2023 Year 5 Writing Performance Profile

Exceeding

600 Supports and engages the reader through deliberate language choices and narrative devices - cat 5 Audience.
All paragraphs are focused on one idea or set of like ideas and enhance the narrative - cat 2 Paragraphing.
Sustained and consistent use of precise words and word groups that enhance meaning - cat 4 Vocabulary.
Ideas are substantial and elaborated and contribute effectively to the central storyline - cat 4 Ideas.
Correct spelling of most simple words, most common words and at least ten difficult words - cat 5 Spelling.

590 Most simple, compound and complex sentences are correct OR all sentences correct but does not demonstrate variety - cat 4 Sentence Structure.

580 Cohesive devices and referring words are used correctly. Meaning is clear and text flows well in a sustained piece of writing - cat 3 Cohesion.

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Strong

560 Supports reader understanding and begins to engage the reader through language choices and narrative devices - cat 4 Audience.
Sentence level punctuation mostly correct and some other punctuation used correctly OR accurate sentence punctuation with no other markers - cat 3 Punctuation.
Text contains an orientation, complication and resolution - cat 3 Text Structure.

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530 Characterisation emerges through description, actions and speech AND/OR setting emerges through description - cat 3 Character and setting.

520 Correct spelling of most simple words, most common words and some difficult words - cat 4 Spelling.

Four or more precise words or word groups - cat 3 Vocabulary.

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470 Most simple and compound sentences are correct. Some complex sentences are correct - cat 3 Sentence Structure.

Writing is organised into paragraphs that are mainly focused on one idea or set of like ideas - cat 1 Paragraphing.

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Developing

450 Ideas relate coherently and show some development or elaboration - cat 3 Ideas.

440 Orients the reader by writing an internally consistent story with sufficient information to support the reader - cat 3 Audience.

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420 Some accurately punctuated sentences (beginning and end) OR one correctly punctuated sentence and some other punctuation used correctly - cat 2 Punctuation.

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400 Correct spelling of most simple words and most common words - cat 3 Spelling.

390 Text contains a beginning and a complication - cat 2 Text Structure.

Needs additional support

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370 Suggestion of characterisation AND/OR a suggestion of setting through brief descriptions - cat 2 Character and setting.

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340 Some correct links between sentences. Most referring words are correct. Reader may need to re-read to clarify meaning - cat 2 Cohesion.

One idea with simple elaboration OR few related but unelaborated ideas OR many simple related but unelaborated ideas - cat 2 Ideas.
Correct sentences are mostly simple and/or compound sentences - cat 2 Sentence Structure.

330 Mostly simple words with a few precise words or word groups - cat 2 Vocabulary.
Correct spelling of most simple words and some common words - cat 2 Spelling.

Shows basic awareness of audience by attempting to orient the reader by providing some information - cat 2 Audience.

320 Some accurate use of capital letters to start sentences OR full stops to end sentences - cat 1 Punctuation.
Names characters or gives their roles AND/OR only names the setting - cat 1 Character and setting.
Minimal evidence of narrative structure or a recount with no complication - cat 1 Text Structure.
Some correct formation of sentences - cat 1 Sentence Structure.

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