



Assessment task	
Year level	6
Learning area	Health and Physical Education
Subject	Physical Education
Title of task	Basketball skills
Task guidelines	
Description of task	Students will participate in a 3 v 3 half-court basketball game to demonstrate a variety of individual and competitive skills.
Type of assessment	Summative
Purpose of assessment	To assess students on execution and use of skills; use of space; positioning; decision making.
Assessment strategy	Performance
Evidence to be collected	Video footage of students involved in a 10 minute 3 v 3 half-court basketball game.
Suggested time	10 minutes
Content description	
Content from the Western Australian Curriculum	<b>Movement and physical activity</b> Fundamental movement skills demonstrating adjustment of force and speed to improve accuracy and control Linking of fundamental movement skills to specific skills used in organised games, sports and activities, such as linking kicking to passing and shooting in soccer Basic strategies and tactics to successfully achieve an offensive or defensive outcome or goal: <ul style="list-style-type: none"><li>• use of appropriate skills</li><li>• spatial awareness</li><li>• relationship to and with objects, people and space</li></ul>
Task preparation	
Prior learning	Students have been instructed in the individual skills, game tactics and rules required to effectively compete in a game of basketball.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.
Assessment task	
Assessment conditions	Assessment will involve students in individual and group scenarios.
Resources	<ul style="list-style-type: none"><li>• One half of a basketball court</li><li>• Bibs to differentiate between the two teams</li><li>• Basketball</li><li>• Video device</li></ul>

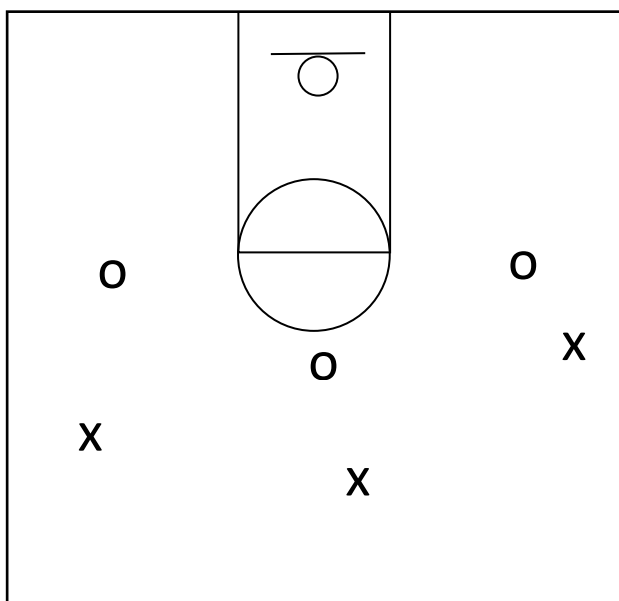
## Instructions for teacher

### Basketball

Students participate in a 3 v 3 half-court basketball game and will be assessed on:

- execution and use of skills
- use of space
- positioning
- decision making.

The suggested total time for this task is 10 minutes (allowing for students' level of fitness but may be extended in order to allow all students opportunities to demonstrate required skills). Groups are to be rotated, or multiple groups may be working concurrently.



## Marking key

Demonstration of skills in competitive situations will be assessed taking into account the combination of four elements of an action, i.e. consistency, precision, fluency, control. Game pressure, pace, skill and intensity of opponent and teammates, playing area, environmental conditions etc. may affect performance and should be taken into account when marking.

This marking key is intended to be used in conjunction with the document *Physical Education performance assessment advice* and the *Performance assessment support material – Basketball* which outlines the observation points for the skills in the specific sport (basketball).

Description	Marks
<b>Execution of skills</b>	
<b>Throwing – passing and shooting</b>	
Performs a range of throws, controlling accuracy and force, and adjusting for speed, force and direction of delivery, under pressure.	5
Accurately throws a range of passes under some pressure over most distances, while on the move.	4
Usually performs a variety of throws under some pressure over short to medium distances, while stationary and on the move.	3
Throws over short distances while stationary with some success; however, has difficulty when under pressure.	2
Throws with minimal success to an area in the vicinity of the target.	1
<b>Subtotal</b>	<b>/5</b>
<b>Catching – pass receive</b>	
Performs a range of catches, adjusting for speed, force and direction of delivery, under pressure.	5
Catches a range of passes under some pressure over most distances, while on the move.	4
Catches a variety of passes under some pressure over short to medium distances, while stationary and on the move.	3
Catches short throws while stationary with some success; however, has difficulty when under pressure.	2
Catches with minimal success with no pressure.	1
<b>Subtotal</b>	<b>/5</b>

Description	Marks
<b>Dribble – control dribble</b>	
Usually maintains control when dribbling the ball while jogging and under some pressure.	5
Maintains control most of the time when dribbling the ball while jogging under some pressure.	4
Maintains some control when dribbling at walking pace under some pressure.	3
Dribbles with little control at walking pace under minimal pressure.	2
At a slow pace, dribbles with minimal success.	1
<b>Subtotal</b>	<b>/5</b>
<b>Use of skills</b>	
Adjusts application of skills to be effective in a range of game situations.	5
Uses a range of appropriate skills to make an effective play.	4
Uses a variety of skills in an attempt to make an effective play.	3
Uses some skills in an attempt to be involved in the game.	2
Uses few skills in an attempt to be involved in the game.	1
<b>Subtotal</b>	<b>/5</b>
<b>Use of space</b>	
Consistently offers multiple leads into appropriate space to receive a pass or create attacking options.	5
Often provides multiple leads into appropriate space to receive a pass or create attacking options.	4
Leads into appropriate space to receive a pass.	3
Sometimes moves into space to receive a pass.	2
Shows limited awareness of space throughout the game.	1
<b>Subtotal</b>	<b>/5</b>
<b>Positioning</b>	
Reads the play to effectively defend the opponent and/or space in response to the game situation. Consistently positions body appropriately while in defence to prevent opponents from gaining advantage.	5
Defends opponent or space in response to the game situation. Often positions body appropriately while in one-on-one defence to prevent opponent from gaining possession.	4
Performs one-on-one defence, sometimes resulting in interception of the ball or change of possession, and usually defends space to restrict opponents' options.	3
Sometimes defends opponents or space without applying pressure.	2
Shows limited awareness of defending opponents or space throughout the game.	1
<b>Subtotal</b>	<b>/5</b>
<b>Total</b>	<b>/30</b>