



Sample assessment task

Year level	4
Learning area	Languages
Subject	German: Second Language
Title of task	<i>Meine Freizeit</i> (My free time)

Task details

Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to daily routines at home and at school.</p> <p>In Part A and Part C they demonstrate their skills in comprehending written text and information in a table, and convey their understanding by writing short answers in English, or German, as required.</p> <p>In Part B they demonstrate their skills in comprehending spoken text and convey their understanding by writing short answers in English.</p>
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to comprehend, locate and process factual information from written and spoken texts, as well as convey the information in different formats
Assessment strategy	<p>Short response – read for information in written texts and tables</p> <p>Short response – listen for information in a spoken text</p>
Evidence to be collected	Completed task sheets
Suggested time for assessment	<p>Part A – 20 minutes</p> <p>Part B – 20 minutes</p> <p>Part C – 20 minutes</p>

Content description

Content from the Western Australian Curriculum	<p>Communicating</p> <p>Interact and socialise with the teacher and peers, using simple descriptive or expressive modelled language, to exchange information about aspects of their personal worlds, including their daily routines at home and school</p> <p>Locate and process factual information in a range of written, spoken, digital and multimodal texts, related to their personal and social worlds</p> <p>Gather and convey factual information, simple statements and short descriptions from familiar texts related to their personal and social worlds</p> <p>Understanding</p> <p>Understand and apply punctuation rules in German, including the meaning and use of full stops and commas in ordinal and decimal numbers, for example, <i>die 3. Klasse</i> and <i>9,50 Euro</i> and capitalisation rules</p> <p>Notice and use context-related vocabulary and apply elements of grammar in simple spoken and written texts to generate language for a range of purposes, including:</p> <ul style="list-style-type: none"> describing capabilities and preferences using limited forms of the modal verbs <i>können</i> and <i>mögen</i>, for example, <i>Ich kann gut schwimmen; Er mag Cricket; Wir</i>
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	<i>möchten eine Party machen</i>
Content description	
	<ul style="list-style-type: none"> • recognising and describing past events using the simple past tense of familiar verbs, such as <i>war, hatte, ging, sah, spielte</i> and <i>machte</i> • joining words, phrases and sentences using <i>und, oder</i> and <i>aber</i> • understanding and formulating questions using subject–verb inversion, for example, <i>Magst du Sport?</i> • using the correct verb form associated with a noun or pronoun or combination thereof, for example, <i>Die Lehrerin singt ein Lied; Herr Schwarz trinkt Kaffee; Sie spielt Tennis; Mein Freund und ich sprechen Englisch.</i>
Task preparation	
Prior learning	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> • a variety of texts related to daily routines at home and at school • context-related vocabulary • grammatical structures, including basic German punctuation rules.
Assessment differentiation	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
Assessment task	
Assessment conditions	Task is to be completed by students working individually.
Resources	Task sheets

Instructions for teacher

Prior to administering the task, the students will need to be:

- provided with a variety of texts related to daily routines at home and at school
- taught context-related vocabulary
- taught grammatical structures, including basic German punctuation rules.

Task

Part A: Meine Freunde

Provide students with Part A of the task.

Ask students to read the questions and highlight key words.

Students then read the text and answer the questions on their task sheet.

Advise students that they have 20 minutes to complete the task.

Part B: Ein typischer Montag

Provide students with Part B of the task.

Read the text to students twice and ask students to answer the questions on the task sheet in English.

Task administration script

READ ALOUD

Ein typischer Montag

Ich stehe um 6 Uhr auf. Ich bin noch müde. *(Read statement a second time).*

Frühstück gibt es um 7 Uhr. Ich esse Toast mit Marmelade und trinke ein Glas Milch. *(Read statement a second time).*

Um 7.30 gehe ich aus dem Haus. Mein Weg zur Schule ist nur 10 Minuten. Die Schule fängt um 7.50 an. (zehn vor acht). *(Read statement a second time).*

Zuerst haben wir Mathe und Englisch. 9.30 ist endlich Pause. Ich esse einen Apfel. *(Read statement a second time).*

Dann haben wir Englisch und Kunst. Um 11.20 ist wieder Pause. Ich spiele mit Freunden. *((Read statement a second time).*

Danach haben wir Deutsch und Biologie. Um 13.10 ist die Schule zu Ende. *(Read statement a second time).*

Ich gehe nach Hause und mache meine Hausaufgaben. Um 15 Uhr habe ich Tennis. *(Read statement a second time).*

Abendbrot gibt es um 18 Uhr. Um 20 Uhr gehe ich ins Bett. *(Read statement a second time).*

Part C: Ferien Aktivitäten

Provide students with Part C of the task.

