

## Respondent details

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### 1) Please provide your email address:\*

A copy of your feedback will be emailed to you. The School Curriculum and Standards Authority will not identify you or your feedback. You will be given the option to allow us to contact you to discuss your feedback further, if the Authority deems this necessary.

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### 2) This response is from (please select all that apply):\*

- Community member
- Curriculum Advisory Committee (CAC) member
- Head of Learning Area
- Industry representative
- Member of school board or council
- Parent
- Professional association
- School faculty/department
- School leader
- School systems/sector representative
- Student
- Teacher - Pre-service
- Teacher - Primary
- Teacher - Early Childhood
- Teacher - Secondary
- Teacher - Special Education
- Textbook author
- University representative
- Other - Write In: \_\_\_\_\_

**3) Please select the Learning Area that the majority of your work relates to:**

- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science
- Technologies
- The Arts
- All of the above

**4) If you are/were a teacher, please indicate the number of years you have been a practising teacher/school administrator:\***

- 0 – 5
- 6 – 10
- 11 – 15
- 16 – 20
- 21 – 25
- 26 – 30
- More than 30 years
- Not applicable

**5) I am:\***

- an Aboriginal person
- a Torres Strait Islander person
- an Aboriginal and Torres Strait Islander person
- not an Aboriginal and/or Torres Strait Islander person
- I prefer not to say

**6) Type of school or organisation:\***

- Catholic education system
- Government education system
- Independent education system
- Not applicable
- Other - Write In: \_\_\_\_\_

## 7) Location

Please enter your suburb, town or city in the relevant space below:\*

Metropolitan Perth: \_\_\_\_\_

Regional - south west of Western Australia: \_\_\_\_\_

Regional - east of Western Australia: \_\_\_\_\_

Regional - north west of Western Australia: \_\_\_\_\_

International school: \_\_\_\_\_

## 8) Number of people contributing to this survey:\*

1

2

3

4

5

6

Other - Write In: \_\_\_\_\_

## 9) If you are a member of a school community, please specify which type of school:

Pre-primary to Year 6 school

Pre-primary to Year 12 school

Middle school (Years 7 – 10)

High school (Years 7 – 12)

Senior school (Years 11 and 12)

Other - Write In: \_\_\_\_\_

**10) Please indicate your current teaching status in relation to P–10 Curriculum:\***

- |                                                          |                                                  |
|----------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> currently teaching Kindergarten | <input type="checkbox"/> previously taught K–2   |
| <input type="checkbox"/> currently teaching P–2          | <input type="checkbox"/> previously taught 3–6   |
| <input type="checkbox"/> currently teaching 3–6          | <input type="checkbox"/> previously taught 7–10  |
| <input type="checkbox"/> currently teaching 7–10         | <input type="checkbox"/> previously taught 11–12 |
| <input type="checkbox"/> currently teaching 11–12        | <input type="checkbox"/> have never taught P–10  |

**11) I am completing this survey:\***

- Without attending a face to face / online meeting
- After attending a face to face meeting
- After attending an online meeting

**12) I am providing feedback on the following learning areas:\***

**Please select only one - a separate survey must be completed for each learning area when using the pdf format.**

- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science
- Technologies
- The Arts

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## Introductory sections of the curriculum

13) I am providing feedback on the:

- Foundation (Pre-primary) to Year 6 curriculum
- Years 7 to 10 curriculum
- Foundation (Pre-primary) to Year 10 curriculum

14) To what extent do you agree with the followings statements in relation to the Rationale:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The <b>rationale</b> is clear about the importance of the learning area/subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

15) To what extent do you agree with the followings statements in relation to the Aims:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The <b>aims</b> identify the major learning that students will demonstrate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**16) To what extent do you agree with the followings statements in relation to the Organisational structure:**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Not in a position to comment</b>
The strands and sub-strands provide a coherent organisational structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The strands/sub-strands and core concepts are clear about what is important in the learning area/subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments:**

17) To what extent do you agree with the followings statements in relation to the Key connections:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The <b>key connections</b> section identifies the most relevant general capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>key connections</b> section identifies the most relevant cross-curriculum priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>key connections</b> section identifies the key opportunities to connect with other learning areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



18) To what extent do you agree with the followings statements in relation to the Key considerations:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The <b>key considerations</b> section provides important information for planning teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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## Curriculum elements of the curriculum

19) To what extent do you agree with the followings statements in relation to the Year level descriptions:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The year level descriptions provide a clear overview of the learning that students should experience at the year level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**20) To what extent do you agree with the followings statements in relation to the Achievement standards:**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Not in a position to comment</b>
The <b>achievement standards</b> clearly describe the expected quality of learning students should typically demonstrate by the end of the year/band	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>achievement standards</b> from F-6 (or 7-10 or F-10) adequately reflect a clear developmental progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning described in the <b>achievement standards</b> aligns with the essential content students should be taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>achievement standards</b> are achievable for the majority of students at that year level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The language used in the <b>achievement standards</b> is appropriate for the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments:**

21) To what extent do you agree with the followings statements in relation to the Content descriptions:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The <b>content descriptions</b> specify the essential knowledge, understanding and skills that should be learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The <b>content descriptions</b> make it clear to teachers what should be taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of content can be covered in each year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

22) What content should be removed or what revisions are needed to make the content more manageable?

**23) To what extent do you agree with the followings statements in relation to the Content elaborations:**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Not in a position to comment</b>
The <b>content elaborations</b> provide useful illustrations and suggestions on how to plan and teach the content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <b>content elaborations</b> provide a range of contexts that support teachers to meaningfully integrate the general capabilities and cross-curriculum priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments:**

## Overall feedback on the curriculum

24) To what extent do you agree with the followings statements in relation to the learning area curriculum:

	Strongly agree	Agree	Disagree	Strongly disagree	Not in a position to comment
The introductory sections provide important information about the learning area/subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of content descriptions has been improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of achievement standards has been improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of content elaborations has been improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum content has been refined, realigned and decluttered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The revised Australian Curriculum in the learning area/subject is an improvement on the current version	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers will need support to implement these changes into their teaching practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional learning is required to assist teachers to implement the revised curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The revised curriculum will be more manageable than the current version	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The revised curriculum is decluttered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments:**

**25) I would like to give further feedback on a specific year level:**

- Yes (please proceed to question 26)
- No (please proceed to question 29)

**26) I would like to provide further feedback on the following year level/s:**

- Foundation (Pre-primary)
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8
- Year 9
- Year 10

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## Further feedback on specific year levels in the curriculum

**27) I would like to offer specific feedback about aspects of the revised curriculum that I feel have improved for the following year/s:**

**(if you refer to specific content descriptions or elaborations please reference the code number)**

Yes

No (please proceed to question 29)

**Comments:**



**28) I would like to offer specific feedback about aspects of the revised curriculum that I feel need further improvement for the following year/s:**

**(if you refer to specific content descriptions or elaborations please reference the code number)**

Yes

No (please proceed to question 29)

**Comments:**

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## Personal details (optional)

**29) If required, would you be available to discuss your feedback with a representative of the Authority?**

Yes (please complete your details below)

No (thank you for completing the survey)

**30) Please provide your details:**

Name: \_\_\_\_\_

School/Institution: \_\_\_\_\_

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**Thank you for your feedback.**  
**Please email this survey to [scsa-consultation@scsa.wa.edu.au](mailto:scsa-consultation@scsa.wa.edu.au)**

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