Sample assessment task

Year level	2
Learning area	Languages
Subject	Chinese: Second Language
Title of task	外星人 *wài xīng rén* (Alien)

Task details

Description of task	Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to animate objects. In Part A they also demonstrate their skills in comprehending spoken text by drawing a picture of an alien based on the description given by the little girl in the text. In Part B they demonstrate their skills in speaking Chinese by describing to their teacher the picture provided to them of the alien.
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of assessment. It establishes information on the students' ability to comprehend spoken text to convey in written form a simple description of an alien. It also establishes information on their ability to describe animate objects in simple, modelled spoken language.
Assessment strategy	Short response – listen for information in a spoken text Oral performance – provide a description
Evidence to be collected	Completed task sheet Audio visual recording of the oral performance
Suggested time	Part A – 10 minutes Part B – 5 minutes

Content description

Content from the Western Australian Curriculum	**Communicating** Identify and convey key points of information using learnt key words and phrases to complete guided tasks in a range of simple spoken and visual texts, related to their personal worlds **Understanding** Notice and use context-related vocabulary to generate simple spoken and written texts for a range of purposes.

Task preparation

Prior learning	Students have prior knowledge of and exposure to:
	• context-related vocabulary and grammatical items, including:
	  ▪ body parts, for example, 头，头发，眼睛，眉毛，鼻子，耳朵，身体，嘴巴，腿
	  ▪ adjectives, for example, 大，小，长，短，胖，瘦
	  ▪ colours, for example, 黑色，棕色
	  ▪ describing sentences, for example, 我的眉毛很长；他的头发很短；她有黑色的头发；我有两只棕色的眼睛
	• the textual conventions of an interview.

Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.

Assessment task

Assessment conditions	Task is to be completed by students working individually.
Resources	Task sheet Transcript of spoken text Stimulus picture Recording device

Instructions for teacher

Prior to administering the task, students will need to be:

- taught context-related vocabulary and grammatical structures, including:
    - body parts, for example, 头，头发，眼睛，眉毛，鼻子，耳朵，身体，嘴巴，腿
    - adjectives, for example, 大，小，长，短，胖，瘦
    - colours, for example, 黑色，棕色
    - describing sentences, for example, 我的眉毛很长；他的头发很短；她有黑色的头发；我有两只棕色的眼睛
- taught the textual conventions of an interview, and be provided with opportunities to practise them.

Task

Part A: Alien

Provide students with a copy of Part A of the task and a pencil.

Task administration script

READ ALOUD

Listen carefully as I tell you a Chinese story about an alien that visited a little girl.

You need to draw a picture that matches the description that the little girl gives her dad in the story.

You need to listen carefully to the adjectives ('describing words') and make sure your drawing shows me that you understand.

If I say something is big, make it very big.

If I say something is small, make it very small.

Keep your drawing inside the box on your page.

I will read through the story twice.

Let's begin.

在 中国 有 一 个 小 女孩。她 叫 玛丽。有一天 玛丽 去 上学 的 时候 看到 外星人。她 跑 回家告诉 爸爸。

Female voice: 爸 爸 我 看 到 外 星 人!
Male voice: 外 星 人 是 什 么 样 子 的?

Female voice: 它 的 头 很 大。
Male voice: 它 的 头 很 大。

Female voice: 它 有 三 只 红 色 的 眼睛。
Male voice: 它 有 三 只 红 色 的 眼睛。
Female voice: 它 的 鼻 子 很 大。
Male voice: 它 的 鼻 子 很 大。

Female voice: 它 的 嘴 巴 很 小。
Male voice: 它 的 嘴 巴 很 小。

Female voice: 它 有 蓝 色 的 耳 朵。它 的 耳 朵 很 小。

Male voice:	它 有 蓝 色 的 耳 朵。它 的 耳 朵 很 小。
Female voice:	它 的 脖 子 很 长 也 很 瘦。
Male voice:	它 的 脖 子 很 长 也 很 瘦。
Female voice:	它 的 身 体 很 小。
Male voice:	它 的 身 体 很 小。
Female voice:	它 的 手 臂 很 长 也 很 胖。
Male voice:	它 的 手 臂 很 长 也 很 胖。
Female voice:	它 的 腿 很 短 也 很 瘦。
Male voice:	它 的 腿 很 短 也 很 瘦。我 懂 了。我 们 一 起 去 找 它 吧!

