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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

The School Curriculum a high-quality curriculum Western Australian

All students are entitled drawn from the Western Teachers take account strengths, goals and dimensional design general capabilities to cater for the diverse personalise their learning

Students with

The *Disability Discrimination Act 2005* require educational students with disability without disability.

Many students with commensurate with the way in which their learning.

In some cases, curriculum opportunities for students Australian Curriculum content at different also use the general Personal and social

◀ Return to Humanities and Social Sciences

student need.

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning, languages. While numeracy) skills in English, there are a language, and have

While the aims of the Sciences are the same while simultaneous through that new language support, along with Students who have order to acquire skills

Gifted and talented

Teachers can use the Sciences flexibly to students.

Teachers can enrich

with learning area c
content description
learning continua (e
thinking capability)
also accelerate stud
Western Australian
state and territory t

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