



Sample assessment task	
Year level	8
Learning area	Languages
Subject	Italian: Second Language
Title of task	<i>Feste e eventi culturali</i> (Cultural holidays and events)
Task details	
Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical elements related to special holidays.</p> <p>In Part A they also demonstrate their skills in comprehending written text by researching an Italian special holiday or event and responding in written Italian to a series of questions about the holiday or event they have researched. This is to gauge their language ability and to assess any remaining misunderstandings thus allowing for any further teaching if required. Students then work with a partner to practice asking and providing information about the holidays or events they have researched.</p> <p>Part B enables students to demonstrate their skills in speaking Italian, by applying language learnt about special events to provide information to the teacher about an event described on a prompt card.</p>
Type of assessment	Formative and summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to comprehend Italian written text and summarise the information accessed. It also establishes information on their ability to speak in Italian, using rehearsed and spontaneous language to give opinions, share thoughts and feelings about the event they have selected.
Assessment strategy	Graphic organiser – complete a table with short sentences Shared sustained conversations – participate in an interview
Evidence to be collected	Audio visual recording of interview
Suggested time	5 minutes
Content description	
Content from the Western Australian Curriculum	<p>Communicating</p> <p>Initiate and maintain spoken and written interactions with peers and known adults, using both rehearsed and spontaneous language to discuss and share ideas, views, opinions and experiences of special holidays and travel</p> <p>Organise and present information and ideas to raise awareness of and inform others about texts related to aspects of their personal and social worlds, using descriptive and expressive language to compare perspectives and experiences</p> <p>Understanding</p> <p>Continue to extend knowledge of context-related vocabulary and additional elements of grammar, including:</p> <ul style="list-style-type: none"> recognising the use of direct object pronouns using articulated prepositions <i>a, di, da, in, su</i> plus article; and prepositions that do not combine, for example <i>tra</i> and <i>per</i> using adverbs to qualify verbs, for example, <i>proprio, troppo, abbastanza, specialmente, spesso, nemmeno, purtroppo</i>

Content description	
	<ul style="list-style-type: none"> • using verbs to express action in time • using a range of regular and some irregular verbs in the present, perfect and imperfect tenses • using modal verbs to express ability, possibility, likelihood and permission <p>Apply the structures and conventions associated with a range of text types and identify key features and functions of the different genres.</p>
Task preparation	
Prior learning	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> • a variety of texts and text types related to special holidays and events celebrated in Italy and those upheld by the Italo-Australian community • context-related vocabulary • grammatical elements, including: the present tense of regular and irregular verbs, such as <i>essere</i> and prepositions • the conventions of an interview, allowing equal opportunity to present language, and to provide them with examples.
Assessment differentiation	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
Assessment task	
Assessment conditions	<p>Research and task sheet to be completed at school or at home. This part of the task is not assessed.</p> <p>The interview will take place between the teacher (or another speaker of Italian) and the student.</p>
Resources	<p>Task sheet</p> <p>Resources related to special holidays, events and festivals</p> <p>Prompt cards</p> <p>Italian/English – English/Italian dictionary</p> <p>Recording device</p>

Instructions for teacher

Prior to administering the tasks, the students will need to be:

- exposed to a variety of texts and text types on special holidays, cultural events and festivals in Italy and in the Italo-Australian community
- taught context-related vocabulary
- taught grammatical elements, including:
 - understand and use the present tense, including some irregular verbs
- taught the textual conventions of an interview, and provided with opportunities to practise them.

Task

Part A: Research

Provide students with task sheet.

Students are to research an Italian special holiday or event. This part of the task will require approximately two hours and can be completed at home. Students are to be provided with texts in Italian and English.

Students use their research notes about that event to prepare responses, in Italian, to the questions on the task sheet.

Students then participate in an interview with a partner, practicing asking each other the questions on the task sheets and sharing the information they have collated on the special holiday or event. They may use the notes they have prepared.

This part of the task will not be assessed.

