



SAMPLE ASSESSMENT TASK

HINDI: SECOND LANGUAGE

YEAR 6 (PRE-PRIMARY–YEAR 10 SEQUENCE)

मेरे खाली समय के शौक (MY FREE TIME ACTIVITIES)

Acknowledgement of Country

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment task

Hindi: Second Language – Year 6

Title of task	मेरे खाली समय के शौक (My free time activities)
Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to free time.</p> <p>In Part A, students demonstrate their skills in comprehending spoken text by responding to questions in English.</p> <p>In Part B, students demonstrate their skills in writing an email describing how they spend their free time.</p>
Type of assessment	Summative
Purpose of assessment	This task aims to determine students' learning at the time of the assessment. It establishes their ability to comprehend spoken Hindi and convey factual information about what they have read. It also establishes their ability to write in Hindi using modelled and rehearsed language.
Assessment strategy	Short response – listen for information in spoken text Extended response – write an email
Evidence to be collected	Completed task sheet Email
Suggested time	Part A – 30 minutes Part B – 30 minutes

Content description

Content from the Western Australian Curriculum

Communicating

Initiate interactions with their teacher and peers orally and in writing to exchange information and relate experiences about free time

Participate in routine exchanges to express feelings, opinions and personal preferences

Engage in individual and collaborative tasks to plan events or activities to showcase their progress in learning and using Hindi, developing projects or budgeting for a shared event

Understanding

Generate language for a range of purposes in simple spoken and written texts by using context-related vocabulary and elements of the Hindi grammatical system, including:

- distinguishing between intonation patterns of statements, questions and exclamations
- distinguishing between questions and requests; for example, क्या मैं घर जा सकती हूँ?; कृपया मुझे घर जाने दीजिए।
- using different verb tenses such as past, present and future to demonstrate how actions completed at a particular time are described; for example, मैं कल स्कूल गया था।; मैं स्कूल जाता हूँ।; मैं स्कूल जा रहा हूँ।; मैं कल स्कूल जाऊँगा।
- using conjunctions to connect different parts of a sentence; for example, उसने खाना खाया और पढ़ने बैठ गई।
- developing knowledge for 81 to 100, one thousand (हज़ार), hundred thousand (लाख) and one million (करोड़), and reading numbers like 1947 as उन्नीस सौ सैंतालीस।

Build a metalanguage in Hindi to describe patterns, grammatical rules and variations in language structures

Understand how Hindi texts use language in ways that create different effects and suit different audiences

Task preparation

Prior learning

Students have prior knowledge of and exposure to:

- a variety of texts related to free-time activities, as well as texts that compare typical activities in Australia to those typical in the Hindi-speaking world
- context-related vocabulary
- grammatical structures, including: separable verbs; modals; understanding and describing current, recurring and future actions
- the textual conventions of an email.

Assessment differentiation

Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.

Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.

Assessment task

Assessment conditions

Task is to be completed by students working individually.

Resources

- Task sheet
- Transcript of spoken text
- Bilingual dictionary

Instructions for teacher

Prior to administering the task, students will need to have prior knowledge and exposure to:

- a variety of texts and text types related to free time
- context-related vocabulary, such as खाली समय, रुचि
- grammatical structures, including
 - verb tenses
 - conjunctions to make compound and complex sentences
- some practice on how to answer literal and inferential questions
- the textual conventions of an email and provided with the opportunities to practise writing them.

Activities to scaffold the task

Provide opportunities for students to engage in language practice and writing activities to help them internalise the language and skills they need for this task, such as:

- listening to and reading descriptions of people discussing their free-time activities, and completing related cloze test, matching, true/false and/or short answer activities to show understanding
- sharing with the class their free-time activities and related objects; for example, participate in a Show and Tell activity about their hobby of aeromodelling where the student explains their interest and shows a glider they have created
- organising a survey to determine the most popular free-time activities of their classmates and display this information as a pie chart or bar graph.

