

Years 7 & 9

NAPLAN Online test administration handbook for teachers

2021



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1. INTRODUCTION

Thank you for administering the National Assessment Program – Literacy and Numeracy (NAPLAN) Online.

Your role in the administration of the tests is critical. This handbook provides you with all the instructions you need to administer the tests online. It is important that you are familiar with all the procedures in this handbook.

You will also need to be familiar with the online assessment platform, including how to:

- use the test administration dashboard to monitor students' progress
- manage test sessions.

This handbook focuses on the procedures for administering the NAPLAN Online tests. It does not provide step-by-step instructions on the functionality of the test administrator's dashboard.

You will find detailed instructions on using the online national assessment platform and test administrator's dashboard in resources available at www.assessform.edu.au.

Standardised administration of the tests contributes significantly to the fairness and reliability of the assessment tasks. It is important that these administration instructions are followed carefully and that a positive and calm atmosphere is maintained throughout the test sessions.

If you have any questions before, during or after the NAPLAN Online test event, seek advice from your NAPLAN coordinator.

1.1 Test dates

The test window starts on 11 May 2021 and finishes on 21 May 2021. The test security period extends for two weeks past the end of the test window and finishes on 4 June 2021.

Monday 10 May	Tuesday 11 May	Wednesday 12 May	Thursday 13 May	Friday 14 May
Preparation day – no tests permitted	Day 1 testing Writing*: Year 3 (paper) Year 5 (online)	Day 2 testing Writing*: Year 5 (online) Years 7 & 9 (online)	Day 3 testing Writing*: Years 7 & 9 (online)	Day 4 testing
	No writing available for Year 7 & 9 students. Students can use Day 1 to start other domains, but must follow test sequence <i>catch-up tests permitted</i>	All year levels follow test sequence <i>catch-up tests permitted</i>	All year levels follow test sequence <i>catch-up tests permitted</i>	All year levels follow test sequence <i>catch-up tests permitted</i>
Monday 17 May	Tuesday 18 May	Wednesday 19 May	Thursday 20 May	Friday 21 May
Day 5 testing All year levels follow test sequence <i>catch-up tests permitted</i>	Day 6 testing All year levels follow test sequence <i>catch-up tests permitted</i>	Day 7 testing All year levels follow test sequence <i>catch-up tests permitted</i>	Day 8 testing All year levels follow test sequence <i>catch-up tests permitted</i>	Day 9 testing All year levels follow test sequence <i>catch-up tests permitted</i>
Monday 24 May	Tuesday 25 May	Wednesday 26 May	Thursday 27 May	Friday 28 May
Test security must be maintained by all schools. This week may only be used for testing with permission from the Test Administration Authority (TAA).				
Monday 31 May	Tuesday 1 June	Wednesday 2 June	Thursday 3 June	Friday 4 June
Test security must be maintained by all schools. This week may only be used for testing with permission from the Test Administration Authority (TAA).				

*Once all year levels have finished the Writing test, schools can move to other tests.

1.2 Preparing for the tests

Before the test day

The school principal is responsible for ensuring all staff are informed of their roles and responsibilities in relation to the administration of the NAPLAN Online tests. The *National protocols for test administration – NAPLAN Online 2021* require that, before sitting the tests, all students are familiar with the functionality of the NAPLAN Online tests and range of item types in each domain, as well as with the type of device that they will be using for NAPLAN Online.

Within the school, the principal's immediate delegate for the preparation and delivery of the NAPLAN Online tests is the NAPLAN coordinator. The principal may also perform this role.

Your school may also have a school technical support officer who can help ensure that the necessary technology (e.g. devices, servers) is ready to support the NAPLAN Online tests. The NAPLAN coordinator may also perform this role.

In the weeks before the test, the school's NAPLAN coordinator will meet with you to:

- provide you with access to the NAPLAN Online training environment to ensure you know how to use the test administrator's dashboard, and the NAP locked down browser (as well as setting up an unsecured browser if necessary)
- plan the configuration of the test room(s) where the test sessions will be held
- discuss the organisational procedures required during the tests, including procedures for students bringing their own device (BYOD)
- review procedures for emergencies and problem situations, including how to seek technical assistance
- explain the organisational arrangements for non-participating students
- confirm that all devices have passed the necessary device checks and that arrangements have been made to ensure the devices will be in the room, will have the NAP locked down browser installed, and will be fully charged on the day of the assessment
- ensure that you are familiar with all the test administration instructions and procedures
- establish procedures in the event that the test is to be administered by a casual or relief teacher
- ensure you are aware of any disability adjustments provided to the students in your session and how to manage them.