Part B: Interview Feste e eventi culturali

Students are provided with the three prompts, each of which is advertising a special event celebrated in Italy.

Ask students to select one advertisement and to prepare to respond in Italian to questions related to the information in the advertisement. They have five minutes to prepare. They may use the task sheet and their answers from Part A during the preparation time.

Students then participate in an interview with the teacher in which they will be asked to provide information from the prompt for the festival they have chosen.

The questions to be asked are:

- Quale festa hai scelto?
- Dove ha luogo?
- Quando, e a che ora, comincia la festa?
- Che cosa c'è da fare?
- Che cosa c'è da vedere?
- Quanto costa il biglietto d'ingresso?
- Perché t'interessa la festa?

Instructions to students

Feste e eventi culturali

Part A: Research

1. You are to research an Italian special holiday or event and prepare responses, in Italian, about that event to the questions below.
2. Once you are ready you will participate in an interview with your partner, to share the information on the special holiday or event you have collated. You may use the notes you have prepared.

La festa: _____

Le domande	Le risposte
Quale festa hai scelto?	
Dove ha luogo?	
Quando comincia la festa?	
Che cosa c'è da fare ?	
Che cosa c'è da vedere?	
Quanto costa il biglietto d'ingresso?	
Perché t'interessa la festa?	

Part B: Interview Feste e eventi culturali

Feste e eventi culturali – prompt cards

You are to participate in an interview with your teacher about one of the festivals below. During the interview you will be asked questions in Italian about which festival you have chosen, when and where it is held, the cost of entry, what there is to do and see.

- Select one prompt card advertisements from the three below.
- You have five minutes to prepare.
- You should use the language structures you have learnt to answer the questions in Italian.
- You may use the task sheet from Part A during your preparation time.

Il Carnevale di Venezia

Where:	Venezia, in the town square	Cost: €5
When:	21 February Begins at 9 o'clock	
What:	A parade in the streets A competition for best mask Dances and concerts with many musicians	
Things to do:	Dance at the concert Watch the parade	

La festa di Eurochocolate

Where:	Perugia, in the centre	Cost: €10
When:	12 October Begins at 3 o'clock	
What:	Cooking classes Competition for best chocolate sculpture Lots of spectators and tourists	
Things to do:	Eat chocolate and try new food Listen to music Buy gifts	

Il Carnevale d'Ivrea

Where:	Ivrea, at the stadium	Cost: €8
When:	30 January Begins at 10 o'clock	
What:	The battle with the oranges A costume parade A market with food stalls	
Things to do:	Throw oranges Visit the market	

Sample marking key

Description	Marks
Content	
Responds to all questions with relevant information including reasons for choosing the festival.	3
Responds to questions with mostly relevant information including some reasons for choosing the festival.	2
Little relevant information is communicated.	1
Subtotal	3
Grammar and vocabulary	
Uses a good range of vocabulary, simple and compound sentences, and grammatical elements, including present tense, mostly accurately and appropriately. Errors may be evident when using more complex structures; however, they usually do not impede meaning.	3
Uses a satisfactory range of vocabulary, grammatical elements and mostly simple sentences. Applies rules for the present tense with a satisfactory level of accuracy. Errors usually do not impeded meaning.	2
Uses a limited range of vocabulary and often relies on one word responses. Occasional short phrases are offered but meaning is not always clear.	1
Subtotal	3
Pronunciation	
Uses clear and accurate pronunciation and intonation.	3
Uses satisfactory pronunciation and intonation.	2
Inaccurate pronunciation impedes comprehension at times.	1
Subtotal	3
Interaction and fluency	
Comprehends most or all questions, with little need for rephrasing. Readily offers responses and speech flows well. Self-correction may occur.	3
Comprehends most or all questions, may require some rephrasing or support from the other speaker. Speaks with some confidence though at times is hesitant. Attempts at self-correction are made.	2
Comprehends questions with support from the other speaker. Hesitates and pauses frequently.	1
Subtotal	3
Total	12