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# **Student Diversity**

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■ HPE P-10 Scope and Sequence for teaching in 2024

HPE P-10 Support resources for c onsent and relationships

■ ABLEWA Health & Physical Educa tion Scope & Sequence

ABLEWA Health & Physical Education Scope & Sequence

Return to Health and Physical Education The School Curricul a high-quality curricul Western Australian

All students are ent drawn from the We Teachers take acco strengths, goals and dimensional design general capabilities to cater for the dive personalise their lea

The Health and Phy Design for Learning and values diversity expression and eng

#### Students wit

The *Disability Discr* 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr

Australian Curricult content at different also use the general Personal and social student need.

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning; languages. While m numeracy) skills in English, there are a language, and have

While the aims of the are the same for all simultaneously learnew language. These teaching that explication formal schooling will effective learning in

In Health and Physi when teaching som

### Gifted and to

Teachers can use the flexibly to meet the including students

Teachers can enrich work with learning content description learning continua (athinking capability) also accelerate stud Western Australian state and territory to

**Principles** 

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Resources
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