Sample assessment task

Year level	3
Learning area	Technologies
Subject	Digital Technologies
Title of task	Safety first when online

Task details

Description of task	Students will be able to work collaboratively to communicate the elements of being a good digital citizen.
Type of assessment	Summative
Purpose of assessment	To assess student's ability to work with others to create and communicate ideas and information safely
Assessment strategy	Work collaboratively to research digital citizenship and then independently create a poster to communicate that principle
Evidence to be collected	Collaborative research notes and presentation
Suggested time	3 x 1 hour lessons

Content description

Content from the Western Australian Curriculum	*Processes and production skills* **Digital Implementation** Create and communicate ideas and information safely **Producing and implementing** Select, and safely use, appropriate components with given equipment to make a solution **Collaborating and managing** Work independently, or collaboratively when required, to plan, create and communicate sequenced steps

Task preparation

Prior learning	Students are familiar with digital presentation software or app (PowerPoint, Adobe Slate, Book Creator, KeyNote) and have an understanding of digital citizenship.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.

Assessment task

Assessment conditions	Collaborative work demonstrated and noted by anecdotal notes, photos and shared document Individual assessment – work task
Resources	• Research document shared task • Presentation printout

Instructions for teacher

Lesson 1 – What is a Digital Citizen?

1. Refresh knowledge of the principles of digital citizenship. Watch video
   https://www.esafety.gov.au/education-resources/classroom-resources/digital-citizenship
   Round-Robin-Write in groups of four: How can I be safe online? Groups share ideas and mark off shared
   ideas.

2. Digital Footprint (Respecting people's privacy) – Groups of 4 have 2 A4 sheets of paper with one large
   footprint either left or right *(Resource 1)*. Left foot – private information. Right footprint – Happy to share.
   Shoulder pairs: Think-Pair-Write in the foot of one of the A4 pages. Detail what information you would be
   happy to share on the right foot. Repeat Think-Pair-Write with face partner. What things would you not want
   people to know on the left foot? Pairs swap and read each other's then add any other details as required.
   Class discussion. Is there anything that some people would share while others wouldn't?

3. What to do if private information is shared? Students imagine that their secret has been shared online – what
   are two things they can do about it? Stand up – Hand up – Pair Up. Short recount – If I saw private
   information online about me I would …

Lesson 2 – Keeping things private online

1. Class walk of previous lessons footprints – what is private information? Round-Robin in groups of 4 – What
   are types of private information? As a group decide on something that is the most important thing to keep
   safe – each group shares and must have original idea. Each group create a banner of 'most important private
   information' (A3 paper cut in half Landscape). Hang banners on board/wall – class votes to order these.
   Watch video – Hector's World Episode 1 Details, Details. https://www.esafety.gov.au/education-
   resources/classroom-resources/hectors-world/your-personal-information-online

2. Creating our digital footprint. Each pair has one A4 page with left and right feet *(Resource 2)*. Left foot is the
   online websites we would use and sign onto (email, game communities, social media). Right foot is what
   information should I provide? Border – what are other things to remember? (Parent consent, monetary
   information). One member of the pair to show footprint to another person without a footprint – ask for
   something new. Partner without footprint to find a person with a footprint to share an idea not on the
   footprint – repeat twice.

3. Students individually complete information to join an imaginary online social gaming group.

4. Why do we care about our private information? Inside-Outside Circle. Students on the inside circle detail a
   type of private information (Name, DOB, email, address, age, school, picture). Student on outside circle
   explains why we should keep it private or how to keep it private.

Lesson 3 Assessment activity – Create presentation

1. Review previous lesson – Re-watch Privacy Video https://www.esafety.gov.au/education-
   resources/classroom-resources/hectors-world/your-personal-information-online.

2. Planning assessment – students work independently to plan their Digital Citizen poster – use planning
   resource document *(Resource 4)*. Hand up – Pair – Share: students circulate and share their plan – repeat
   twice. Students use a different colour pen to adjust or add to their plan using any new ideas. *(Resource 3)*

3. Students independently create a poster that communicates "how a student can protect their privacy online".
   Students can create the poster digitally (PosterMaker, Canva, Word, Publisher) or use paper.

Instructions to students

1. Hand up – Pair up –Share: students each share details of their plan. Additional planning time given to add or edit existing plan using a different colour pen.
2. Students work independently on poster to plan the content—what is your message? What are the key points you want the viewer to come away with? How will you attract your audience and keep their attention? What is the best way to design so its eye catching and not providing too many details?
3. Students will create the poster independently with a set time to complete the task.

