Our ref: IM406; 2015/101211v3

To the Principal
All Schools

Dear Principal

PRE-PRIMARY TO YEAR 10 LANGUAGES IN WESTERN AUSTRALIA

In 2014, the School Curriculum and Standards Authority (the Authority) conducted a review of Languages education in Western Australian schools. The report, *The State of Play: Languages Education in Western Australia*, has been available on the Authority’s website and has informed the decision making process relating to the P–10 Languages curriculum and achievement standards within the *Western Australian Curriculum Outline* (the *Outline*).

In March 2015, the Authority hosted a Pre-primary to Year 10 (P–10) Languages stakeholder consultation forum. Approximately 100 people representing schools, professional associations, universities and community organisations were invited to participate in a forum to explore the why, what, when and how of Languages education in Western Australia and to reach consensus on critical issues. The feedback from that forum has assisted the Authority’s Board to develop a position regarding the Authority’s development of P–10 Languages syllabuses as part of the *Outline*.

Today we are pleased to advise schools of the outcome of this work and to provide clarification regarding the provision of P–10 Languages education in Western Australian schools from 2018.

Where possible schools should provide a language(s) program from Pre-primary to Year 10. However, as a minimum:

- the Authority requires schools to provide one Language:
  - in Years 3, 4, 5 and 6, commencing with Year 3 in 2018 (Year 4 in 2019, Year 5 in 2020, Year 6 in 2021)
  - in Years 7 and 8, commencing with Year 7 in 2022 (Year 8 in 2023)
- the study of Languages is optional in Years 9 and 10.

For the purposes of Languages education in Western Australia:

- the Authority will provide syllabuses for second language learners in six Languages: Chinese, Japanese, Indonesian, French, German and Italian
- the study of an Aboriginal Language is appropriate
- recently arrived migrants, for whom English is not their first language, may substitute English as a Second Language or further studies in English for the study of another language
• students who speak English as a second language or as an additional language or dialect, and whose use of Standard Australian English is restricted, may substitute further studies in English for the study of another language
• the study of Auslan is appropriate
• schools may offer a language other than those for which syllabuses are provided by the Authority using ACARA’s curriculum or a language curriculum approved by the Authority.

As schools and teachers are aware, the Outline is the source of Kindergarten to Year 10 curriculum for all Western Australian students. The Outline is accessible via the School Curriculum and Standards Authority website (www.scsa.wa.edu.au). The P–10 Languages curriculum will be available to teachers, within the Outline, for familiarisation from Semester 2, 2016.

We would like to take this opportunity to thank everyone who has participated in the collection of information and the consultation process.

Should you require further information, please contact Ms Adriana Douglas, Principal Consultant, Curriculum (adriana.douglas@scsa.wa.edu.au).

Yours sincerely

[Signatures]

PATRICK GARNETT
CHAIR

ALLAN BLAGAICH
CHIEF EXECUTIVE OFFICER

4 December 2015