On test days

Prior to commencing, please ensure you have all materials required for the test session. Your NAPLAN coordinator will provide you with a test administration pack containing:

- a device for your own use in administering the test session
- confirmation of how you and the students will connect to the internet
- the test administrator session slip (TA session slip) for the test session you will be administering (this will contain the test administrator session login details)
- student session slips for all students participating in the test session (these slips have the unique student codes that each student needs to access each test)
- a printed list of students allocated to the test session, including details of which students, if any, have been allocated disability adjustments (note that students with disability adjustment code *A/A* will follow a specific process in the audio check while logging in, and may require assistance from you or a support person at that stage)
- information on how many students are expected to bring their own device

- contact details for your school's technical support officer and NAPLAN coordinator, and the NAPLAN helpdesk
- this NAPLAN Online test administration handbook
- notepad and pen.

Allow enough time to set up the room and the devices, working with your NAPLAN coordinator and available IT support, as required.

Student test materials

You will find a list of required student and test administrator materials at the beginning of each test section later in this handbook.

All NAPLAN Online tests except reading allow or require the use of an audio player. Students will need headphones to use the audio player.

The following items are **not permitted** to be taken into **any test** as they could affect the validity of the test:

- ✗ books, including dictionaries
- ✗ rulers
- ✗ mobile phones or other internet- or bluetooth-enabled devices other than the device on which the student is undertaking the test
- ✗ protractors/mathematics templates
- ✗ calculators (unless provided as a disability adjustment).

Supervising the test sessions

In supervising the tests, you **must**:

- ✓ deliver the instructions accurately
- ✓ encourage student participation
- ✓ actively monitor student conduct by regularly walking around the room and checking that students are not talking, collaborating or using prohibited items as listed above
- ✓ actively monitor the test administrator's dashboard to ensure all flags or warnings are actioned as required.

Time allowed for each test

The duration of each test is provided later in this handbook.

The online assessment platform will provide each student with a countdown timer that shows the amount of time they have to complete the test. Students can choose to hide their timer if they find it distracting. However, the timer will flash when the student has 10 minutes left, and will display continuously during the last five minutes of the test. You will also be able to see how much time each student has remaining on their test attempt via the test administrator's dashboard on your device. The platform will lock students out of their test when their time has expired.

When administering a test session, in addition to the stated time for each assessment, you will need to allow time for students to settle in and log in to the online assessment platform. The test session time may also be affected where students have been provided with adjustments for disability.

Adjustments for students with disability

Students with disability may be granted extra time as a disability adjustment. The NAPLAN coordinator will enter the relevant disability adjustment code(s) (DAC) for these students against their profile prior to the start of the tests. Students who have a DAC indicating they should get extra time will automatically have the appropriate amount of extra time added by the system.

Some students are eligible for rest breaks. You will have to manually control rest breaks for those students who are eligible for them by pausing and resuming the students' test attempts via the test administrator's dashboard.

In some instances, students with disability taking the test will be presented with alternative test items which differ from those other students will see in the same test session. These alternative items assess the same knowledge requirements and have been designed to accommodate certain disabilities in order to enable participation in the test. The presentation of alternative items is triggered by particular DACs.

The list of students (class list) allocated to the test session will also indicate their approved disability adjustments, if any. This is shown by the DAC against the student's name. These codes are entered against the student profile by the NAPLAN coordinator and must be added prior to the student starting the test. You do not have access to add or adjust these codes. If you are made aware of an error, contact your NAPLAN coordinator prior to commencing the test session.

See *Appendix 1* for a table of DACs and actions required by the test administrator in relation to disability adjustments.

Assisting students

Professional and ethical behaviour in accordance with the *National protocols for test administration - NAPLAN Online 2021* is expected in all aspects of the test administration. Any additional support given to a student that advantages them in any way is considered cheating.

Your NAPLAN coordinator will be able to provide you with a copy of the *National protocols for test administration - NAPLAN Online 2021*. You can also download a copy from the NAP website:

<https://www.nap.edu.au/naplan/school-support/national-protocols-for-test-administration>.

During **all** tests, you **MAY**:

- ✓ read and clarify general instructions (as indicated by **READ ALOUD** in this handbook – see below)
- ✓ remind students of the way to respond to particular item types (e.g. that they need to select an answer, type an answer or place tiles into the correct order)
- ✓ remind students how to change their answer, if necessary
- ✓ remind students how to navigate through the platform (without navigating for them)
- ✓ remind students how to access different aspects of the platform (e.g. ruler, timer, magnification, audio player)
- ✓ advise students to leave a question they are unsure about and to move on to the next question
- ✓ remind students how to flag a question they may want to return to
- ✓ advise students to return to any unanswered questions if there is time at the end of the test (including reminding them how to see which questions were flagged and how to navigate back to them)
- ✓ provide general encouragement to continue.

During **all** tests, you **MUST NOT**:

- ✗ give hints or examples
- ✗ explain, paraphrase or interpret questions, including translating questions into another language
- ✗ indicate to students whether answers are correct or incorrect
- ✗ remind students about related work completed in class
- ✗ provide extra time (unless provided as a disability adjustment or because of a documented disruption during the test session)
- ✗ navigate through the online assessment platform for the student or in any way manipulate the mouse, keyboard or screen on behalf of the student.