Part B: Alien

Provide the student with the Alien Stimulus Card and read the task instructions.

READ ALOUD

Look at the Alien Stimulus Card.
Describe for the teacher what the alien looks like.
Use five full sentences in Chinese.

The student has five minutes to prepare their answer.

The student tells the teacher what the alien looks like, in five sentences.

Instructions to students

外星人 Alien

Part A: 外星人 Alien

Listen carefully as I tell you a Chinese story about an alien that visited a little girl.

You need to draw a picture that matches the description that the little girl tells her dad in the story.

You need to listen carefully to the adjectives ('describing words') and make sure your drawing shows me that you understand.
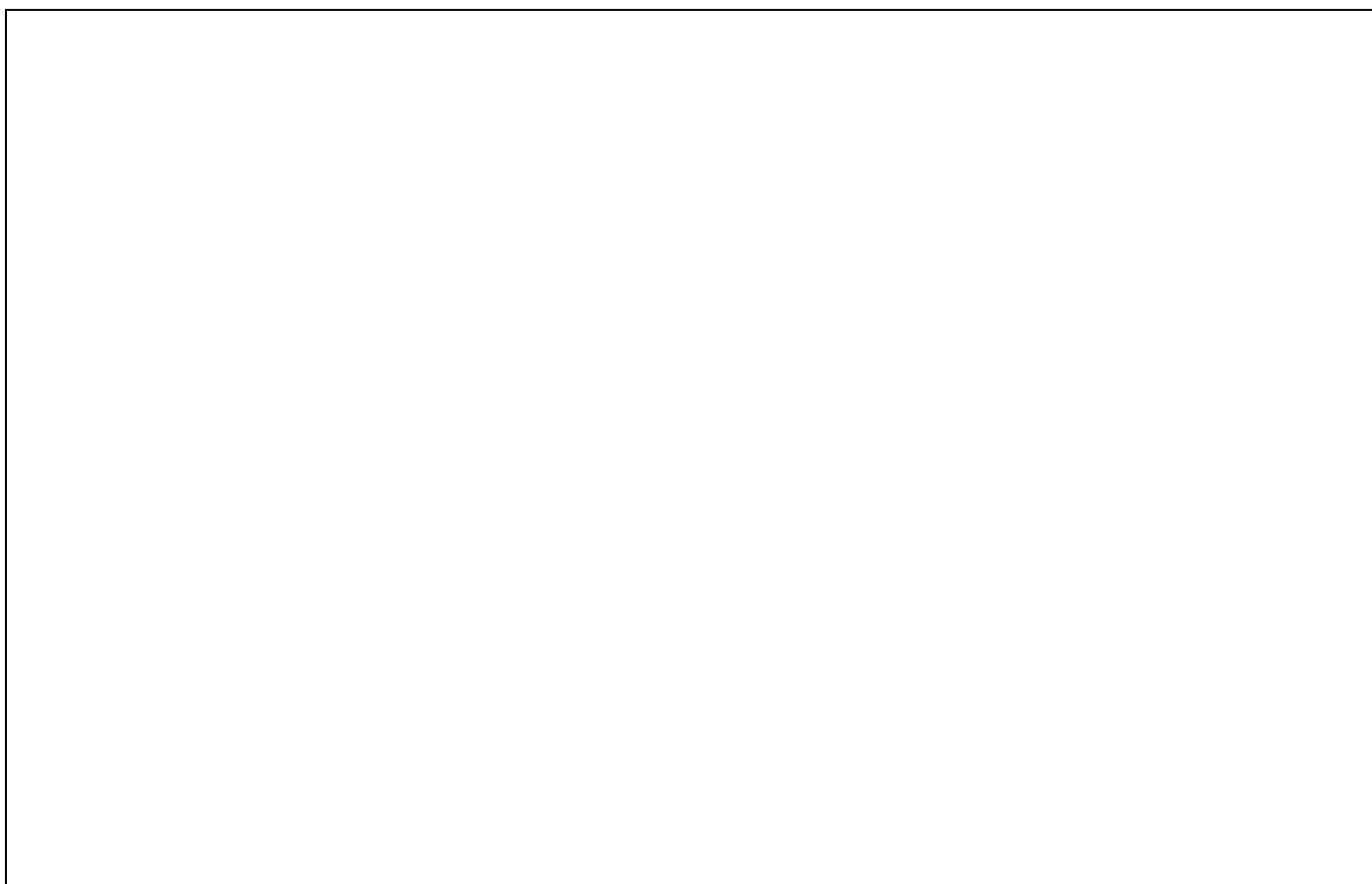
If I say something is big, make it very big.