Ask students to read the information in the table and view the images before reading the questions.

Ask students to then answer the questions using the information in the table to help them.

Students may write single words or full sentences in their answers.

Advise students that they have 20 minutes to complete the task.

Instructions to students

Part A: Meine Freunde

Read the following text about Franz and his friends.

Meine Freunde

Peter ist mein Freund. Er kann sehr gut schwimmen. Er ist 9 Jahre alt und lustig. Er hat letztes Jahr im Schwimmwettbewerb gewonnen.

Christian ist ein toller Basketballspieler. Er kann schnell rennen und hoch springen. Christian hat eine Schwester. Sie heißt Eva und kann gut singen.

Claudia und Sabine sind Zwillinge. Claudia kann gut kochen. Sie schaut immer Master Chef an. Wenn sie groß ist, möchte sie auch für Master Chef kochen.

Sabine surft im Sommer und im Winter. Sie kann auch gut schwimmen.

Alle meine Freunde gehen auf die gleiche Schule wie ich.

Ich heiße Franz und bin 10 Jahre alt. In meiner Freizeit lese ich und treffe mich mit meinen Freunden. Nach der Schule gehen wir manchmal in den Park und spielen Fußball.

Answer the questions below in English.

Question 1

What is Peter really good at?

(1 mark)

Question 2

What sport does Christian play?

(1 mark)

Question 3

Why is Christian so good at his sport?

(2 marks)

Question 4

Does Christian have a brother or a sister?

(1 mark)

Question 5

What would Claudia like to do one day?

(1 mark)

Question 6

What does Claudia's twin like to do in summer and winter?

(1 mark)

Question 7

What does Franz like to do in his free time?

(2 marks)

Question 8

What do Franz and his friends sometimes do after school?

(1 mark)

Part B: Ein typischer Montag

Listen carefully to your teacher read a text about a typical Monday morning.





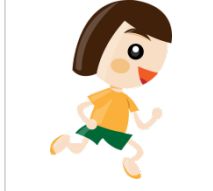







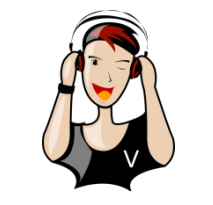


Tick [✓] the box to indicate whether the statement in the table below is true or false.

Richtig oder Falsch

	Richtig	Falsch
1. Ich stehe um 7 Uhr auf.		
2. Zum Frühstück esse ich Toast mit Marmelade.		
3. Die Schule fängt um 7.50 an.		
4. Ich esse eine Banane.		
5. 11.20 Uhr: Ich spiele mit Freunden.		
6. Die Schule ist um 13.10 zu Ende.		
7. Um 15 Uhr habe ich Basketball.		
8. Abendbrot gibt es um 20 Uhr.		

Part C: Ferien Aktivitäten

Read the information in the table and answer the questions that follow in German.

	Montag	Dienstag	Mittwoch	Donnerstag	Freitag
Vormittag 9.00–12.00					
Nachmittag 14.00–17.00					
Abend 18.00–20.00					

1. Was machen wir am Montagvormittag? _____
2. Was machen wir am Freitagnachmittag? _____
3. Was machen wir am Dienstagabend? _____
4. Was machen wir am Donnerstagvormittag? _____
5. Was machen wir am Mittwochabend? _____
6. Wann kochen wir? _____
7. Wann gehen wir surfen? _____
8. Wann gehen wir Rollschuhlaufen? _____
9. Wann hören wir Musik? _____
10. Wann gehen wir laufen? _____

Image acknowledgements

Part C:

Image: Jillio. (2015). [Swimmer in pool]. Retrieved March, 2016, from <https://openclipart.org/detail/221430/DailySketch31SummerGame>
In the public domain.

Image: ClkerFreeVectorImages. (2014). [Female tennis player]. Retrieved March, 2016, from <https://pixabay.com/en/tennis-player-woman-serve-racket-309373/>
In the public domain.