	You MAY:	You MUST NOT:
Writing	<ul style="list-style-type: none"> ✓ remind students how to use the audio player 	<ul style="list-style-type: none"> ✗ discuss the writing task ✗ provide any content information, whether orally or in writing ✗ prompt students regarding the text structure or writing prompt ✗ type for a student (a scribe can type for a student where the use of a scribe has been approved by the TAA).
Reading		<ul style="list-style-type: none"> ✗ read anything from the reading texts ✗ read any test questions
Conventions of language	Spelling section <ul style="list-style-type: none"> ✓ remind students how to use the audio player 	<ul style="list-style-type: none"> ✗ read or sound out the spelling items to the students ✗ read any test questions ✗ write any spelling words for students, on the board or elsewhere.
Numeracy	<ul style="list-style-type: none"> ✓ remind students to use the audio player if they need help with reading the questions ✓ read any words, numbers or symbols that are embedded within text (as per the audio available to students for each question). 	<ul style="list-style-type: none"> ✗ read numbers or symbols unless they are embedded within text (as per the audio available to students for each question) ✗ explain the meaning of any symbols, numbers or mathematical terms ✗ interpret any graphs or diagrams.

The literacy demands of the numeracy test should not exclude a student from accessing the test. You should encourage students to use the audio player for the numeracy test if their literacy standard is a barrier to access. The following examples in the numeracy test show what may and may not be read aloud to students:

Example 1	<p>The numbers and symbols in this question must not be read as they are not embedded within text.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>What number will make this number sentence true?</p> $4.52 + 3.68 = \boxed{} + 3.70$ </div>
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<p>Example 2</p>	<p>The numbers 110 and 2 may be read as they are embedded within the text. The numbers 50, 55, 70 and 220 must not be read as they are not embedded within text.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Edward travelled 110 kilometres in 2 hours. What was his average speed in kilometres per hour?</p> <p> <input type="radio"/> 50 <input type="radio"/> 55 <input type="radio"/> 70 <input type="radio"/> 220 </p> </div>
<p>Example 3</p>	<p>The number 39 889 in the question, and the numbers 10, 100, 1000 and 10 000 in the options, may be read as they are embedded within text.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>The number 39 889 can be rounded in different ways. Which ways of rounding give the same answer?</p> <p> <input type="radio"/> Rounding to the nearest 10 and nearest 100. <input type="radio"/> Rounding to the nearest 10 and nearest 1000. <input type="radio"/> Rounding to the nearest 100 and nearest 1000. <input type="radio"/> Rounding to the nearest 1000 and nearest 10 000. </p> </div>

Reading the test administration script

It is important that each of the tests is administered uniformly according to the instructions in this handbook.

You must **READ ALOUD** to students all instructions which appear in this handbook in shaded boxes and which are prefaced by **READ ALOUD**, for example:

READ ALOUD

You will now be attempting the Reading test.

There is also a section at the beginning of each script with a series of dot points which you can read aloud as necessary to assist students to open the NAP locked down browser or unsecured browser, perform an audio check and log in to the test.

Usually, all students in the session will be undertaking the same test. However, it is possible to have students within a session completing different tests, e.g. in catch-up sessions. If this is the case, the appropriate scripts must be read to students taking the different tests.

1.3 Managing a test session

The information below provides a quick overview of the test administration functionality within the platform. For more detailed information, refer to resources available at www.assessform.edu.au.

Creating a test session

1. Open your browser and navigate to www.assessform.edu.au.
2. Login to NAPLAN 2021 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
3. The session code will be displayed at the top of your screen in a grey box.
4. Display the session code where students can see it, e.g. write it on the board – the students will need it to enter the test session.

Note: some functions on the test administrator's dashboard will remain inactive until after students join the session and/or you start the session.

Supporting students to log in

After entering the test session code, students will be asked to enter their student session code.

The system will then present a panel that shows the title of the test they are about to take. It is important that the test domain and year are confirmed as correct. If the domain and/or year are not correct, the NAPLAN coordinator should be informed immediately.

Students will also be asked to confirm their name by selecting a 'Yes' button. However, if the name presented by the system is not correct the student should raise their hand and you should take the following action:

- if the name is simply spelled incorrectly, the student should select 'Yes' and you should inform the NAPLAN coordinator of the inaccuracy after the session
- if a student has been given the student session code for another student in the same test session, the student should select 'No' and the two students must swap codes and re-enter them
- if a student has been given the student session code for another student in a different test session, the student should select 'No' and you should inform the NAPLAN coordinator of the error as soon as possible. The student may need to be rescheduled.

For any other issues, please contact your NAPLAN coordinator as soon as possible.

If a student has a disability adjustment that allows them to use an unsecured browser (rather than the NAP locked down browser), provide the URL for the unsecured browser to these students on a slip of paper and assist them with logging in as necessary.

