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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Ways of Assessing

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Overview



Rationale

Aims

Organisation

Key Concepts and Skills

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Scope and Sequence



Humanities & Social Sciences Additional Content



EAL/D Humanities and Social Sciences Pre-primary to Year 10



ABLEWA Humanities and Social Sciences Scope and Sequence



ABLEWA Humanities and Social Sciences Scope and Sequence

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australian* principles, reflective reflecting on their c principles. Here tea

- background information
- reflective questioning
- guidance for additional

Refer to the *Western Australian* (<http://k10outline.s>) practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessments
- Do you design as formative and summative
- How do you use y activities, in assessing improved?
- How do you identify
- How do you identify students, needs t
- What information

◀ Return to Humanities and Social Sciences

- How do you work does this work in
- What range of ev and evaluate you

Refer to the *Judging Assessment*

Outline (<https://k10> when reporting aga explaining the diffe

The following table teachers to underst also be based on th

Examples of asse

Observation

Group activities

Videos or audio reco

Field-work and prac

Tests or quizzes

Written work

Graphic organisers

Visual representations

Performances or oral presentations

Conferences

Portfolios and work

Self-assessments and
student journals

Peer assessments

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