



PRINCIPLE

Sustainability

Educators foster children's understanding of sustainability through meaningful experiences that build their sense of agency, citizenship, and responsibility. Children are encouraged to appreciate the natural world, understand human impact, and explore the interdependence of people, animals, plants, lands and waters.

Sustainability spans environmental, social, and economic dimensions which are intertwined.

- **Environmental sustainability** focuses on caring for our natural world and protecting, preserving and improving the environment.
- **Social sustainability** is about inclusion and living peacefully, fairly and respectfully together in resilient local and global communities.
- **Economic sustainability** involves supporting development through fair access to resources, conserving materials, and reducing waste without harming environmental or social wellbeing.

Sustainable practices are created with children who are supported to take an active role in caring for the environment and to think about ways they can contribute to a sustainable future. Recognising that Aboriginal and Torres Strait Islander peoples have looked after Country for the past 60,000 years, educators and children learn about Aboriginal and Torres Strait Islander history, culture and rich sustainable practices.

Thinking about sustainability means thinking about the future and acting to create healthy, just and vibrant futures for all.

Reflective Question 1

How do you empower children to take an active role in caring for the environment and consider ways they can contribute to a sustainable future?

Reflective Question 2

How do you incorporate economic sustainability in your planning?

Reflective Question 3

How do you support children to develop an interest in their local and global communities and begin to understand their rights and responsibilities?

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