



Sample assessment task

Year level	9
Learning area	Health and Physical Education
Subject	Health Education
Title of task	Hosting an 18 th birthday party

Task details

Description of task	Students plan and organise a safe and enjoyable 18 th birthday party
Type of assessment	Summative
Purpose of assessment	<ul style="list-style-type: none"> • To raise awareness of the consequences associated with drinking • To raise awareness of the situations and external influences which increase the risk of harmful consequences related to alcohol use • To plan for the safety of guests before, during and after the party, while considering legal requirements and host responsibilities • To focus on the impact of external influences on the ability of adolescents to make healthy and safe choices • To develop skills to deal with challenging or unsafe situations, such as: <ul style="list-style-type: none"> ▪ decision making ▪ initiating contingency plans ▪ assertiveness and refusal skills ▪ responding to emergency situations ▪ promoting safe practices
Assessment strategy	Written work and/or oral presentation
Evidence to be collected	<ul style="list-style-type: none"> • Production plan • Final presentation material: <ul style="list-style-type: none"> ▪ pamphlet, fact sheet, poster, slideshow, written report ▪ oral presentation
Suggested time	Two lessons and additional time outside of class Prior weeks are used to provide students with information and evidence through teacher-directed classroom lessons.

Content description

Content from the Western Australian Curriculum	<p>Skills to deal with challenging or unsafe situations:</p> <ul style="list-style-type: none"> • refusal skills • initiating contingency plans • expressing thoughts, opinions, beliefs • acting assertively <p>Impact of external influences on the ability of adolescents to make healthy and safe choices relating to:</p> <ul style="list-style-type: none"> • sexuality • alcohol and other drug use • risk taking
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Task preparation	
Prior learning	Students have prior knowledge of the following understandings and strategies: why young people choose to use or not use drugs; how to cope with situations where they may be exposed to challenging environments; the need to make appropriate and safe decisions within various scenarios.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.
Assessment task	
Assessment conditions	Students to have allocated class time to prepare and produce task; however, may use additional external time if required.
Resources	<p>Website links:</p> <ul style="list-style-type: none"> • Cory Worthington https://www.youtube.com/watch?v=RWvc29QaqEE • Safe Parties http://www.safeparty.com.au/party-safe-checklist/ http://www.ors.wa.gov.au/Campaigns-Programs/Hosting-A-Party • Drinking http://drugaware.com.au http://alcoholthinkagain.com.au/Alcohol-Your-Health/What-is-a-Standard-Drink • Road Safety http://rac.com.au/news-community/road-safety-and-transport/safe-drivers/alcohol-drugs-and-driving • Alcohol and Sex https://www.youtube.com/watch?v=Bhk4fh6Sld0 • Alcohol and the Law https://www.youtube.com/watch?v=o89RRP14vRk

Instructions to students

Hosting an 18th birthday party

Your task is to plan an 18th birthday party. Investigate the requirements for hosting a fun, safe and successful event that caters for both over 18 and under 18-year-old guests. Consider the following:

1. As the host:
Describe your responsibilities and how to carry out the role before, during and after the party.
 - Examples: invitation, food, drinks, entertainment, provide a safe environment
2. As a guest (under 18 and over 18-year-olds):
Describe the responsibilities of guests before, during and after the party.
 - Examples: personal and social responsibility for attendance
3. Potential party issues:
For each area below, identify and describe how you could minimise the risk of any problems which may occur before, during or after the party:
 - alcohol and/or other drug use
 - alcohol and driving
 - alcohol and sex
 - crowd control
 - neighbours
 - violence.
4. Polydrug use
 - Define the term 'polydrug use'.
 - Identify **two** situations that may arise during the party and describe how you should respond in each.

Final task instructions

Produce your information in a form that has been discussed with your teacher.

Formats include, but are not limited to:

- pamphlet
- fact sheet
- poster
- slideshow
- written report
- oral presentation.

Sample marking key

Description	Marks
Question 1: Role of the host (6 marks)	
Provides comprehensive and detailed description of responsibilities of host and how to carry out the role before, during and after the party; consideration is given to all aspects of party planning.	5–6
Provides mostly relevant and appropriate description, and includes most of the significant detail; consideration is given to most of the aspects of party planning. Brief and/or limited investigation into the responsibilities of hosting a party.	3–4
Provides minimal detail; consideration is given to only the basic aspects of party planning.	1–2
Description	Marks
Question 2: Role of the guests (4 marks)	
Provides comprehensive, detailed and accurate description; includes thorough description of responsibilities of guests and how to carry out the role before, during and after the party; consideration is given to both groups (over and under 18-year-olds).	3–4
Provides mostly relevant and appropriate description and includes most of the significant detail; consideration is not given to both groups (over and under 18-year-olds).	1–2
Description	Marks
Question 3: Potential party issues (12 marks)	
Identifies and describes one issue for each of the areas below. <ul style="list-style-type: none"> • alcohol and/or other drug use • alcohol and driving • alcohol and sex • crowd control • neighbours • violence Identifies appropriate issue (1 mark); provides clear description which includes relevant information that links it to the area (2 marks)	1–12
Description	Marks
Question 4: Polydrug use (6 marks)	
Provides a clear definition of the term 'Polydrug use'.	1–2
For each of two possible situations: <ul style="list-style-type: none"> • clear and detailed description of how it could be handled • brief explanation with minimal detail 	2 1
Total	28