Sample assessment task

Year level	2
Learning area	Languages
Subject	Italian: Second Language
Title of task	*Buon compleanno* (Happy birthday)

Task details

Description of task	Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to events that happen over the year, and in particular birthdays. They also demonstrate their skills in comprehending spoken text by following instructions to write the text of a birthday invitation.
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to comprehend spoken text and convey meaning in written form.
Assessment strategy	Short response – listen for information in a spoken text
Evidence to be collected	Completed task sheet Birthday invitation
Suggested time	Part A – 25 minutes

Content description

Content from the Western Australian Curriculum	**Communicating** Interact with the teacher and peers, using simple descriptive or expressive modelled language and gestures, to participate in routine exchanges such as asking each other how they are, offering wishes and talking about events in the day and over the year Identify specific points of information from familiar types of simple spoken, written or digital texts to complete guided tasks related to their personal worlds Convey factual information about their personal worlds using familiar words and phrases, simple statements and modelled language **Understanding** Recognise and begin to write high-frequency words and expressions in familiar contexts Notice and use context-related vocabulary and understand some first elements of grammar to generate language for a range of purposes, including: • noticing and using definite and indefinite articles with nouns • understanding different words for asking questions, for example, *Chi?*; *Quando?*; *Quanti?* • using simple conjunctions such as *e* • using cardinal numbers for dates and ages • using vocabulary for months of the year • developing number knowledge for numbers 0–50 Understand that language is organised as 'text' that takes different forms and uses different structures and features to achieve its purpose.

Task preparation	
Prior learning	Students have prior knowledge of and exposure to: • context-related vocabulary • elements of grammar, including: months of the year; numbers from 0–50; time; personal pronouns *mio*, *mia*; adjectival agreement; addresses • textual conventions of a birthday invitation.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.
Assessment task	
Assessment conditions	Task is to be completed by students working individually.
Resources	Task sheets Transcript of spoken text A4 sheet of paper

Instructions for teacher

Prior to administering the task, the students will need to be:
- taught context-related vocabulary
- taught some first elements of grammar, including:
  - months of the year
  - numbers form 0-50
  - time
  - personal pronouns *mio, mia*
  - adjectival agreement
  - addresses
- exposed to the textual conventions of a birthday invitation, and be provided with opportunities to practise them.

Task

Students are to complete an invitation to their birthday party.

Task administration script

Read each statement to the students providing them with ample time to fill in all the important information in the invitation for their guests.

READ ALOUD

Look for the invitation on your task sheet.
I will read out for you the information you will need to complete the invitation to your party.
Listen carefully.
Let's begin.
On the first line, write in Italian the name of the day the party will be held. *(Pause for 1 minute, while students write their response).*
On the next line, write in Italian where the party will be held. *(Pause for 1 minute, while students write their response).*
On the next line, write the telephone contact number. *(Pause for 1 minute, while students write their response).*
On the last line, write your name. *(Pause for 1 minute, while students write their response).*

Instructions for students

Buon compleanno

It will soon be your birthday and you are planning a special birthday party.

It is time to invite everyone, including your Italian class.

Listen carefully to your teacher. Your teacher will help you fill in the invitation below with all the important information for your guests.

Invito per il mio compleanno

Quando? _____

Orario _____

Dove? _____

Telefono _____

Firma _____

Sample marking key

Buon compleanno

Description	Marks
Text	
Writes in Italian the name of the day the party will be held, for example, *lunedi.*	1
Writes in Italian the time that the party will be held, for example, *alle [1] tre [1].*	2
Writes in Italian where the party will be held, for example, *numero 7 [1], via Petra [1], Perth [1].*	3
Writes the telephone contact number, for example, *96100057.*	1
Writes their name, for example, *Carla.*	1
Subtotal	**8**
Elements of grammar	
Spells most words for days, months and numbers correctly, for example, *sabato* and *diciassette*.	3
Spells some words for days, months and numbers correctly.	2
Spells few words for days, months and numbers correctly.	1
Subtotal	**3**
Total	**11**