Starting the test session

The test administrator's dashboard displays a list of students who have joined the test session (by entering the test session code and their student session code).

Once all students scheduled to participate in the test session have joined, you start the session by selecting the *Start session* button on the test administrator's dashboard and then selecting *Yes* to confirm.

When you start the session, the students move from a holding screen to the beginning of the test.

Any students who join the test session after it has been started can do so by entering a session code and their student code as usual. However, as the test session is already in progress, these students' names will show in the *Waiting entry* tab of the test administrator's dashboard and you must manually admit them.

You can admit these students to the session by selecting their names from the *Waiting entry* tab and then selecting *Allow start*. The system will provide the student with the appropriate time to complete the test.

1.4 Test administration system functions

Once a test session has started, a number of functions become active on the test administrator's dashboard.

Functions that can be applied by you to individual students or groups of students are:

- *Pause student*
- *Resume student*
- *Finish student*
- *Reopen student* (the ability to add extra time is part of the *Reopen* process).

Functions that can be applied by you to the whole test session (i.e. all students) are:

- *Pause session*
- *Resume session*
- *Finalise session*

Session functions affect all students who have joined the test session.

Pausing and resuming a test session or a test attempt

Pausing a test session

You can pause and resume test sessions – this will affect all students in the test session.

Pausing a test session is a necessary function if there is a test disruption affecting multiple students in a session. The system will present a text box where you can enter relevant details. You must also provide details of the test disruption to the NAPLAN coordinator at the end of the test session. The test session must have started for this function to work.

If the test is not paused, you must note the time at which the disruption begins and its duration, as time may need to be added to the test session once it is resumed. If time is added, you must select the reason for the addition of time in the drop down list presented by the system and record the circumstances surrounding the disruption.

If the test session has been, or is likely to be, disrupted and you cannot resolve the issue, you should contact your NAPLAN coordinator immediately.

Note: if an individual student's test attempt has already been paused (for instance to accommodate a rest break as part of a disability adjustment) when you pause an entire session, you will need to resume their individual test attempt separately after having first resumed the test session for the whole class. This student's timer will only restart once their individual test attempt has been resumed.

Pausing an individual test attempt

You can also pause individual students' test attempts. An individual student's test attempt might be paused by you when:

- a student has an approved rest break as a disability adjustment
- there is a test disruption that affects a student, but not the whole class (e.g. a technical issue).

To pause a test attempt from the *All* or *Started* tab:

- tick the checkbox next to the student's name. Multiple student names can be selected.
- select *Pause student*
- select reason for pausing test attempt/s from the drop-down list of reasons.

To restart a student's test attempt, tick the checkbox next to the student's name and select *Resume student*.

The system will restart the student's timer. Multiple student names can be selected. The system will present a free-text field where you can enter greater detail about the need for pausing and its resolution.

Pausing and resuming a test attempt can only be performed if the student's test attempt time allowance has not expired – i.e. the student's timer has not reached zero. The pause function pauses the test clock for the student. The amount of time that they were in the status 'Paused' will be added to their 'End' time.

Reopening a test attempt

If a student has finished their test attempt but still has time remaining to complete the test (i.e. their test timer has not yet reached zero) and the test session has not been finalised, the student may reopen their own test attempt by selecting the *Reopen test* button on the end page. However, if a student has run out of time this option will not be available.

If there is a legitimate reason for allowing a student to continue working on the test after their time has expired – e.g. if a test disruption was such that the system was unable to be paused and the student's timer reached zero during the disruption – you may use the *Reopen student* function for a *Finished* test attempt to reopen the student's test attempt and add time to it. If the student's test attempt is not in the *Finished* status, you will need to use the *Finish student* function first.

You must select the reason for the addition of time when prompted. You should also record information about the circumstances of the disruption.

Finishing a test attempt

Students should finish their own test attempts once they have completed the test. However, you can *Finish* a test attempt on behalf of a student. You might do this when a student's time has run out for the test but they do not finish their test attempt before leaving the test room, or when a student fails to finish their test attempt despite being instructed to do so.

On the *All* tab tick the checkbox next to the student's name and select *Finish student*. The system will present a free-text field in which details may be entered.

If a student did not complete the test during the session because they experienced a test disruption or they left the session because they were unwell, you should **not** *Finish* their test attempt. This includes where a student's screen is frozen and they cannot select *Finish* themselves. Test administrators should report issues to the NAPLAN coordinator.

Finalising a test session

Once all students in the test session have finished and submitted their test attempts, you must finalise the session by selecting *Finalise session* on the test administrator's dashboard. The system will present a free-text field where details relating to the test session may be entered.

You cannot finalise a test session before all student test attempts have been finished. If you cannot finalise a test session, inform your NAPLAN coordinator.

