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# General Capabilities

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## Overview



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Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

The general capabilities are the dispositions that will enable students to live and work in the 21st century. Teachers are responsible for teaching and learning these capabilities are not

## Literacy

Across the Western world, literacy is the knowledge, skill and understanding to use language in learning and communication in society. Literacy involves reading and creating oral, print and digital texts for different purposes.

## Numeracy

Across the Western world, numeracy is the knowledge and skills to develop the knowledge and understanding of numbers and mathematical concepts and processes at school, and to recognise and understand mathematical dispositions and capabilities.

## Information capability

Across the Western world, information capability is the knowledge and skills to learn to use ICT effectively to access, evaluate, create and communicate information and ideas at school, and in the workplace.

## ◀ Return to Humanities and Social Sciences

learning to make the most of the new ways of doing things and others in a digital world

### Critical and creative thinking

Across the Western world, critical and creative thinking are seen as essential skills for the 21st century. Students are encouraged to think critically and creatively, to question assumptions, and to develop their own ideas and solutions. This involves using skills such as analysis, evaluation, and synthesis, and is often supported by activities such as group work, problem-based learning, and reflective writing.

### Personal and social responsibility

Across the Western world, personal and social responsibility are seen as essential skills for the 21st century. Students are encouraged to take responsibility for their own actions and to be aware of the impact of their actions on others. This involves developing skills such as self-awareness, empathy, and communication, and is often supported by activities such as service learning, peer education, and community projects.

### Ethical understanding

Across the Western world, ethical understanding is seen as an essential skill for the 21st century. Students are encouraged to understand the ethical implications of their actions and to make ethical decisions. This involves developing skills such as moral reasoning, ethical analysis, and ethical decision-making, and is often supported by activities such as case studies, role-play, and ethical debates.

ethical outlook that develop an awareness of others.

## Intercultural

Across the Western understanding as the those of others. The identities are shaped capability involves ways that recognise and cultivate mutual

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