Task

Part A: मेरे खाली समय के शौक

Students listen to four young Hindi speakers talk about their free-time activities.

Prior to reading the profiles, advise students to:

- read the questions and predict the type of information required to respond.

Read each text twice and pause in between each text to allow students to respond.

Teacher reads aloud:

(a) प्रदीप्ता

नमस्ते। मैं प्रदीप्ता हूँ और मैं हैदराबाद में रहती हूँ। हैदराबाद बहुत बड़ा और मशहूर शहर है। अपने खाली समय में मुझे घुड़सवारी और पहाड़ों में ट्रेकिंग करना अच्छा लगता है। दुर्भाग्य से, मैं पहाड़ों से बहुत दूर रहती हूँ। परंतु स्कूल की छुट्टियों में हम शिमला, नैनीताल और दार्जिलिंग घूमने जा चुके हैं। इस साल पहली बार मैं अपने मित्रों के साथ ऊटी जाने की योजना बना रही हूँ।

(b) मनु

नमस्ते। मुझे तो खाली समय में टी वी के सामने आराम करना पसंद है। मैं दिन में २ घंटे टी वी देखता हूँ। इसके अलावा मुझे वीडियो गेम खेलना पसंद है। लेकिन मेरे मम्मी और पापा कहते हैं कि मुझे इतनी देर स्क्रीन के सामने नहीं बैठना चाहिए, इसलिए मैं पुस्तकें भी पढ़ता हूँ। यह उन्हें पसंद है और मैं जितना चाहूँ उतना पढ़ सकता हूँ। कभी कभी मैं साइकिल चलाकर नदी के किनारे घूमने जाता हूँ।

(c) अनमोल

नमस्ते। मुझे अपने खाली समय में जिम जाना और कोई खेल खेलना पसंद है। मंगलवार को मैं फूटी ट्रेनिंग के लिए जाता हूँ और शनिवार को मैच खेलता हूँ। मैं अपने दोस्त उमंग के साथ टेनिस भी खेलता हूँ। आमतौर पर रविवार को मैं तैरने के लिए स्विमिंग पूल जाता हूँ और मैं वहाँ अपने दोस्तों को मिलता हूँ। उसके बाद हम सिनेमा देखने जाते हैं और बाहर खाना खाते हैं।

(d) प्रतुल

नमस्ते। मैं प्रतुल हूँ और मुझे खाली समय में अपने दोस्तों के साथ मिलकर समाज सेवा करना पसंद है। हम बेघर लोगों को गर्म भोजन पहुँचाते हैं और उनकी अलग-अलग तरह से मदद करने की कोशिश करते हैं। हम वृद्ध लोगों की मदद करना भी पसंद करते हैं। उनकी शॉपिंग, डॉक्टर के पास ले जाने, और कंप्यूटर के कामों में मदद करते हैं। अकेले में मुझे अच्छे पॉडकास्ट सुनना भी पसंद है।

Part B: मेरा खाली समय

Students write an email to one of the four young people who they heard about in Part A.

In their email they are to include information about themselves, including:

- two activities they do in their free time
- what they enjoy about these activities
- how many times a week they participate in these activities
- whether they do these activities alone, with a friend or as part of a team.

They should aim to write approximately 75 words in Hindi, using the textual conventions of an email.

Inform students that they have 30 minutes to complete the task.

Instructions to students

मेरे खाली समय के शौक (My free time activities)

Part A: मेरे खाली समय के शौक

(17 marks)

Listen to four young Hindi speakers talk about their free-time activities.

Before you listen, read through the questions for these texts beforehand so that you know what information is required to answer the questions.

Each text will be read twice, with pauses between each reading to give you time to answer the questions.

For questions 1 to 8, indicate the correct answer with a tick [✓].

For Question 9, fill in the missing words in **English**.

1. Pradeepta

Question 1

(1 mark)

Indicate which activities Pradeepta mentions as her free-time activities.

