2023 Year 3 Writing Performance Profile

Level	Score	Descriptor
Exceeding	540	Supports reader understanding and begins to engage the reader through language choices and narrative devices - cat 4 Audience. Sentence level punctuation mostly correct and some other punctuation used correctly OR accurate sentence punctuation with no other markers - cat 3 Punctuation. Text contains an orientation, complication and resolution - cat 3 Text Structure.
	530	Characterisation emerges through description, actions and speech AND/OR setting emerges through description - cat 3 Character and setting.
	520	Correct spelling of most simple words, most common words and some difficult words - cat 4 Spelling.
	510	Four or more precise words or word groups - cat 3 Vocabulary.
Strong	500	
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	470	Most simple and compound sentences are correct. Some complex sentences are correct - cat 3 Sentence Structure. Writing is organised into paragraphs that are mainly focused on one idea or set of like ideas - cat 1 Paragraphing.
	460	
	450	Ideas relate coherently and show some development or elaboration - cat 3 Ideas.
	440	Orients the reader by writing an internally consistent story with sufficient information to support the reader - cat 3 Audience.
	430	Some accurately punctuated sentences (beginning and end) OR one correctly punctuated sentence and some other punctuation used correctly - cat 2 Punctuation.
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	400	Correct spelling of most simple words and most common words - cat 3 Spelling.
	390	Text contains a beginning and a complication - cat 2 Text Structure.
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	370	Suggestion of characterisation AND/OR a suggestion of setting through brief descriptions - cat 2 Character and setting.
Developing	360	
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	340	Some correct links between sentences. Most referring words are correct. Reader may need to re-read to clarify meaning - cat 2 Cohesion.
	330	One idea with simple elaboration OR few related but unelaborated ideas OR many simple related but unelaborated ideas - cat 2 Ideas. Correct sentences are mostly simple and/or compound sentences - cat 2 Sentence Structure.
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	300	Mostly simple words with a few precise words or word groups - cat 2 Vocabulary. Correct spelling of most simple words and some common words - cat 2 Spelling.
Needs additional support	290	Shows basic awareness of audience by attempting to orient the reader by providing some information - cat 2 Audience.
	280	Some accurate use of capital letters to start sentences OR full stops to end sentences - cat 1 Punctuation. Names characters or gives their roles AND/OR only names the setting - cat 1 Character and setting.
	270	Minimal evidence of narrative structure or a recount with no complication - cat 1 Text Structure.
	260	Some correct formation of sentences - cat 1 Sentence Structure.
	250	Text contains one idea OR ideas are few and very simple OR ideas are unrelated - cat 1 Ideas. A short script with links missing or incorrect - cat 1 Cohesion. A very short script with a few content words - cat 1 Vocabulary. A few examples of conventional spelling - cat 1 Spelling. Response to audience needs is limited - cat 1 Audience.