gesture, facial expression and verbal communication (ACHHS022a)

#### Stage B

- Chronology, terms and concepts
  - Sequence significant milestones (ACHHS015d)
  - Sequence familiar objects and events (ACHHS015)

- React to people and objects (ACHHS016b)
  - Distinguish between the present, past and future (ACHHS016)

- Historical questions and research
  - Experience images of self using sources provided (ACHHS017a)
  - Answer questions about their immediate family using sources provided (ACHHS017b)
  - Answer questions about their past using sources provided (ACHHS017c)
  - Answer questions about the present using sources provided (ACHHS017d)

- Analysis and use of resources
  - Explore a range of sources about the present (ACHHS018b)
  - Explore features of objects from the past and present (ACHHS019b)
  - Compare features of objects from the past and present (ACHHS019c)

- Perspectives and interpretations
  - Explore a point of view (ACHHS020b)
  - Explore a point of view (ACHHS020c)

- Explanation and communication
  - Experience narratives about the past (ACHHS021b)
  - Use gesture, facial expression and verbal communication (ACHHS022a)

#### Stage C

- Chronology, terms and concepts
  - Sequence significant milestones (ACHHS015d)
  - Sequence familiar objects and events (ACHHS015)

- React to people and objects (ACHHS016b)
  - Distinguish between the present, past and future (ACHHS016)

- Historical questions and research
  - Experience images of self using sources provided (ACHHS017a)
  - Answer questions about their immediate family using sources provided (ACHHS017b)
  - Answer questions about their past using sources provided (ACHHS017c)
  - Answer questions about the present using sources provided (ACHHS017d)

- Analysis and use of resources
  - Explore a range of sources about the present (ACHHS018b)
  - Explore features of objects from the past and present (ACHHS019b)
  - Compare features of objects from the past and present (ACHHS019c)

- Perspectives and interpretations
  - Explore a point of view (ACHHS020b)
  - Explore a point of view (ACHHS020c)

- Explanation and communication
  - Experience narratives about the past (ACHHS021b)
  - Use gesture, facial expression and verbal communication (ACHHS022a)

#### Stage D

- Chronology, terms and concepts
  - Sequence significant milestones (ACHHS015d)
  - Sequence familiar objects and events (ACHHS015)

- React to people and objects (ACHHS016b)
  - Distinguish between the present, past and future (ACHHS016)

- Historical questions and research
  - Experience images of self using sources provided (ACHHS017a)
  - Answer questions about their immediate family using sources provided (ACHHS017b)
  - Answer questions about their past using sources provided (ACHHS017c)
  - Answer questions about the present using sources provided (ACHHS017d)

- Analysis and use of resources
  - Explore a range of sources about the present (ACHHS018b)
  - Explore features of objects from the past and present (ACHHS019b)
  - Compare features of objects from the past and present (ACHHS019c)

- Perspectives and interpretations
  - Explore a point of view (ACHHS020b)
  - Explore a point of view (ACHHS020c)

- Explanation and communication
  - Experience narratives about the past (ACHHS021b)
  - Use gesture, facial expression and verbal communication (ACHHS022a)