



Sample assessment task

Year level	5
Learning area	Languages
Subject	Chinese: Second Language
Title of task	我的房间 <i>Wǒ de fángjiān</i> (My room)

Task details

Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary and grammatical structures related to describing a bedroom.</p> <p>In Part A they demonstrate their reading comprehension skills by reading a text about a boy's room which is written in Chinese and convey their understanding by labelling a diagram of Jake's room in Chinese.</p> <p>In Part B students use a stimulus drawing of their room to describe their room to the teacher in a one on one short oral interview.</p>
Type of assessment	Summative
Purpose of assessment	<p>This assessment aims to determine student learning at the time of the assessment.</p> <p>It is designed to allow students to demonstrate their skills to comprehend written text about a bedroom and convey their understanding by labelling a diagram of the room in Chinese. Students also demonstrate their speaking skills by describing their room with the support of a stimulus drawing and answering questions in a short interview with the teacher.</p>
Assessment type	<p>Short response – short written response</p> <p>Short response – short oral interview</p>
Evidence to be collected	<p>Labelled diagram on task sheet</p> <p>Audio visual recording of interview</p>
Suggested time	<p>Part A – 20 minutes</p> <p>Part B – 5 minutes</p>

Content description

Content from the Western Australian Curriculum	<p>Communicating</p> <p>Participate in oral interactions with the teacher and peers experimenting with simple modelled descriptive and expressive language to share information about their home and places in their local community, for example, 我的房间很大; 我的花园很漂亮; 我喜欢看书</p> <p>Collaborate with peers in guided written tasks to present personal information and relate experiences about their home and their local community, through photo-stories, emails and text messages for new classmates or for a class blog, for example, 我的卧室很小, 里面有一张白色的书桌, 一把黑色的椅子和一张蓝色的床</p>
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Content description	
	<p>Understanding</p> <p>Use context-related vocabulary in simple spoken and written texts to generate language for a range of purposes</p> <p>Recognise and use grammatical features and simple sentences to record observations, including:</p> <ul style="list-style-type: none"> • nouns 卫生间, 公园, • adjectives 好, 坏, 大, 小 • numbers • using the joining word 和 • using measurement words 一间卧室; 两把椅子.
Task preparation	
Prior learning	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> • context-related vocabulary and grammatical structures including: <ul style="list-style-type: none"> ▪ nouns for furniture and things commonly found in a bedroom ▪ adjectives 好, 坏, 大, 小 ▪ using measurement words ▪ describing objects, e.g. 我的房间很大; 我的花园很漂亮.
Assessment differentiation	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
Assessment task	
Assessment conditions	This task is completed by my students working individually.
Resources	Task sheet

Instructions for teacher

Prior to administering the task, the students will need to be:

- taught context-related vocabulary and grammatical structures, including:
 - nouns for furniture and things commonly found in a bedroom
 - adjectives 好, 坏, 大, 小
 - using measurement words
 - describing objects, e.g. 我的房间很大; 我的花园很漂亮.

Part A – Jake’s Room

Students read the passage about Jake’s room and then using the word list label the diagram with Chinese characters.

Part B – My room

Students draw a picture of their room and then use it to tell their teacher about their room in a one-on-one interview. The teacher will ask the students some simple questions that relate to the picture of their room.

Teachers will give the student a chance to tell them as much as they can about their room. Then the teachers will ask the student a few questions in Chinese that relate to their room picture, such as: Where are your clothes? What colour is your bed? Do you like reading? What’s this? Do you like the colour blue? What is this?

Instructions to student

我的房间 *Wǒ de fángjiān* (My room)

Part A – Jake 的房间 Jake's Room

Jake has written up a plan for where he wants everything to go in his room.

You are going to read Jake's description and then label a floor plan of where things will be placed.

Each of the words which have a box around them need to be written on the floor plan.

Please note that 床 has been labelled for you on the floor plan.

My Room

zhè shì de fángjiān de fángjiān hěn dà de fángjiān lǐ yǒu yī zhāng
这是我的房间。我的房间很大。我的房间里有一张

chuáng 床、一张 shūzhuō 书桌、一把 yǐzi 椅子、一个 yī guì 衣柜、一个 shū 大书
jià 架、一个 shūjià 小书架 hé 和 一个 zú qiú 足球。

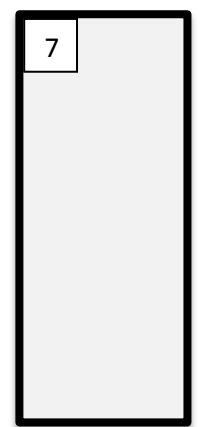
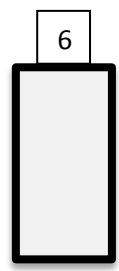
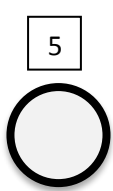
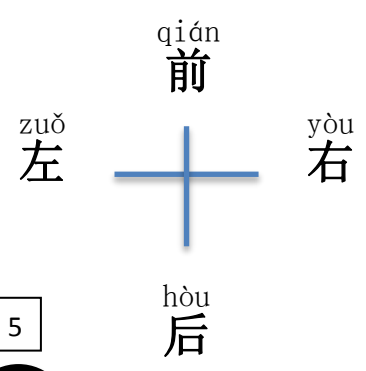
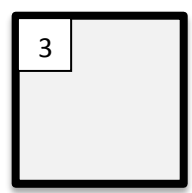
chuáng zài yīguì de hòubian shū jià zài yī guì de yòu bian shū jià zài
床在衣柜的后边。大书架在衣柜的右边。大书架在

