



Sample assessment task	
Year level	4
Learning area	Languages
Subject	Chinese: Second Language
Title of task	我的一天 <i>wǒdeyītiān</i> (My daily routine)
Task details	
Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to telling the time and daily routine in Chinese.</p> <p>In Part A they also demonstrate their skills in comprehending spoken text and convey information about time in short answer responses.</p> <p>In Part B they demonstrate their skills in writing sentences in Chinese script about a typical daily schedule.</p>
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to comprehend spoken text on daily routines and time and to convey this information in short written responses. It also establishes information on their ability to write scaffolded text about time and daily routine in Chinese.
Assessment strategy	Short response – listen for information in a spoken text Extended response – write sentences in Chinese script
Evidence to be collected	Completed task sheets
Suggested time	Part A – 15 minutes Part B – 45 minutes
Content description	
Content from the Western Australian Curriculum	<p>Communicating</p> <p>Interact and socialise orally with the teacher and peers, using correct tones, modelled questions and responses to exchange information about aspects of their personal world, such as their daily routines at home and school, for example, 我八点上学; 星期日我打网球</p> <p>Exchange simple correspondence in writing with teachers and peers, using formulaic expressions and language to report on their daily routines at home and at school, for example, 你几点睡觉?</p> <p>Understanding</p> <p>Explore Chinese characters from familiar contexts using stroke types and sequences, component forms and their arrangement</p> <p>Recognise and use context-related vocabulary in simple spoken and written texts to generate language for a range of purposes</p> <p>Recognise and use grammatical features and simple sentences to record observations, including:</p> <ul style="list-style-type: none"> • understanding that Chinese sentences have a particular word order.

Task preparation	
Prior learning	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> • context-related vocabulary and grammatical items, including: <ul style="list-style-type: none"> ▪ telling time on the hour and half hour, for example, 六点、四点半 ▪ verbs for daily routine, for example, 起床、睡觉、吃早饭、吃午饭、吃晚饭、上学、放学、玩、学习、听音乐、读书 / 看书、看电视 ▪ grammatical structure person + time + activity, for example, 我早上七点起床。 ▪ numbers up to 60 ▪ how to say 早上, 上午, 中午, 下午 and 晚上 ▪ how to tell time in o'clock 点, half past 半 and minute 分 in Chinese and understand 几点 is used for asking what time things happen.
Assessment differentiation	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
Assessment task	
Assessment conditions	Task is to be completed by students working individually.
Resources	Task sheet

Instructions for teacher

Prior to administering the task, the students will need to be:

- taught context-related vocabulary and grammatical items, including:
 - telling time on the hour and half hour, for example, 六点、四点半
 - daily routine vocabulary, for example, 起床、睡觉、吃早饭、吃午饭、吃晚饭、上学、放学、玩、学习、听音乐、读书 / 看书、看电视
 - grammatical structure person + time + activity, for example, 我早上七点起床。
 - numbers up to 60
 - how to say 早上, 上午, 中午, 下午 and 晚上
 - how to tell time in o'clock 点, half past 半 and minute 分 in Chinese and understand 几点 is used for asking what time things happen.

Task

Part A: Listening

The students sit at individual desks with a task sheet, a pencil and an eraser.

The teacher reads through the phrases/sentences twice before moving on to the next question.

Each question may be read a third time, to the whole class, if requested.

Students are to fill in the required information on the task sheet in English.

Task administration script

READ ALOUD

Please look at your task sheet. We will now begin section one. I will read out the times and you will write the times on the digital clocks.

A. 现在四点半

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

B. 现在六点四十五分

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

C. 现在两点

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

D. 现在七点十五分

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

E. 现在十点五十分

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

We will now begin section two. Listen to the sentences and write down what activities are done at what times.
I will say each sentence twice.

A. 我晚上五点半吃晚饭。

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

B. 我早上七点起床。

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

C. 我下午一点玩。

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

D. 我下午四点半读书 / 看书。

Leave a pause for students to write their responses.