If any test attempt is still paused, test disruptions have not been resolved or a student has left the session due to illness or injury, you **must not** finalise the test session. You **must** inform the NAPLAN coordinator.

Where there have been test disruptions, the NAPLAN coordinator may take action to remedy the issue by postponing the test attempts of affected students so they can be rescheduled.

In case of illness or injury that occurs during a test session, the NAPLAN coordinator will change the student's participation status to postponed so that the test session can be finalised. The NAPLAN coordinator must then contact the TAA for approval to change the student's participation status to sanctioned abandonment.

Where a test attempt has been postponed due to a test disruption and the student is then absent due to illness or injury for the remainder of the test window, the student's participation status will need to be changed, by the TAA, to sanctioned abandonment.

2. TEST ADMINISTRATION

Please ensure that you are familiar with the relevant information in this handbook before administering tests. Each test is to be conducted in one session.

Please note that where there are instructions for using headphones, if this is not relevant for students in your class, you should amend the instructions as appropriate.

Time allocation

Introduction time: approximately 15 minutes

Test time:

Writing	Reading	Conventions of language	Numeracy
42 min	65 min	45 min	65 min

Preparation for the test session

To prepare for the test you will need to:

- make sure you have your test administration pack from the NAPLAN coordinator
- arrange the room so that students cannot see each other's work. Where students are in a computer lab that has been designed to facilitate collaboration, computers may need to be moved or temporary barriers put up between students
- take down, cover or reverse any posters, displays or teaching materials that might help students with the test
- check that your device is fully charged or connected to a power supply
- confirm there are sufficient devices for all students in the test session (taking into account any students bringing their own device) and that they are fully charged or connected to a power supply
- confirm there are sufficient sets of headphones for all students in the test session (if necessary)
- ensure all devices are turned on and connected to the internet
- ensure you have sufficient slips of paper on which the URL for the unsecured browser is written (for students with DACs *AST* or *COL*)
- be prepared to assist students to open the NAP locked down browser
- check you have access to a whiteboard or blackboard
- ensure you are aware of any disability adjustments provided to the students in your session and how to manage them
- check that you have all the appropriate test materials
- check that the student materials are available for the students
- distribute the student session slips.

After the test

- If **any** test attempt could **not be finished** because of a test disruption or a student has left the session due to illness or injury, **you must not finish their test attempt or finalise the test session.**
- If a student logged in but refused to compete the test you will *Finish* the test attempt on behalf of the student.
- If all test attempts have been finished, finalise the test session by selecting the *Finalise session* button on the test administrator's dashboard.

At the end of the test session:

- check that all student browsers have been closed
- collect:
 - o all student session slips
 - o any slips containing the unsecured browser URL
 - o all working-out or planning paper used by students
- you **must** notify the NAPLAN coordinator if there were any:
 - o absent students
 - o students who refused to login or logged in and did not attempt to complete the test
 - o students who abandoned the test due to illness or injury
 - o test disruptions or incidents
 - o paused test attempts
 - o errors in the spelling of student names
- you **must** return the TA session slip, student session slips and any other test materials (including any paper used by students during the test) to the NAPLAN coordinator to be securely stored
- recharge school-supplied devices for the next test session, if necessary.

2.1 Writing test administration

Ensure that you have read Section 1 of this handbook and that all steps necessary to create a test session have been completed before attempting to administer the test (see *Preparation for the test session* on page 10).

This is an assessment of a student’s ability to plan and write a text independently. There must be no teacher input or assistance.

Students **must not** have access to any books during the writing test.

2.1.1 Time allocation

Test administrators should encourage students to use their time as follows:

- Reading/listening to the stimulus: 2 minutes
- Planning: 5 minutes
- Writing: 30 minutes
- Editing: 5 minutes

For students using a scribe, test administrators may need to add extra time to the student’s test session. This will only be necessary if the test session ends before completion of the short spelling test that is given after students complete their writing.

So that scribed scripts can be readily identified and marked appropriately during the marking process, scribes **must** type at the top of a student’s writing pane, *This student has approval for a scribe and all scribing rules are acknowledged*.

For scribing rules, including rules for conducting the short spelling test, read section 6.8 of Part A of the *Handbook for principals and NAPLAN coordinators - NAPLAN Online 2021*.

2.1.2 Materials required

Each student must have	The test administrator must have
<ul style="list-style-type: none"> • a device that meets the technical specifications for NAPLAN Online • their student session slip for this session • a sheet of blank planning paper • a pen or pencil • headphones 	<ul style="list-style-type: none"> • a device that meets the technical specifications for NAPLAN Online • this test administration handbook • the TA session slip (containing the test administrator login details necessary for generating the test session code) • extra blank paper • spare pens/pencils • a watch or clock • a board to display test session code • a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

2.1.3 Creating the test session

1. Open your browser and navigate to www.assessform.edu.au.
2. Login to NAPLAN 2021 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
3. The session code will be displayed at the top of your screen in a grey box.
4. Display the session code where students can see it, e.g. write it on the board – the students will need it to enter the test session.

