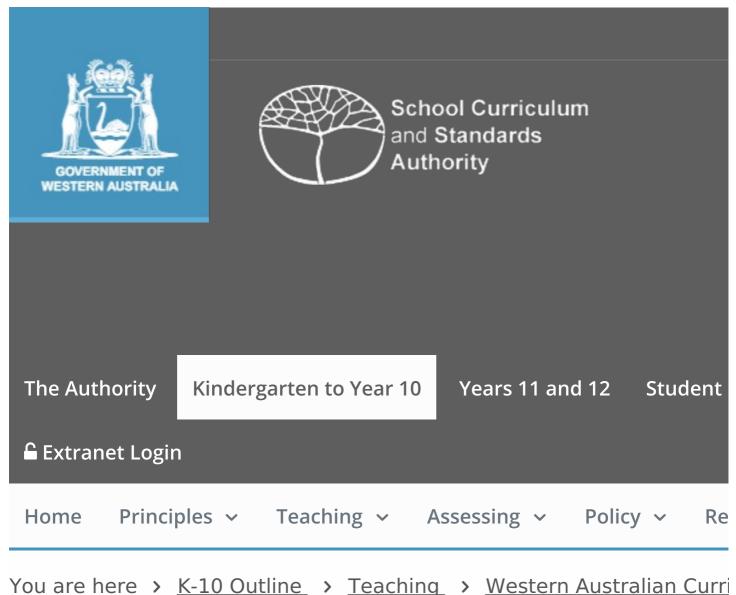
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Student Diversity

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OverviewRationaleAimsOrganisationStudent DiversityWays of TeachingWays of Teaching VideoWays of AssessingGeneral CapabilitiesCross-Curriculum PrioritiesGlossaryScope and Sequence

Return to Languages

The School Curricul a high-quality curric Western Australian

All students are ent drawn from the We of the range of thei interests and make the Western Austra and cross-curriculu diverse needs of stu learning.

Students wit

The Disability Discr 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr opportunities for st Australian Curricult levels along the Pre capabilities learning capability to adjust

Teachers may also disability to ensure appropriately meas

English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austra understandings of I languages students students' distinctive developed by both experience. These I they bring to the le area within the sche

While the Western , learning of languag students' more gen and holistic approa capabilities in know communicative anc

In various kinds of I

through the mediur language). These p develop at least two their conceptual de

Aboriginal and Torr literacy to their chil on establishing liter and Torres Strait Is regarded as concor language. Although languages are desig fundamental value bilingual literacy of contribute to impro

While the aims of the students, EAL/D stuck new language and lestudents may required addresses their land need additional time formal settings.

Gifted and ta

Teachers can use tl individual learning

Teachers can enricl with learning area (

content description learning continua (thinking capability) also accelerate stuc Western Australian teaching and learni

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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