



Sample assessment task	
<b>Year level</b>	9
<b>Learning area</b>	Languages
<b>Subject</b>	French: Second Language
<b>Title of task</b>	<i>Les rapports avec les autres</i> (Relationships with others)
Task details	
<b>Description of task</b>	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to relationships.</p> <p>Students also demonstrate their skills in comprehending written texts on the <i>les ados</i> website and conveying information relating to aspects of the texts.</p>
<b>Type of assessment</b>	Summative
<b>Purpose of assessment</b>	This assessment aims to determine student learning at the time of the assessment. It establishes the students' ability to comprehend written texts, analyse ideas and information in the text and convey this information to others.
<b>Assessment strategy</b>	Short response – read for information in written text
<b>Evidence to be collected</b>	Completed task sheet
<b>Suggested time</b>	45 minutes
Content description	
<b>Content from the Western Australian Curriculum</b>	<p><b>Communicating</b></p> <p>Analyse ideas and information from a range of texts related to aspects of their personal and social worlds, identifying context, purpose and intended audience</p> <p>Convey information and ideas and offer their own views on texts related to aspects of their personal and social worlds, using appropriate formats and styles of presentation</p> <p><b>Understanding</b></p> <p>Increase control of context-related vocabulary and extend knowledge of grammatical elements, including:</p> <ul style="list-style-type: none"> <li>understanding the function of verb tenses to situate events in time and to express intention or desire</li> </ul> <p>Examine the interrelationship between different text types, language choices, audience, context and purpose</p> <p>Explore how language both reflects and shapes cultural distinctions such as community, social class, gender and generation.</p>

<b>Task preparation</b>	
<b>Prior learning</b>	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> <li>• a variety of texts related to relationships with others</li> <li>• context-related vocabulary</li> <li>• grammatical items, including the present, perfect and the imperfect tenses.</li> </ul>
<b>Assessment differentiation</b>	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
<b>Assessment task</b>	
<b>Assessment conditions</b>	Task is to be completed by students working individually.
<b>Resources</b>	<p>Task sheet</p> <p>French/English – English/French dictionary</p>

### **Instructions for teacher**

Prior to administering the task, the students will need to be:

- exposed to a variety of texts related to youth relationships
- taught context-related vocabulary
- taught grammatical items, including:
  - understanding and using the present, perfect and imperfect tenses.

### **Task**

Provide students with the task sheet.

The task requires them to read the text *Les rapports avec les autres* and respond to questions which follow in English.

Students may look up any unfamiliar vocabulary in a bilingual dictionary.

Advise students they have 45 minutes in which to complete the task, and that they are to work independently.

## Instructions to students

### Les rapports avec les autres

Carefully read the four postings on the blog *les ados* and respond to questions which follow in English.

Provide as much detail as necessary to complete your responses. Look up any unfamiliar vocabulary in a dictionary.



## les ados

**Les relations entre amis changent tout le temps. Est-ce que vous vous entendez bien avec vos amis ? Quels sont les difficultés qui vous inquiètent ? Répondez ici.**

2 juin **Sabine**

Tout a changé depuis que j'étais petite. Être ado de nos jours, c'est trop difficile ! A l'école il n'y a que du stress. Les profs nous donnent trop de devoirs et ne sont jamais satisfaits. Je ne suis pas une fille timide. J'ai pas mal d'amis. Pourtant, ça peut être compliqué. Il y a toujours des histoires. Par exemple, les copines postent des photos horribles sur Facebook sans demander la permission et ça m'énerve !

4 juin **Claude**

Je suis assez réservé et je n'ai pas beaucoup d'amis. Le problème peut-être c'est que je ne suis pas très sportif. Je préfère passer mon temps libre à jouer à des jeux vidéo en réseau avec mes amis virtuels. A l'école, heureusement, j'ai un copain qui est dans la plupart de mes classes. On passe toutes nos récréations ensemble.

