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# Cross-curriculum Priorities

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## Overview ▼

Rationale

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Student Diversity

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Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

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The cross-curriculum in a globalised world into the teaching and cross-curriculum priorities core content.

## Aboriginal and Torres Strait Islander cultures

Across the Western Australian curriculum, Aboriginal and Torres Strait Islander cultures provides opportunities for students to engage with the world's oldest continuous civilisation in engaging contexts. So, it builds understanding, knowledge and beliefs.

The curriculum enables structures for mainstream community and the

## Asia and Australia's engagement with Asia

Across the Western Australian curriculum, the priority of Asia and the Pacific provides students to explore and physical activities. Asia underpins the

The curriculum enables

## Physical Education

traditions and beliefs, communication and cultural understanding, and respect. Student connections across the curriculum include physical activity

## Sustainability

Across the Western curriculum, students explore how they connect to their environments, and how they and wider communities within systems play a role in the wellbeing of individuals and the future.

The curriculum enables students to explore the relationship between humans and the environment. They learn about the environment, including learning about the environment; active outdoor learning; active outdoor products. As such, the curriculum is for the future.

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