

Downloaded from <https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/health-and-physical-education-overview/general-capabilities> on 28/04/2024 check website for latest version.



School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

 Extranet Login

[Home](#)

[Principles](#) ▾

[Teaching](#) ▾

[Assessing](#) ▾

[Policy](#) ▾

[Re](#)

You are here > [K-10 Outline](#) > [Teaching](#) > [Western Australian Curriculum General Capabilities](#)

General Capabilities

[Download Curriculum as PDF](#)

Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Scope and Sequence for teaching in 2024



HPE P-10 Support resources for consent and relationships



ABLEWA Health & Physical Education Scope & Sequence



ABLEWA Health & Physical Education Scope & Sequence

The general capabilities are the dispositions that will equip students for the 21st century. Teachers are responsible for teaching and learning capabilities are not

Literacy

The Western Australian curriculum development of literacy includes physical activity and health status, products and processes to empower them to be challenge and evaluate influences in the field as performers and of movement and others' movement

Students also learn Physical Education. purposes to different viewpoints of other and physical activity

Numeracy

The Western Australian curriculum with opportunities for Education learning

◀ **Return to Health and Physical Education**

students see the importance of these skills; and apply the skills to make estimation and measurement. For example, nutritional analysis, health and fitness, identifying patterns and making predictions and

Information capability

The Western Australian curriculum focuses on learning by helping students to develop physical activity information and wellbeing. Students develop their lives and relationships and the implications of their actions. Students develop a range of skills and practices for using information and communication tools for communication and information and

Critical and creative thinking

The Western Australian curriculum focuses on students' ability to think critically and creatively. Health and Physical Education students critically evaluate evidence and associated media and

and possibilities. In thinking skills are developed. They pose questions and strategies to promote wellbeing. Students negatively influence

Personal and

The Western Australia contributor to the development of Working collaboratively activities develops their own strengths interpersonal skills, and an appreciation

The curriculum promotes and develop an understanding. They learn how to regulate their own emotions

Ethical understanding

The Western Australia importance of treating and respecting diverse

Students examine contexts, such as a sporting field, in the

as social media. As equitable participation make ethical decisions develop the capacity based contexts.

Intercultural

The Western Australia opportunities for students personal, family and group and intergroup learn to appreciate people make food and activities.

Students recognise based on cultural diversity group integrity and representations of issues and concepts so, students gain alternative perspectives and in terms of health and institutions, and with

[Principles](#)

[Teaching](#)

[Assessing](#)

[Policy](#)

[Resources](#)

Subscribe to our monthly K–10 Circular

[wa.gov.au](https://www.wa.gov.au) 