

Year 9 Writing Performance Profile

Strong	740	Writing contains controlled and developed sentences that are correct, precise and consistently effective - cat 6 Sentence Structure. Writing contains accurate use of all applicable punctuation - cat 5 Punctuation. Correct spelling of all words including at least ten difficult words and some challenging words OR at least 15 difficult words - cat 6 Spelling Controls the writer/reader relationship through precise and sustained choice of language and narrative devices to influence or affect the reader - cat 6 Audience. A range of precise and effective words and word groups used in a natural and articulate manner - cat 5 Vocabulary. Ideas are generated, selected and crafted to explore a recognisable theme - cat 5 Ideas. A range of cohesive devices used correctly and deliberately in an extended piece of writing - cat 4 Cohesion.
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	710	Sentences are correct, demonstrates variety and enhance meaning - cat 5 Sentence Structure. A coherent, controlled and complete narrative with all structural components well developed - cat 4 Text Structure.
	700	All sentence punctuation correct. Mostly correct use of other punctuation - cat 4 Punctuation.
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	660	Supports and engages the reader through deliberate language choices and narrative devices - cat 5 Audience. All paragraphs are focused on one idea or set of like ideas and enhance the narrative - cat 2 Paragraphing.
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Strong	640	
	630	Sustained and consistent use of precise words and word groups that enhance meaning - cat 4 Vocabulary. Ideas are substantial and elaborated and contribute effectively to the central storyline - cat 4 Ideas.
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	600	Correct spelling of most simple words, most common words and at least ten difficult words - cat 5 Spelling.
	590	Most simple, compound and complex sentences are correct OR all sentences correct but does not demonstrate variety - cat 4 Sentence Structure.
	580	Cohesive devices and referring words are used correctly. Meaning is clear and text flows well in a sustained piece of writing - cat 3 Cohesion.
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	560	Supports reader understanding and begins to engage the reader through language choices and narrative devices - cat 4 Audience. Sentence level punctuation mostly correct and some other punctuation used correctly OR accurate sentence punctuation with no other markers - cat 3 Punctuation. Text contains an orientation, complication and resolution - cat 3 Text Structure.
Year 9 Proficiency standard		
Developing	550	
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	530	Characterisation emerges through description, actions and speech AND/OR setting emerges through description - cat 3 Character and setting.
	520	Correct spelling of most simple words, most common words and some difficult words - cat 4 Spelling. Four or more precise words or word groups - cat 3 Vocabulary.
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	470	Most simple and compound sentences are correct. Some complex sentences are correct - cat 3 Sentence Structure.
	460	Writing is organised into paragraphs that are mainly focused on one idea or set of like ideas - cat 1 Paragraphing.
	450	Ideas relate coherently and show some development or elaboration - cat 3 Ideas.
Needs additional support	440	Orients the reader by writing an internally consistent story with sufficient information to support the reader - cat 3 Audience.
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	420	Some accurately punctuated sentences (beginning and end) OR one correctly punctuated sentence and some other punctuation used correctly - cat 2 Punctuation.
	410	Correct spelling of most simple words and most common words - cat 3 Spelling. Text contains a beginning and a complication - cat 2 Text Structure. Suggestion of characterisation AND/OR a suggestion of setting through brief descriptions - cat 2 Character and setting. Some correct links between sentences. Most referring words are correct. Reader may need to re-read to clarify meaning - cat 2 Cohesion. One idea with simple elaboration OR few related but unelaborated ideas OR many simple related but unelaborated ideas - cat 2 Ideas. Correct sentences are mostly simple and/or compound sentences - cat 2 Sentence Structure. Mostly simple words with a few precise words or word groups - cat 2 Vocabulary.
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