|  |
| --- |
| **Assessment task** |
| Year level  |  |
| Learning area |  |
| Subject |  |
| Title of task |  |
|  |
| Description of task  |  |
| Type of assessment |  |
| Purpose of assessment |  |
| Assessment strategy |  |
| Evidence to be collected |  |
| Suggested time |  |
| **Content description** |
| Content from the Western Australian Curriculum |  |
|  |
| Prior learning  |  |
| Assessment differentiation | Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks. |
|  |
| Assessment conditions |  |
| Resources  |  |

|  |
| --- |
| **Marking key** |
|  |
| **Description** | Marks |
|  |
|  |  |
|  |  |
|  |  |
| **Subtotal** |  |
| **Description** | Marks |
|  |
|  |  |
|  |  |
|  |  |
| **Subtotal** |  |
| **Description** | Marks |
|  |
|  |  |
|  |  |
|  |  |
| **Subtotal** |  |
| **Description** | Marks |
|  |
|  |  |
|  |  |
|  |  |
| **Subtotal** |  |
| **Description** | Marks |
|  |
|  |  |
|  |  |
|  |  |
| Subtotal |  |
| Total |  |