If I say something is small, make it very small.

Keep your drawing inside the box on your page.

I will read through the story twice.

Let's begin.
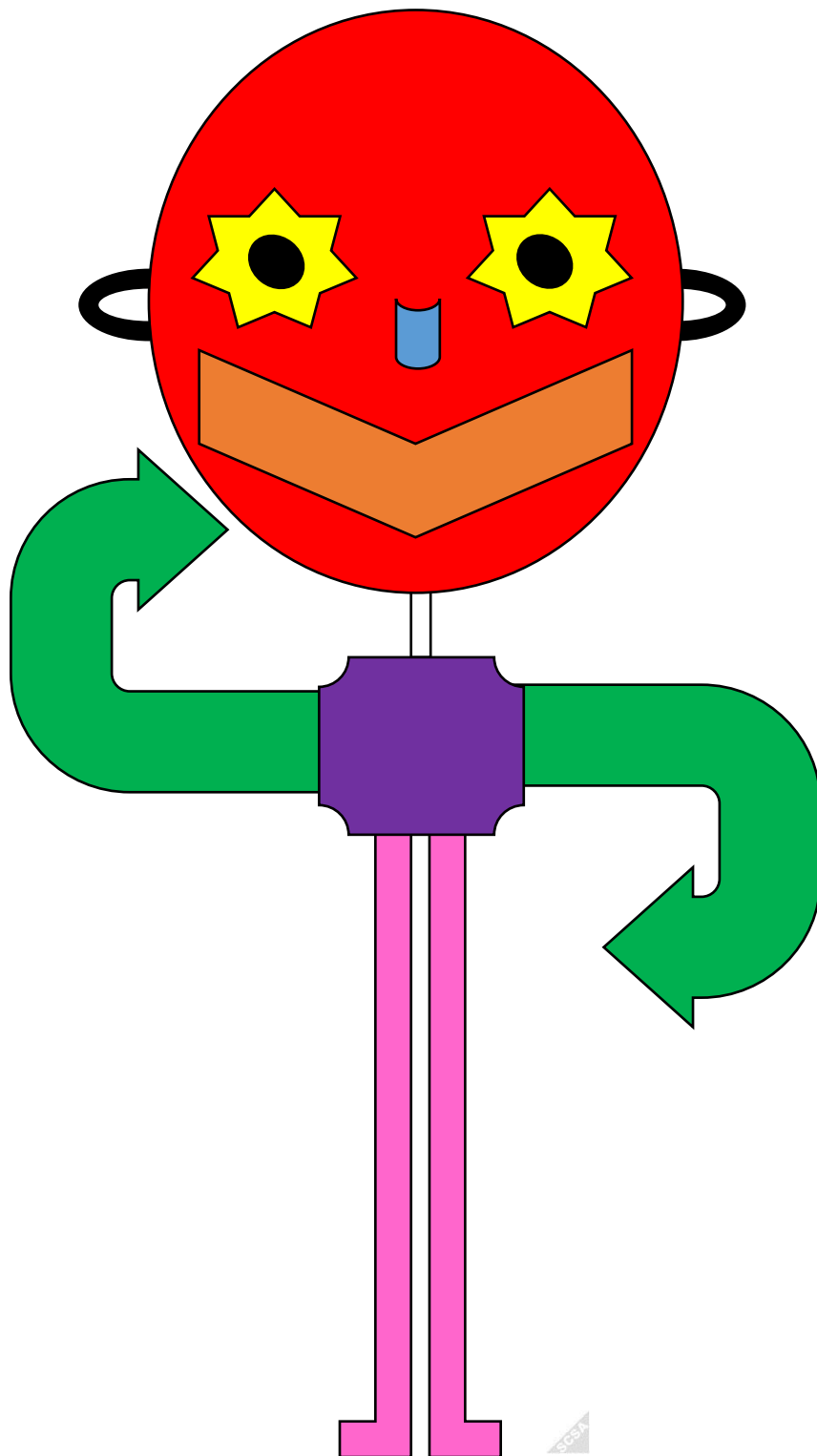
画画

Part B: 外星人 Alien

Look at the Alien Stimulus Card.

Describe for the teacher what the alien looks like.

Use five full sentences in Chinese.

它是什么样子?

Sample marking key

Part A: 外星人 Alien

Description	Marks
Questions 1–10	
1. Draws a large head.	1
2. Draws small eyes.	1
3. Draws a big nose.	1
4. Draws a small mouth.	1
5. Draws small ears.	1
6. Draws a long neck.	1
Draws a thin neck.	1
7. Draws a small stomach/body.	1
8. Draws long arms.	1
Draws fat arms.	1
9. Draws shorts legs.	1
Draws thin legs.	1
Note: If the illustration is ambiguous, but not *clearly* wrong (e.g. the eyes are not clearly big or small), award 0.5 marks.	
Subtotal	**12**
Part A total	**12**

Part B: 外星人 Alien

Description	Marks
Vocabulary and grammar	
Sentence 1	
Combines correct adjective and noun in a grammatically accurate sentence, e.g. 它的眼睛很大。 e.g. 它的头是绿色的。	3
Combines correct adjective and noun in a grammatically accurate phrase (i.e. adjective before noun), but not a complete sentence, e.g. 紫色的脖子 e.g. 小肚子.	2
States correct adjective and/or noun (possibly in wrong order), e.g. points to body and says 肚子, or points to green head and says 头, or points to blue eyes and says 眼睛是蓝色的.	1
Subtotal	**3**
Sentence 2	
