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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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[Teaching](#) ▾

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You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curri](#)

# General Capabilities

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ [Return to Languages](#)

The general capabilities are the dispositions that will enable students to find opportunities for their learning, unless they are identified as having specific needs.

## Literacy

Students become literate by interpreting and using language in school and for particular contexts, such as listening to, reading digital texts, and using digital contexts.

In the Languages, Literacy develops transferable across language learners, and support to develop

- developing an ability to
- mastering of grammar
- developing semantic

## Numeracy

Students become numerate by using mathematics confidently and broadly. Numeracy is the use of mathematics in the

mathematical know

In the Languages, I  
use and understand  
number, time and s

## Information capability

Students develop IC  
appropriately to ac  
problems; and work  
beyond school. ICT  
technologies availa  
technologies evolve  
environment.

Each Languages su  
communication tec  
digital media contri  
as well as linguistic

## Critical and c

Students develop c  
generate and evalu  
consider alternative  
to activities that re  
behaviours and dis  
innovation in all lea

In the Languages, a backgrounds and a compare, and analy critical thinking skill

## Personal and

Students develop p themselves and oth effectively. The per practices including and understanding decisions; working c constructively.

This involves under social and interculti people view and ex collaborative and re competence.

In the Languages, l being open-minded different ways are l effectively in an ad backgrounds involv cultural situations;

## Ethical unde

Across the Western

as they identify and principles and unde understanding invo ethical outlook that develop an awaren others.

In the Languages, s interactions with ot acting in the world. ethical points of vie

## Intercultura

Students develop ir cultures, languages personal, group and nature of culture. T with diverse culture connections with ot

In the Languages, c is integral to comm citizenship and lifes preconceptions, ass culture(s) to their le Learning to move b to language learnin capability. By learn reflect on things pro

and cultural practice begin to see the connection in using language.

Learning a new language is an enriching and cumulative process, providing a repertoire, providing a context. Students come to realize the value of different language knowledge, understanding culture(s). They realize that what is determined by what language and culture

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