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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity

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Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing



General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

 ABLEWA Technologies Scope & Sequence

The School Curriculum provides a high-quality curriculum for excellence and equity.

All students are entitled to be drawn from the Western Australian account of the range and interests and needs in the design of the Western Australian curriculum capabilities and cross-curriculum priorities for the diverse needs of learning.

Students with disabilities

The *Disability Discrimination Act 2005* require educational institutions to provide students with disabilities without disability.

Many students with disabilities are commensurate with the way in which they learn their learning.

In some cases, curriculum opportunities for students at Australian Curriculum levels along the Pre-Primary capabilities learning capability to adjust

◀ [Return to Technologies](#)

Adjustments to the ensure some students on the same basis as materials or equipment adjustments to assess achievement and d

English as an

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

While the aims of t all students, EAL/D a new language and students may requi addresses their lan need additional tim formal settings.

Gifted and ta

Teachers can use t the individual learn

Teachers can enrich

with learning area c
content description
learning continua (c
thinking capability)
also accelerate stud
Western Australian
teaching and learni
based learning allow
allows them to mak
and testing of desig

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