16 juin **Isabelle**

Je suis inquiète en ce moment parce que ma meilleure amie est un peu déprimée. Ses parents se disputent tout le temps, elle ne mange plus beaucoup et elle a des problèmes au lycée. Je ne sais pas comment l'aider. Je suis contente que moi j'ai une bonne relation avec mes parents. Je peux leur parler de n'importe quoi.

1 juillet **Marc**

J'ai beaucoup changé ces dernières années. Tout d'abord, j'ai grandi d'un seul coup. Ce n'est pas trop mal parce que mes goûts vestimentaires se sont améliorés. J'avais donc une bonne excuse pour m'acheter des nouveaux vêtements plus à la mode. L'inconvénient, c'est que maintenant je suis ruiné. Je n'ai plus d'économies et je dois faire le ménage à la maison pour gagner de l'argent de poche. Quand j'étais petit, j'écoutais beaucoup la musique pop. Maintenant, je préfère le rap. Je me suis fait beaucoup de nouveaux amis à travers le groupe de *break dance* du club des jeunes. Le seul problème c'est que je me dispute plus souvent avec mes parents, car ils détestent le rap et mes nouveaux amis.

**Sabine**

**Question 1**

Indicate with a tick [✓] the three statements that are true:

(3 marks)

- (a) Sabine thinks that being a teenager is easy.
- (b) There is no stress at school.
- (c) Teachers are never happy with students' homework.
- (d) Sabine has quite a lot of friends.
- (e) At times, her relationships with friends are difficult.
- (f) Sabine and her friends are careful about the photos they post on Facebook.

**Claude**

**Question 2**

Why does Claude not have many friends?

(2 marks)

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**Question 3**

How does Claude prefer to spend his free time?

(3 marks)

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**Question 4**

What does Claude say about friends at school?

(4 marks)

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**Isabelle**

**Question 5**

Why is Isabelle worried about her friend?

(4 marks)

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**Question 6**

How does Isabelle feel about her relationship with her parents?

(2 marks)

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**Marc**

**Question 7**

Indicate with a tick [✓] whether the statements below are True or False.

(6 marks)

	True	False
Marc's taste in clothes has not improved over the years.		
Growing up gave Marc an excuse to buy more fashionable clothes.		
Marc has spent all his savings and has to do housework for pocket money.		
Marc listens to both music genres: pop and rap.		
Marc has a new group of friends who he met at the sports centre.		
Marc argues with his parents often because of his new circle of friends.		

## Sample marking key

### Les rapports avec les autres

Description	Marks
Question 1	
(c) Teachers are never happy with students' homework.	1
(d) Sabine has quite a lot of friends.	1
(e) At times, her relationships with friends are difficult.	1
<b>Subtotal</b>	<b>3</b>
Description	Marks
Question 2	
quite reserved	1
not sporty enough	1
<b>Subtotal</b>	<b>2</b>
Description	Marks
Question 3	
play video games	1
online	1
with his virtual friends	1
<b>Subtotal</b>	<b>3</b>
Description	Marks
Question 4	
he has one friend	1
who is in most of his classes	1
they spend all their recesses	1
together	1
<b>Subtotal</b>	<b>4</b>
Description	Marks
Question 5	
Her friend is depressed.	1
Her friend's parents argue (all the time).	1
Her friend does not eat much.	1
Her friend has problems at school.	1
<b>Subtotal</b>	<b>4</b>
Description	Marks
Question 6	
She is happy.	1
She can talk to her parents about anything.	1
<b>Subtotal</b>	<b>2</b>

Description	Marks
Question 7	
Marc's taste in clothes has not improved over the years. <b>False</b>	1
Growing up gave Marc an excuse to buy more fashionable clothes. <b>True</b>	1
Marc has spent all his savings and has to do housework for pocket money. <b>True</b>	1
Marc listens to both music genres: pop and rap. <b>False</b>	1
Marc has a new group of friends who he met at the sport centre. <b>False</b>	1
Marc argues with his parents often because of his new circle of friends. <b>True</b>	1
<b>Subtotal</b>	<b>6</b>
<b>Total</b>	<b>24</b>