shū jià de zuǒ bian zú qiú zài chuáng de yòu bian yǐ zi zài shūzhuō de zuǒ bian
小书架的左边。足球在床的右边。椅子在书桌的左边。

xǐ huan de fángjiān
我喜欢我的房间。



Floor plan



Part B – My room

Draw a picture of your bedroom in the box below.

Using your picture to help you, tell your teacher about what is in your room. Include information on what favourite things you have in your room and what furniture you have in your room. The teacher will ask you some questions in Chinese about your room; please answer these in Chinese using full sentences.



Part A –Jake’s Room - answers

Please note that the words need to be located in the right position of each box.

衣柜

大书架

小书架

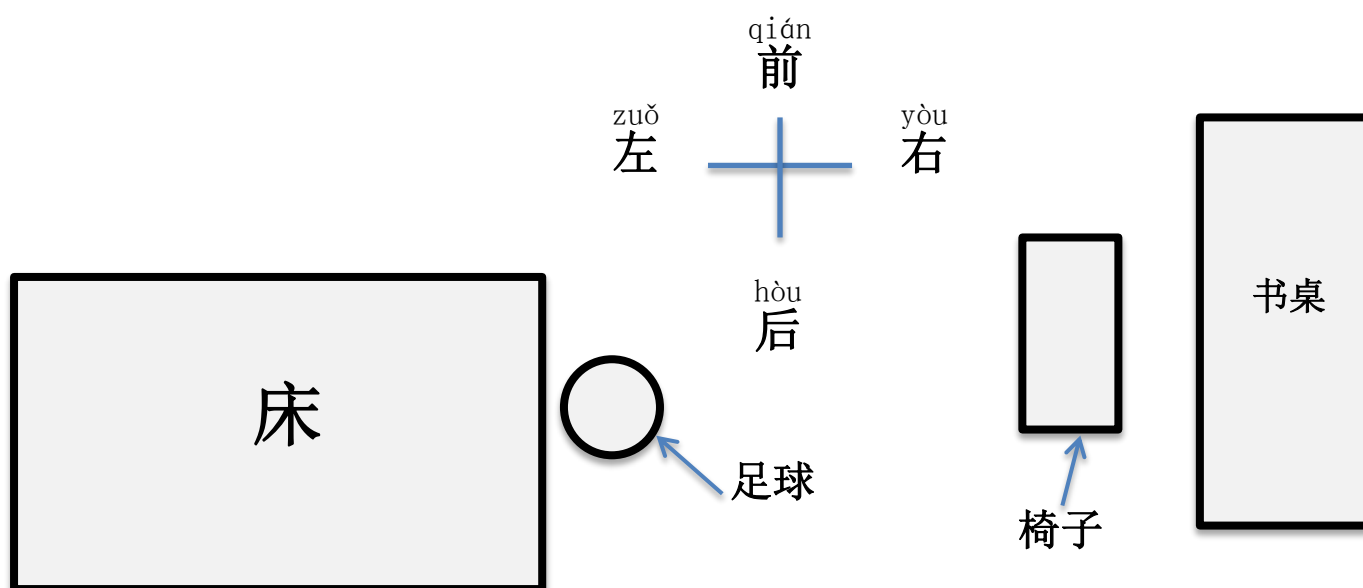


Image acknowledgements

Boy with soccer ball: <https://pixabay.com/en/football-footballer-ball-child-boy-989987/>

Stick figure: <http://www.clker.com/clipart-person-stick-blue-gradient.html>

Sample marking key

Part A

Description	
Content descriptions	Marks
1. 衣柜	1
2. 大书架	1
3. 小书架	1
4. 床	1
5. 足球	1
6. 椅子	1
7. 书桌	1
Part A Total	7

Part B

Description	
Response	Marks
Content is relevant and comprehensive showing some sophistication. Answers all questions spontaneously.	4
Content is relevant and covers a range of aspects within the topic. Requires some repetition or scaffolding to answer questions.	3
Content is generally relevant and covers a range of aspects within the topic. Requires some repetition or scaffolding to answer questions.	2
Content is limited in scope and relevance. Requires significant repetition or scaffolding to answer questions.	1
Subtotal	4
Grammar and language use	Marks
Demonstrates a variety of vocabulary, language structures and features.	3
Demonstrates some knowledge of a variety of vocabulary, language structures and features.	2
Demonstrates elementary knowledge of vocabulary, language structures and features.	1
Subtotal	3
Pronunciation	Marks
Pronunciation is clear and accurate with only minor errors in tone.	3
Some errors in pronunciation but speech is still comprehensible.	2
Errors in pronunciation, language doesn't flow well.	1
Subtotal	3
Part B Total	10
Task total	17