Resource 1
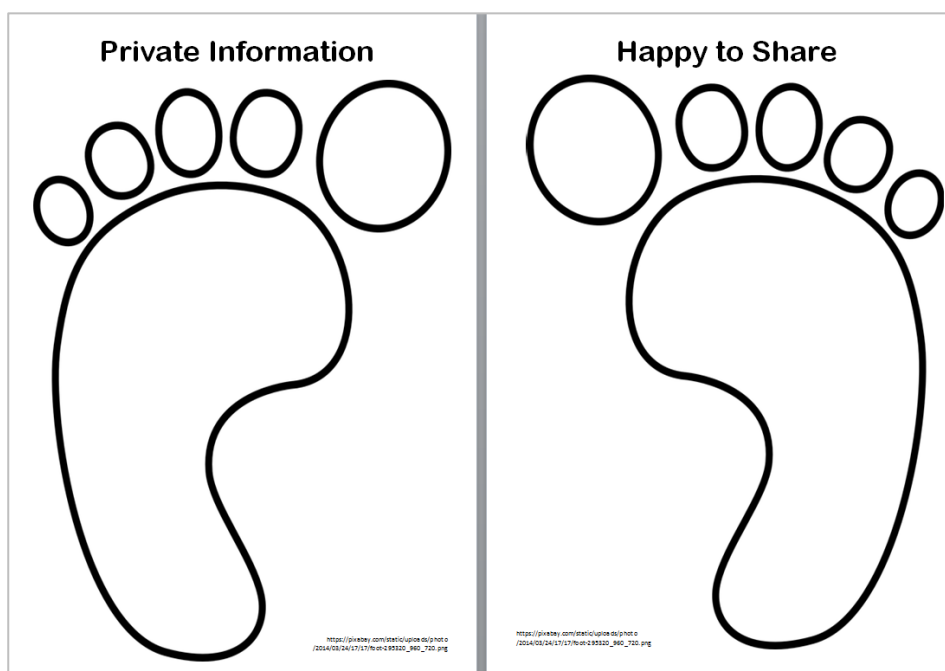
Resource 2

Resource 3
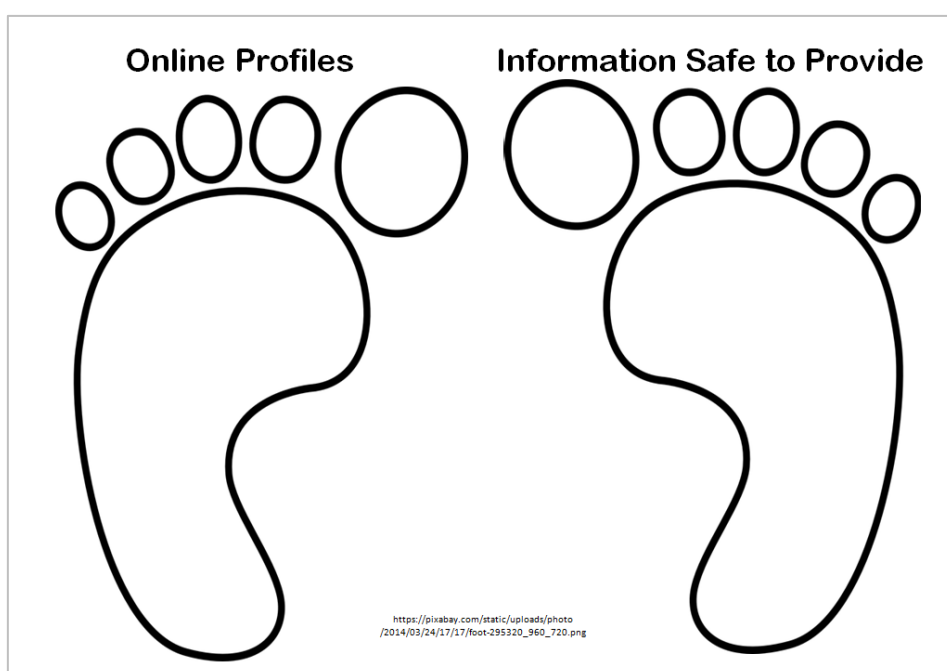
Welcome to FriendGamePage

A great place to meet new friends and play games online.

Please register to use this website:

Your First Name _____

Suburb _____

School _____

Date of Birth _____

Email Address _____

Please enter a nickname to use for this website

Please enter the password you wish to use

Privacy Statement

Your Personal Information

FriendsGamePage collects your personal information in order to personalise your visit to our site. Your information is passed on to our partner sites who may send you advertisements via email. Your nickname and email address are displayed in the membership directory for other members to see.

Your nickname

You must not use any information that could be used to reveal your personal identity such as your name. You must use the same nickname each time you visit FriendsGamePage.

http://www.publicdomainpictures.net/download-picture.php?adresar=130000&soubor=funky-kids.jpg&id=124609

Resource 4

Create a Poster

Name: _____

How can a student protect their privacy online?

Plan the content—

What is your message?

_____

What are the key points you want the viewer to come away with?

_____

_____

_____

How will you attract your audience and keep their attention?

_____

_____

Design the poster— How should you lay out / format the design?
What will work best visually? What colours and fonts will enhance the visual impact?

Sample marking key	
Safety First When Online	

Description	Marks
Collaborative work (i.e. Question 1)	
Works well with others as required and can guide partner.	4–5
Works with others when required.	3
With assistance, works with others when required.	2
Unable to work with others.	1–0
Subtotal	**5**

Description	Marks
Clearly communicate appropriate ideas	
Communicates multiple ideas on how to keep information private online and included ideas to resolve privacy related issues.	4–5
Communicates multiple ideas on how to keep information private online.	3
Communicates some ideas on how to keep information private online.	2
Communicates that information online may not be private.	1
Subtotal	**5**
Total	**10**

Image acknowledgements

Foot: [Baby foot clipart]. (2014). Retrieved September, 2017, from https://pixabay.com/en/foot-baby-left-feet-hollow-foot-295320/

Stick figure children: Prawny. (2015). [Image of 3 stick figure children]. Retrieved September, 2017, from https://pixabay.com/en/kids-children-doodle-sketch-1099709/