



Sample assessment task

Year level	3
Learning area	Health and Physical Education
Subject	Physical Education
Title of task	Spokeball

Task details

Description of task	Students learn the fundamental movement skills needed to participate in the team game, spokeball, and practise basic game-related skills. They then demonstrate, and are assessed on, their use of the fundamental movement skills of catching and underarm throwing in a game of spokeball.
Type of assessment	Formative
Purpose of assessment	To assess progression of fundamental movement skills and plan further teaching if required
Assessment strategy	Observation
Evidence to be collected	Student performance in individual and group activities that reflect a student's ability level
Suggested time	One to two sessions

Content description

Content from the Western Australian Curriculum	Fundamental movement skills: <ul style="list-style-type: none">• kick• catch• underarm throw• overarm throw• bounce Ways to maintain a balanced position when performing locomotor and object control skills
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Task preparation

Prior learning	Students have previously practised the fundamental movement skills of catching and underarm throwing in a variety of contexts.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.

Assessment task

Assessment conditions	Assessment will involve students in individual and small group/pair scenarios.
Resources	<ul style="list-style-type: none">• Fundamental movement skills performance assessment support material - Catch; Underarm throw• Game may be played on any surface allowing space for several circles approximately four metres in diameter• Cones for marking out circles• One large dodge ball per circle• One tennis ball or small ball per circle

Instructions for teacher

Spokeball

Teach the rules of the game explicitly and set up the circles.

Assessment of catching

- Divide the class into three or four groups of mixed abilities, allowing for one group at each circle.
- Each circle has a large dodge ball.
- Players are set up and evenly spread around the circle, with one player in the centre of the circle acting as the leader.
- On the whistle, the leader passes the ball to each player in turn.
- Upon catching the ball, each player passes the ball back to the leader.
- Once all players have received the ball and delivered it back to the leader, everyone sits down.

Assessment of underarm throw

Change to a smaller ball and choose a different leader. Repeat the task above.

On the provided continuum, record the date each time a skill is assessed.

Sample marking key

Assessment of individual skills

Observation points for a skill must be taken into account holistically rather than by focusing on a detailed anatomy of its parts before deciding on a mark. It is essential that when assessing individual skills, observations reflect the quality of a student's movement when performing. The teacher must take into account four elements in the demonstration of a skill: consistency, precision, fluency and control.

Final assessment of the skill performance, range of marks (assessment scale) and level of attainment will be guided by the achievement standards for the appropriate year level as set out by the School Curriculum and Standards Authority.

Consistently displays all of the selected observation points	5
Consistently displays most of the selected observation points	4
Displays most of the selected observation points but performance is inconsistent	3
Consistently demonstrates some of the selected observation points	2
Inconsistently demonstrates a few of the selected observation points	1
Does not demonstrate any of the selected observation points	0

Observation points

Marks

Skill 1: Catch

Preparation

- head and body position are directed towards the flight of the ball
- hands reach out to meet the ball
- open, cupped hands positioned in line with the incoming ball
- hands are positioned so that the fingers point up for a ball above the waist and point down for a ball below the waist

Execution

- ball is controlled with the hands only
- elbows bend and hands 'give' along the flight path of the ball, prior, at and after contact
- the ball is tracked with the eyes into the hands

Completion

- fingers close to secure the ball in the hands

Outcome

- catch is successfully completed

Subtotal

5

Observation points

Marks

Skill 2: Underarm throw

Preparation

- stance is square to the intended direction of the throw
- eyes focused on the target
- ball is held in the fingers of the throwing hand in front of the body
- extended throwing arm swings back behind the body, then forward in a full shoulder rotation

Execution

- opposite leg to throwing arm steps forward toward the target
- throwing arm swings forward with a smooth, continuous action
- position of ball release is appropriate to the distance from the target

Completion

- straight throwing arm swings through in the direction of the intended target

Subtotal

5

Total

10

