

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/health-and-physical-education/health-and-physical-education-overview/ways-of-teaching> on 06/05/2024 check website for latest version.



School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum Health and Physical Education Overview](#) > [Ways of Teaching](#)

# Ways of Teaching

[Download Curriculum as PDF](#)

## Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching


Ways of Teaching Video

Ways of Assessing


General Capabilities



Cross-curriculum Priorities


Glossary

 HPE P-10 Scope and Sequence for teaching in 2024

 HPE P-10 Scope and Sequence for teaching in 2024 

 HPE P-10 Support resources for consent and relationships

 ABLEWA Health & Physical Education Scope & Sequence 

 ABLEWA Health & Physical Education Scope & Sequence

The 'ways of teaching' are consistent across the years of previous years.

The 'ways of teaching' are consistent across the years of previous years. *Western Australian* (<http://k10outline.s>) and class environment learning. The principal practice.

In Health and Physical Education; and Movement a strengths-based approach where teachers focus on students as a focus

Teaching and learning related content.

To support students:

- in the early years of learning
- in the early years of learning
- students are provided with a safe and inclusive environment
- students develop their physical, social, and emotional skills
- students work together to develop their skills and strategies
- teaching and learning

◀ Return to Health and Physical Education

healthstrand reflective  
sensitive to culture

To engage students  
learning experience

- draw on students' materials to create
- include current and 'topics' that are relevant
- use new and emerging development of c
- provide opportunities for development of c arguments and p activity challenge
- involve students' experiences and community
- integrate health- the primary years
- adapt to the skill up drills and skill
- engage students
- develop students to physical activity
- enable students to

Figure 2 is a visual  
Education

For information on  
experiences in Hea

H

In Health and  
for creating a  
and using eff  
provides opp  
personal resp  
Students are  
order to buil

Cur

✓  
FOCUS  
ON  
EDUCATIVE  
PURPOSES

Figure 2: Ways of

Principles

Teaching

Assessing

Policy

Resources

**Subscribe to our monthly K-10 Circular**

**wa.gov.au** 