Image: [Surfer]. (n.d.). Retrieved March, 2016, from <http://www.cliparthut.com/animated-surfer-clip-art-clipart-owy3HD.html>
In the public domain.

Image: ClkerFreeVectorImages. (2014). [Volleyball player]. Retrieved March, 2016, from <https://pixabay.com/en/volleyball-netball-ball-sport-net-309820/>
In the public domain.

Image: Abataalk. (2011). Run 4 clip art. Retrieved March, 2016, from <http://www.clker.com/clipart-run-1.html>
In the public domain.

Image: Chia Li Shan. (2012). Girl cycle clip art. Retrieved March, 2016, from <http://www.clker.com/clipart-girl-cyle.html>
In the public domain.

Image: Wuhon. (2011). [Basketballer]. 550230. Retrieved March, 2016, from <https://openclipart.org/detail/129853/550230>
In the public domain.

Image: OpenClipartVectors. (2015). [Salmon dinner]. Retrieved March, 2016, from <https://pixabay.com/en/food-salmon-lemon-fish-seafood-576689/>
In the public domain.

Image: [Mechanic]. (n.d.). Retrieved March, 2016, from <http://www.clipartbest.com/clipart-jixgeGAiE>
In the public domain.

Image: Mathafix. (2011). Echelle contre un mur [Wall with ladder]. Retrieved March, 2016, from <https://openclipart.org/detail/155425/achelle-contre-un-mur>
In the public domain.

Image: [Golf ball on tee]. (n.d.). Retrieved March, 2016, from <http://www.clipartbest.com/clipart-7TaRg7qXc>
In the public domain.

Image: ClkerFreeVectorImages. (2014). [Male breakdancer]. Retrieved March, 2016, from <https://pixabay.com/en/breakdance-breaking-b-boying-bzw-310979/>
In the public domain.

Image: Grafikacesky. (2016). [Boy soccer player]. Retrieved March, 2016, from <https://pixabay.com/en/football-footballer-boy-ball-1206741/>
In the public domain.

Image: OpenClipartVectors. (2013). [Boy with headphones]. Retrieved March, 2016, from <https://pixabay.com/en/headphones-audiophile-earphones-152341/>
In the public domain.

Image: [Woman on roller skates]. (n.d.). Retrieved March, 2016, from <http://www.cliparthut.com/cartoon-roller-skate-clip-art-clipart-z8GFtg.html>
In the public domain.

Image: ClkerFreeVectorImages. (2014). [Leather baseball glove]. Retrieved March, 2016, from <https://pixabay.com/en/baseball-glove-mitt-leather-sport-309067/>
In the public domain.

Image: ClkerFreeVectorImages. (2012). [Wooden baseball bat]. Retrieved March, 2016, from <https://pixabay.com/en/base-ball-bat-stick-wooden-25755/>
In the public domain.

Image: ClkerFreeVectorImages. (2012). [Baseball]. Retrieved March, 2016, from <https://pixabay.com/en/baseball-ball-sport-team-batting-25761/>
In the public domain.

Sample marking key

Part A: Meine Freunde

Description	Marks
Questions 1–8	
1. swimming	1
2. basketball	1
3. fast runner [1] and jumps high [1]	0–2
4. sister	1
5. be a Master Chef contestant	1
6. surfing	1
7. reading [1] and meeting his friends [1]	0–2
8. play football/soccer in the park	1
Part A total	10

Part B: Ein typischer Montag

Description	Marks
Questions 1–8	
1. Falsch	1
2. Richtig	1
3. Richtig	1
4. Falsch	1
5. Richtig	1
6. Richtig	1
7. Falsch	1
8. Falsch	1
Part B total	8

Part C: Ferien Aktivitäten

Description	Marks
Questions 1–10	
1. Wir gehen schwimmen am Montagvormittag.	1
2. Wir spielen Golf am Freitagnachmittag.	1
3. Wir spielen Fußball am Dienstagabend.	1
4. Wir spielen Volleyball am Donnerstagvormittag.	1
5. Wir hören Musik am Mittwochabend.	1
6. Wir kochen am Mittwochnachmittag .	1
7. Wir surfen am Mittwochvormittag .	1
8. Wir gehen Rollschuhlaufen am Donnerstagabend .	1
9. Wir hören Musik am Mittwochabend .	1
10. Wir laufen am Freitagvormittag .	1
Part C total	10
Total	28