Note: some functions on the test administrator's dashboard will remain inactive until after students join the session and/or you start the session.

2.1.4 Writing test administration script

READ ALOUD

Today you will complete a writing test.

If you have any questions, or you can't see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- a blank piece of paper, a pen or pencil and a set of headphones
- turned on their device
- plugged in their headphones
- adjusted their device volume to about three-quarters of its maximum level.

Ask students to:

- open the NAP locked down browser (students using an unsecured browser with DACs *AST* or *COL*, or their support person, should type the web address into the browser and select enter)
- select *NAPLAN 2021*.

Students will then see the audio check screen. For the writing test, students should:

- play the sound
- select *I can hear the sound on headphones* if they can hear the sound, or
- select *I can't hear the sound on headphones* if they can't hear the sound, and follow the instructions on the page.

Assist students with the disability adjustment code *AIA* if required. These students should select *I do not need to check my audio*.

Instruct students to:

- select *Start test*
- type the session code exactly as it appears on the board into the boxes, and then select *Next*
- type their student code into the boxes that appear and select *Next*
- check that their name is correct, select *Yes* and wait.

READ ALOUD

Once I start the test, you can read or listen to the writing prompt and the test instructions.

Pay careful attention to the instructions, as they will explain what kind of text you need to write. You can also listen to them at any point in the test.

Once you have read or listened to the writing prompt and the instructions, you can select *Start writing*. This will take you to the writing pane where you can start typing your text.

You will have plenty of space to write. Scroll down for more space.

Pause to allow students to ask questions.

READ ALOUD

You will have 42 minutes to do this test. This includes time for reading and listening to the prompt. Listen to the writing prompt first and then use the next five minutes to plan. I will tell you when you should start writing.

You can use your piece of paper or the writing pane on your device to do your planning. You might like to use a diagram, write down your main ideas or key words, or you might like to plan by just thinking about what you will write.

Choose the kind of planning that helps you to organise your ideas.

Remember, the writing prompt and instructions may have words or pictures to help you think of ideas for the topic. You do not have to use all or any of these ideas. You may use your own ideas, as long as you write about the topic on the page.

The piece of paper will not be marked, but it will be collected. Anything you type into the writing pane of your device will be marked, so please delete any planning notes that are not part of your final text before finishing your test.

There is a timer in the top left-hand corner of your screen. It will flash when you have 10 minutes left and again when you have five minutes left. I will also tell you.

When your time ends you will see a screen asking you to select a *Finish* button.

If you finish early, check your writing.

If you finish before your time ends you can also select the *Finish* button, but you will be asked whether or not you have checked your answer. If you select *No* you will stay in the test. Selecting *Yes* will finish your test.

After you *Finish* your test, if there is still time left, you can select the *Reopen test* button.

To protect your privacy, please do not include your name in your writing response. The online system knows who you are from your login details.

Answer any questions the students have.

Begin the test session by selecting the *Start session* button on the test administrator's dashboard.

READ ALOUD

You may start your test now. Begin by reading or listening to the prompt, then start your planning. You must do your own work. You are not allowed to talk to other students.

DO NOT:

- ✗ brainstorm with students
- ✗ allow students to discuss the topic
- ✗ give students ideas or pre-developed plans
- ✗ discuss any pictures that may be on the writing prompt
- ✗ write anything on the board other than the test session code
- ✗ plan for the students.

Actively supervise students to make sure they are planning their work independently. If a student is having difficulties, quietly encourage them to look at the writing stimulus or listen to the instructions again.

Do not help students to develop or structure their writing.

After 7 minutes, READ ALOUD

About seven minutes have now passed. If you haven't already done so, you should move on from planning to typing your text.

Actively supervise the students to make sure that they have begun typing.

Quietly speak to those students who are not working. Refer them to the writing stimulus for ideas **but do not help them with their ideas or their text.**

Ensure that students are typing their text into the writing pane in the online assessment platform. They should not be using their sheet of paper for anything beyond planning. The planning paper will not be marked.

Students who finish early should be encouraged to reread and edit their writing. When they have finished checking, they should sit and wait quietly. Students can access the *Reopen test* button if they have finished their test and decide they would like to go back in to change or add to their writing. They may not engage in early-finisher activities, such as reading, which may provide information or ideas for their writing. If a whole class has checked their responses, selected *Finish*, then submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 32 minutes, READ ALOUD

Check your timer in the left-hand corner of your screen. If your test has not been paused, you have about 10 minutes left for this test. I recommend that you spend the next five minutes finishing your writing, so that you have five minutes left for editing.

After 37 minutes, READ ALOUD

Check your timer in the left-hand corner of your screen. If your test has not been paused, your writing time is now finished. You have five minutes to check and edit your work.

