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# Organisation

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#### Overview



#### Rationale

**Aims** 

Organisation

**Student Diversity** 

Ways of Teaching

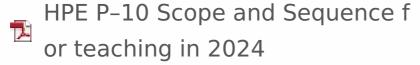
Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-curriculum Priorities

Glossary



■ HPE P-10 Scope and Sequence for teaching in 2024

HPE P-10 Support resources for c onsent and relationships

■ ABLEWA Health & Physical Education Scope & Sequence

ABLEWA Health & Physical Education Scope & Sequence

Return to Health and Physical Education

#### Content stru

The Health and Phy social and commun each strand is orga

## Personal, so

- Being healthy, sa
   The content focu
   health, safety an
   and skills to supp
   understand healt
   active choices. Ir
   and the contextu
   Students also lea
   activity and deve
- Communicating a
   The content deve
   critically engage
   apply new inform
   influence their ov
- Contributing to h
   The content development development

#### Movement a

- Moving our body
   The content lays
   movement skills.
   movement skills.
   performance. The competence and for lifelong partic
- Understanding m
   The content focu
   why our body mc
   participating in p
   techniques and s
   quality of mover
   and meaning of p
   others' lives, and
- Learning through
   The content focu
   participation in m
   communication,
   and cooperation.
   small groups or t
   challenges. Throupersonal and soc
   with challenges a
   varied roles withi

	The interrelated natural curriculum provides communication, sel
	Figure 1 identifies t

## HEA

The content of the s and others' health, s common interpersor individually and colla

The Health and Phys The content provide each focus area.

> HEAL1 EDUCAT

Safe process of the safe p

Figure 1: The orga curriculum

#### Attitudes an

The Health and Phy develop positive at as respect for the riexperiences, studer influence they have are not specified in others' attitudes an

#### Focus areas

Focus areas indicat student engagement teach the content in learning that can be

The focus areas are

- alcohol and other
- food and nutrition
- health benefits of
- mental health an
- relationships and
- safety
- active and minor
- challenge and ad

- fundamental mov
- games and sport
- lifelong physical
- rhythmic and exp

#### Year level de

Year level description year level. They als expectation that plants

#### Content des

Content description are expected to tea approaches to teac is appropriately ord concept or skill intreextended at later years.

Additional content ( teaching programs. into account learning

The additional cont

### Achievemen

From Pre-primary to that students shoul An achievement sta

conceptual underst student is well-plac achievement.

# Glossary

A glossary is provid concepts included i

<u>Principles</u>

**Teaching** 

<u>Assessing</u>

<u>Policy</u>

Resources



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