



Sample assessment task	
Year level	6
Learning area	Humanities and Social Sciences
Subject	Economics and Business
Title of task	Methods of business
Task details	
Description of task	Students will identify the different ways that businesses provide goods and services. They will identify the various methods of business and choose the most appropriate business method for their chosen business or service.
Type of assessment	Summative
Purpose of assessment	To assess students' knowledge at the end of the learning cycle
Assessment strategy	Short-answer written response
Evidence to be collected	Answers to questions
Suggested time	45 minutes
Content description	
Content from the Western Australian Curriculum	<p>Knowledge and understanding Businesses provide goods and services in different ways (e.g. shopping centres, local markets, online stores, small independent stores, remote community stores) to earn revenue</p> <p>Humanities and Social Sciences skills Draw and justify conclusions, and give explanations, based on the information and/or data in texts, tables, graphs and maps (e.g. identify patterns, infer relationships)</p>
Key concepts	Specialisation and trade
Task preparation	
Prior learning	<p>Teaching and learning prior to this assessment should allow students to gain an understanding of the different industries and the business within them that provide goods and services for consumers.</p> <p>Optional resources (activities and/or links to support teaching and learning) The 'Types of businesses' sheet can be used as a group activity. Students work in groups to identify what goods and/or services different businesses provide, including real life examples of these businesses, and then investigate the different methods businesses use to reach their consumers (shops, online, markets etc.). Following this activity additional teaching may be required to support student understanding of these ideas.</p> <ul style="list-style-type: none"> Consumer Affairs Victoria: Primary teacher resources (activities on consumers) https://www.consumer.vic.gov.au/resources-and-education/teacher-resources/resources/primary-teacher-resources Australian Government: Business: industry fact sheets http://www.business.gov.au/business-topics/business-structures-and-types/industry-factsheets/Pages/default.aspx

Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment task.
Assessment task	
Assessment conditions	Individual in-class assessment
Resources	Question and answer sheet

Instructions for teacher

Methods of business

Lesson 1

1. Instruct students to form groups. Work through the 'Types of Businesses' worksheet as a group, to identify what goods and/or services different businesses provide.
2. Instruct students that they will be required to select a business to discuss.
3. Complete the short-answer questions and provide responses based on the business that has been selected.

Instructions to students

1. Work in groups to complete the 'Types of Businesses' worksheet. This will form the basis of your research for the short-answer questions.
2. Choose a business to focus on.
3. Complete the short-answer questions and provide responses, based on the business you have selected.

Types of businesses

Business	Goods and services they provide	Examples of this type of business	How they do business
dairy farmer			
plumber			
clothing retailer			
bakery			
bank			
real estate agency			
childcare centre			
veterinary clinic			
courier			
live music venue			
cafe			
pest controller			
magazine publisher			
travel agent			

Choose a business to discuss.

1. Provide a detailed description of the business you have chosen.

2. What goods and/or services does it provide?

3. Describe the target customers or consumers for your business.

4. Choose **three** methods of business from the list below and list the advantages and disadvantages for your business.

- weekend outdoor market
- large shopping centre
- online shop
- direct selling
- small local shop

Method of business:	
Advantages	Disadvantages
Would this suit your business?	
Method of business:	
Advantages	Disadvantages
Would this suit your business?	
Method of business:	
Advantages	Disadvantages
Would this suit your business?	

Sample marking key

Description	Marks
Type of business	
Provides a comprehensive description of chosen business	3
Describes chosen business, using some detail	2
Describes chosen business	1
Subtotal	3
Description	Marks
Goods and/or services provided by the business	
Describes in detail, specific goods and/or services provided by their chosen business	3
Describes specific goods and/or services provided by their chosen business	2
Identifies the goods and/or services provided by their chosen business	1
Subtotal	3
Description	Marks
Target customers of the business	
Describes in detail, the target customers for their chosen business	3
Describes the target customers for their chosen business	2
Identifies the target customers for their chosen business	1
Subtotal	3
Description	Marks
Advantages and disadvantages of three methods of business for the chosen business	
Evaluates the advantages and disadvantages of three different business methods, directly linking to their chosen business	3
Describes the advantages and disadvantages of three different business methods, relevant to their chosen business	2
Identifies the advantages and disadvantages of three different business methods, in relation to their chosen business	1
Subtotal	3
Description	Marks
The most appropriate business method for the business	
Justifies the most appropriate method for their chosen business, with an analysis and consideration of the other methods	3
Identifies the most appropriate method for their chosen business, with consideration of other methods	2
Identifies an appropriate method for their chosen business	1
Subtotal	3
Total	15