Check your writing by reading it carefully. You can edit your work by adding or changing words or sentences and correcting any spelling or punctuation mistakes. However, you don't have time to make big changes.

You can also use this time to complete your writing if you need to, but you will not be allowed any extra time for editing. When you have finished, wait quietly.

If you did your planning in the writing pane, you should delete any remaining notes.

Actively supervise students to make sure they are editing and completing their texts. Students may use this time to complete their writing; however, no additional time can be provided for editing.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The writing test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select *Finish*. Please select *Finish*.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your planning page and your student session slip on your desk to be collected.

You should now all close the test browser.

Check that all students have closed the NAP locked down browser or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the *Finalise session* button on the test administrator's dashboard.

Collect all student session slips and all paper used during the tests. These must be returned to the NAPLAN coordinator, along with the TA session slips and any unused test codes, to be securely stored.

You will need to refer to *After the test* on page 11 to ensure you have met all requirements.

2.2 Reading test administration

Ensure that you have read Section 1 of this handbook and that all steps necessary to create a test session have been completed before attempting to administer the test (see *Preparation for the test session* on page 10).

This test is to be conducted in one session. This is an assessment of a student's ability to read, comprehend and respond to a variety of text types. Note: headphones are not used in the Reading test.

2.2.1 Materials required

Each student must have	The test administrator must have
<ul style="list-style-type: none"> a device that meets the technical specifications for NAPLAN Online their student session slip for this session. 	<ul style="list-style-type: none"> a device that meets the technical specifications for NAPLAN Online this test administration handbook the TA session slip (containing the test administrator login details necessary for generating the test session code) a watch or clock a board to display the test session code a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

2.2.2 Creating the test session

1. Open your browser and navigate to www.assessform.edu.au.
2. Login to NAPLAN 2021 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
3. The session code will be displayed at the top of your screen in a grey box.
4. Display the session code where students can see it, e.g. write it on the board – the students will need it to enter the test session.

Note: some functions on the test administrator's dashboard will remain inactive until after students join the session and/or you start the session.

2.2.3 Reading test administration script

READ ALOUD

Today you will complete a reading test.

If you have any questions or you can't see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that:

- they have their student code for the test on a piece of paper with their correct name
- their device is turned on.

Ask students to:

- open the NAP locked down browser (students using an unsecured browser with DACs *AST* or *COL*, or their support person, should type the web address into the browser and select enter)
- select *NAPLAN 2021*.

Students will then see the audio check screen. The reading test does not include audio. For the reading test, students should:

- select *I do not need to check my audio*.

Instruct students to:

- select *Start test*
- type the session code exactly as it appears on the board into the boxes, and then select *Next*
- type their student code into the boxes that appear and select *Next*
- check that their name is correct, select *Yes* and wait.

READ ALOUD

In this reading test, you will read texts and then answer questions about them.

There are 48 questions in this test and you have 65 minutes to complete it.

There are three sections in this test. At the end of each section a message on your screen will ask if you would like to check your answers before moving to the next section.

If you make a mistake, you can change your answer. If you find that a question is too hard, flag it and go on to the next one. If you have time, you can go back to flagged questions after you have finished the rest of the test.

Because this is a test of how well you read, I cannot read or explain the questions or texts to you.

There is a timer in the top left-hand corner of your screen. It will flash when you have 10 minutes left and again when you have five minutes left. I will also tell you when you have five minutes left.

When your time ends you will see a screen asking you to select a *Finish* button.

If you finish early, check your answers and be sure that you have answered all the questions.

If you finish before your time ends you can also select the *Finish* button, but you will be asked whether or not you have completed all the questions and checked your answers. If you select *No* you will stay in the test. Selecting *Yes* will finish your test.

After you *Finish* your test, if there is still time left, you can select the *Reopen test* button.

Once you have finished your test, wait quietly.

Begin the session by selecting the *Start session* button on the test administrator's dashboard.

READ ALOUD

You may start the test now. You must do your own work. You are not allowed to talk to other students.

Actively supervise students to make sure they are on task. Ensure that students are scrolling down where necessary to read the whole text. You should also monitor that students know how to interact with each question type, e.g. some items may require students to move tiles or select multiple responses.

Students who finish early should be encouraged to check their answers. When they have finished checking, they should sit and wait patiently. They may not engage in early-finisher activities, such as reading, which may provide clues to the test question answers.

If a whole class has checked their responses, selected *Finish*, then submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 60 minutes, READ ALOUD

Check your timer in the left-hand corner of your screen. If your test has not been paused, you have about five minutes left to finish the test. If you have already finished, use this time to check that you have answered all the questions.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The reading test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select *Finish*. Please select *Finish*.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your student session slip on your desk to be collected.

You should now all close the test browser.

Check that all students have closed the NAP locked down browser or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the *Finalise session* button on the test administrator's dashboard.

Collect all student session slips and all paper used during the tests. These must be returned to the NAPLAN coordinator, along with the TA session slips and any unused test codes, to be securely stored.