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

READ ALOUD

E. 我早上八点去上学。

Repeat the statement.

Leave a pause for students to write their responses.

Read the statement a third time if requested.

Part B: Writing

Students are given Part B of the task.

Task administration script

READ ALOUD

Using the pictures on the sheet to guide you, write six sentences relating to a typical daily schedule.

The first one has been done for you as an example.

You need to write full sentences in Chinese script.

You need to include the time, and the activity.

Some of the vocabulary that you will need to use can be found at the bottom of the page.

Advise students that they have 45 minutes to complete the task.

Instructions to students

我的一天 My daily routine

Part A: Listening

xiànzài jǐ diǎn le

What is the time? 现在几点了?

1. Listen carefully and write the times you hear on the digital clocks below.

a.

:

b.

:

c.

:

d.

:

e.


:

2: Listen to the sentences and write down what activity is done and at what time.

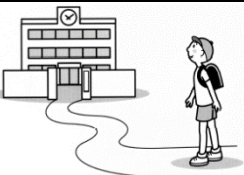
	What time?	What activity?
a.		
b.		
c.		
d.		
e.		


Part B: Writing

Write a sentence to match what is happening in each of the pictures and clocks. The first one has been done for you as an example. Some of the key vocabulary you will need is listed at the bottom of the page.

6:30am		<p>I get up at 6.30am</p> <p>wǒ zǎo shàng liù diǎn bàn qǐ chuáng e.g. 我早上六点半起床。</p>
--------	---	---


7:00am		
--------	---	--

8:30am		
--------	---	--

12:30pm		
---------	--	--

4:30pm		
--------	---	--

7:30pm		
--------	---	--

9:00pm		
--------	---	--

diǎn liù 点 六	bàn 半	zǎoshàng zhōngwǔ xiàwǔ wǎnshang 早上、中午、下午、晚上		
qǐ chuáng 起床	shuì jiào 睡觉	chī zǎofàn 吃早饭	shàng xué 上学	fàng xué 放学
tīng yīnyuè 听音乐	kàn diànshì 看电视	dú shū 读书	wán 玩	

Image acknowledgements

All images, except vaulting image: Japan Foundation, Sydney. (n.d.). *Verbs and adjectives picture cards: List* (Verbs: waking up; eating; going to school; listening to music; reading; sleeping). Retrieved February, 2016, from http://jpfsyd-classroomresources.com/flashcards/verb-adjectives_picture/list.html

Vaulting image: Japan Foundation, Sydney. (n.d.). *Noun picture cards: List* (School subjects: P.E.). Retrieved February, 2016, from http://jpfsyd-classroomresources.com/flashcards/noun_picture/list.html

Sample marking key

Part A: Listening

Description	Marks
Question 1	
A. 4.30	1
B. 6.45	1
C. 2.00	1
D. 7.15	1
E. 10.50	1
Subtotal	5
Question 2	
A. 5:30; eat	1+1
B. 7:00; get up	1+1
C. 1:00; play	1+1
D. 4:30; read a book	1+1
E. 8:00; go to school	1+1
Subtotal	10
Part A total	15

Part B: Writing

Description	Marks
Question 1	
7. 00 早上七点	1
吃早饭	1
Correct word order and grammar (subject+time+verb) e.g. 我早上七点吃早饭	1
Subtotal	3
Question 2	
8. 30 早上八点半	1
上学	1
Correct word order and grammar (subject+time+verb)	1
Subtotal	3
Question 3	
12. 30 中午十二点半	1
玩	1
Correct word order and grammar (subject+time+verb)	1
Subtotal	3

Description	Marks
Question 4	
4. 00 下午四点	1
听音乐	1
Correct word order and grammar (subject+time+verb)	1
Subtotal	3
Question 5	
7. 30 早上七点半	1
读书	1
Correct word order and grammar (subject+time+verb)	1
Subtotal	3
Question 6	
9. 00 晚上九点	1
睡觉	1
Correct word order and grammar (subject+time+verb)	1
Subtotal	3
Part B total	18
Total	33