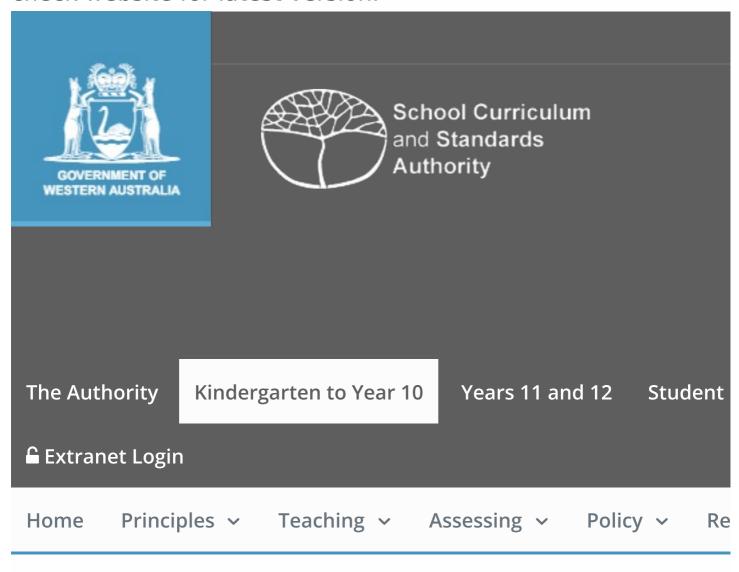
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Organisation

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Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



- ➡ Humanities & Social Sciences Sco pe and Sequence
- Humanities & Social Sciences Ad ditional Content
- EAL/D Humanities and Social Sci ences Pre-primary to Year 10
- ABLEWA Humanities and Social S ciences Scope and Sequence 2
- ABLEWA Humanities and Social S ciences Scope and Sequence

Content stru

The Humanities and subject is organised and Humanities and

History and Geogra introduced in Year : through to Year 10.

Knowledge a

Humanities and Soc theories and model dynamic and its inte supported by evide

The key concepts a from a Humanities concepts for the lea

Humanities and Soc between aspects of these relationships. to solve new proble

Humanities

This strand includes skills can be taught necessarily implem

Return to Humanities and Social Sciences

skills. Moreover, the as part of an inquiry skills.

Relationship

The two strands are program. The know through which partisequencing and des 10). This may assist the teaching and le

Year level de

Year level description with core content be interrelated nature integration of contents.

Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intreextended at later years.

Additional content (teaching programs.

into	account learnir
The	additional cont

Overviews

In History, the over historical period. Th

Achievemen

From Pre-primary to that students shoul An achievement sta conceptual underst student is well-plac achievement.

Glossary

A glossary is provid concepts included i

HUM/

The Humanities and S the high-level ideas in perspective. The conc History are introduced Year 10 to develop sto

CIVICS AND

democr democratic the Westm system; jus participati rights an responsibilit

> sources; e contin change; effect; perspec

Figure 1: Humanit
Exemplification of F

HUM/

The Humanities and ! broadly as questionir reflecting. Students a inquiry approach to ill and/or phenomena. I investigations will invithe learning area fror

QUESTIONING AN

Develop que events, deve issues ar phenomena; c organise infor evidence and/c from primary secondary sou

Present fill appropriate different apurposes specific terroconclusion:

COMMUNIC

Figure 2: Humanit

Exemplification of H

Principles

Teaching

<u>Assessing</u>

Policy

Resources

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