Combines correct adjective and noun in a grammatically accurate sentence.	3
Combines correct adjective and noun in a grammatically accurate phrase (i.e. adjective before noun), but not in a complete sentence.	2
States correct adjective and/or noun (possibly in wrong order).	1
Subtotal	**3**

Description	Marks
Sentence 3	
Combines correct adjective and noun in a grammatically accurate sentence.	3
Combines correct adjective and noun in a grammatically accurate phrase (i.e. adjective before noun), but not in a complete sentence.	2
States correct adjective and/or noun (possibly in wrong order).	1
Subtotal	**3**
Sentence 4	
Combines correct adjective and noun in a grammatically accurate sentence.	3
Combines correct adjective and noun in a grammatically accurate phrase (i.e. adjective before noun), but not in a complete sentence.	2
States correct adjective and/or noun (possibly in wrong order).	1
Subtotal	**3**
Sentence 5	
Combines correct adjective and noun in a grammatically accurate sentence.	3
Combines correct adjective and noun in a grammatically accurate phrase (i.e. adjective before noun), but not in a complete sentence.	2
States correct adjective and/or noun (possibly in wrong order).	1
Subtotal	**3**
Pronunciation	
Pronounces all words accurately.	3
Pronounces most words accurately.	2
Pronounces some words accurately.	1
Subtotal	**3**
Part B total	**18**
Total	**30**