	✓
(a) horseriding and hiking	
(b) horseriding and running	
(c) running and cycling	
(d) cycling and reading	

Question 2

(1 mark)

Select the place where Pradeepta lives.

	✓
(a) in the countryside	
(b) in a big city	
(c) by the sea	
(d) near an airport	

Question 3

(1 mark)

Indicate what Pradeepta is going to do for the first time during her next summer holidays.

	✓
(a) go to a concert	
(b) go to the movies with her friends	
(c) travel with her friends	
(d) travel by herself	

2. Manu**Question 4**

(1 mark)

Select the time that indicates how long Manu watches television every day.

	✓
(a) 20 minutes	
(b) less than 2 hours	
(c) 2 hours	
(d) more than 2 hours	

Question 5

(1 mark)

What are Manu's parents against?

	✓
(a) too much screen time	
(b) reading comics	
(c) violent video games	
(d) sleeping late	

Question 6

(1 mark)

Indicate what they prefer Manu to do.

	✓
(a) his homework	
(b) helping with chores	
(c) reading	
(d) sports	

Question 7

(1 mark)

Select the activity Manu does apart from watching TV and reading books.

	✓
(a) he cooks with his mum	
(b) he cycles to the river	
(c) his best friend comes to visit him	
(d) his best friend walks the dog	

3. Anmol**Question 8**

(4 marks)

Indicate with a tick ✓ whether the following statements are true or false.

Statement	True	False
(a) Anmol loves to play sports.		
(b) He trains with his team on Mondays.		
(c) He plays tennis with his dad.		
(d) He meets his friends at the local pool.		

4. Pratul**Question 9**

(6 marks)

Fill in the gaps with the correct word or phrase in English.

Pratul and his friends like to _____ (1 mark)

They deliver _____ to homeless people in the city. (1 mark)

He also likes to help the elderly with _____ (1 mark)

_____ (1 mark)

and _____ (1 mark)

He likes listening to podcasts when _____ (1 mark)

Sample marking key

Part A: मेरे खाली समय के शौक

Description	Marks
Question 1	
(a) horseriding and hiking	1
Question 2	
(b) in a big city	1
Question 3	
(c) travel with her friends	1
Question 4	
(c) 2 hours	1
Question 5	
(a) too much screen time	1
Question 6	
(c) reading	1
Question 7	
(b) he cycles to the river	1
Question 8	
(a) True	1
(b) False	1
(c) False	1
(d) True	1
Question 9	
do social service	1
hot meals	1
shopping	1
medical appointments	1
computers	1
he is alone	1
Part A total	/17

Part B: मेरा खाली समय

Description	Marks
Content	
Writes an email to one of the characters from Part A, providing all the information required, including: information about two activities they do in their free time (2), what they enjoy about the activities (2), how often they participate in the activities (2) and whether they do these activities alone, with a friend or as part of a team (2).	0–8
Subtotal	/8
Grammar	
Writes using simple and compound sentences and applies grammatical elements mostly accurately.	3
Writes using simple sentences, making an occasional attempt at compound sentences. Applies grammatical elements with some accuracy.	2
Limited use of simple sentences and application of grammatical elements. Frequent errors making meaning unclear.	1
Subtotal	/3
Vocabulary	
Uses an appropriate range of relevant vocabulary. Spelling and punctuation are mostly correct.	3
Uses some variety of vocabulary that is generally relevant. Shows some inconsistency with spelling and punctuation, but meaning is clear.	2
Limited use of relevant vocabulary. Poor spelling makes meaning unclear.	1
Subtotal	/3
Textual conventions	
Effectively applies the conventions of an email, including a salutation to one of the four characters in Part A, information related to the question, and a phrase of leave-taking. The formal register is used.	3
Applies some of the conventions of an email. The formal register is used.	2
Applies few of the conventions of an email.	1
Subtotal	/3
Part B total	/17
Total	/34