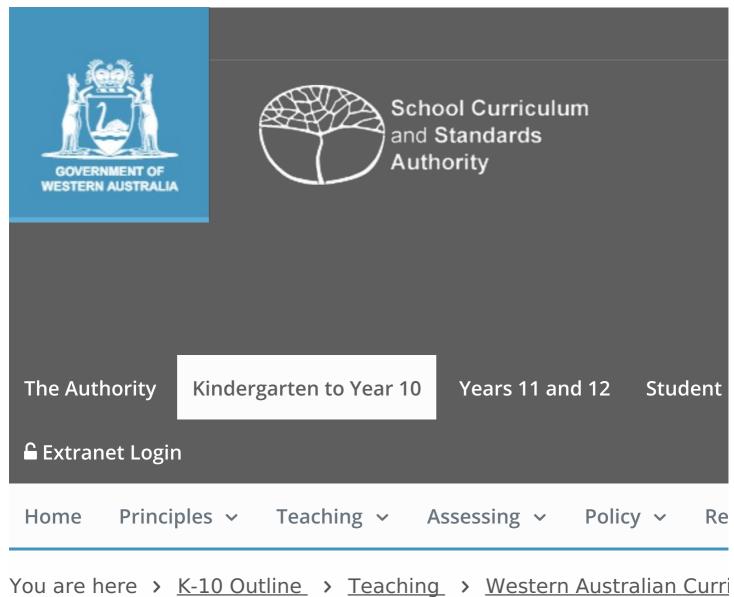
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# Ways of Assessing

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Overview -
Rationale
Aims
Organisation
Student Diversity
Ways of Teaching
Ways of Teaching Video
Ways of Assessing
General Capabilities
Cross-Curriculum Priorities
Glossary
Scope and Sequence

# Return to Languages

The 'ways of assess in developing effect

The 'ways of assess the *Western Austra* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the *Wester* (<u>http://k10outline.s</u> practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assig improved?
- How do you ident
- How do you ident students, needs t
- What informatior

- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the Judging Assessment Outline when reporting aga explaining the diffe

The following table teachers to underst also be based on th

#### Examples of asse

Observation

## Group activities

Short responses

### **Extended respons**

Practical and aut



Visual representa

#### Portfolios

<u>Principles</u> <u>Teaching</u> <u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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