You will need to refer to *After the test* on page 11 to ensure you have met all requirements.

The materials included in the NAPLAN reading tests are intended to engage students and assess their literacy skills. Any views or opinions expressed in these test materials do not necessarily reflect the views and opinions of ACARA.

2.3 Conventions of language test administration

Ensure that you have read Section 1 of this handbook and that all steps necessary to create a test session have been completed before attempting to administer the test (see *Preparation for the test session* on page 10).

This test is composed of two parts: grammar and punctuation, followed by spelling.

2.3.1 Materials required

Each student must have	The test administrator must have
<ul style="list-style-type: none"> • a device that meets the technical specifications for NAPLAN Online • their student session slip for this session • a sheet of blank paper for working out • a pen or pencil • headphones. 	<ul style="list-style-type: none"> • a device that meets the technical specifications for NAPLAN Online • this test administration handbook • the TA session slip (containing the test administrator login details necessary for generating the test session code) • extra blank paper • spare pens/pencils • a watch or clock • a board to display the test session code • a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

2.3.2 Creating the test session

1. Open your browser and navigate to www.assessform.edu.au.
2. Login to NAPLAN 2021 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
3. The session code will be displayed at the top of your screen in a grey box.
4. Display the session code where students can see it, e.g. write it on the board – the students will need it to enter the test session.

Note: some functions on the test administrator’s dashboard will remain inactive until after students join the session and/or you start the session.

2.3.3 Conventions of language test administration script

READ ALOUD

Today you will complete a conventions of language test. This test has two parts: grammar and punctuation, followed by spelling.

If you have any questions or you can’t see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- a blank piece of paper, a pen or pencil and a set of headphones
- turned on their device
- plugged in their headphones
- adjusted their device volume to about three-quarters of its maximum level.

Ask students to:

- open the NAP locked down browser (students using an unsecured browser with DACs *AST* or *COL*, or their support person, should type the web address into the browser and select enter)
- select *NAPLAN 2021*.

Students will then see the audio check screen. For the conventions of language test, students should:

- play the sound
- select *I can hear the sound on headphones* if they can hear the sound, or
- select *I can't hear the sound on headphones* if they can't hear the sound, and follow the instructions on the page.

Assist students with the disability adjustment code *AIA* if required. These students should select *I do not need to check my audio*.

Instruct students to:

- select *Start test*
- type the session code exactly as it appears on the board into the boxes, and then select *Next*
- type their student code into the boxes that appear and select *Next*
- check that their name is correct, select *Yes* and wait.

READ ALOUD

There are two parts to this test. The first part is a grammar and punctuation test, and the second is a spelling test. Once you move to the spelling test, you cannot go back to the grammar and punctuation test. You will need your headphones for the spelling test only.

There are 52 questions in the test: 27 questions in the first part and 25 questions in the second. You have 45 minutes to complete all the questions. You should spend about half this time on the first part so that you have enough time to complete the second part.

Each part has three sections. Between these sections you will see a message asking if you would like to review your answers before moving to the next section. You can change your answers if you think you have made a mistake.

If you find that a question is too hard, flag it and go on to the next one. If you have time, you can go back to flagged questions after you have finished each part of the test.

There is a timer in the top left-hand corner of your screen. When your timer says 25 minutes, you should be close to finishing the first part, which finishes at question 27, and be ready to move onto the second part.

The timer will flash when you have 10 minutes left and again when you have 5 minutes left. I will also tell you.

When your time ends you will see a screen asking you to select a *Finish* button.

If you finish early, check your answers and be sure that you have answered all the questions.

If you finish before your time ends you can also select the *Finish* button, but you will be asked whether or not you have completed all the questions and checked your answers. If you select *No* you will stay in the test. Selecting *Yes* will finish your test.

After you *Finish* your test, if there is still time left, you can select the *Reopen test* button.

Once you have finished your test, wait quietly.

Begin the session by selecting the *Start session* button on the test administrator's dashboard.

READ ALOUD

You may start the test now. You must do your own work. You are not allowed to talk to other students.

Actively supervise students to make sure they are on task and to see that they are managing their time so they do not spend the whole test time on grammar and punctuation – spending the whole test time on grammar and punctuation will result in them not receiving a score for spelling.

Students who finish early should be encouraged to check their answers. When they have finished checking, they should sit and wait patiently. They may not engage in early-finisher activities, such as reading, which may provide clues to the test question answers.

If a whole class has checked their responses, selected *Finish*, then submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 40 minutes, READ ALOUD

You have about five minutes left to finish the test. If you have already finished, use this time to check that you have answered all the questions.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The conventions of language test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select *Finish*. Please select *Finish*.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your student session slip and working-out paper on your desk to be collected.

You should now all close the test browser.

Check that all students have closed the NAP locked down browser or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the *Finalise session* button on the test administrator's dashboard.

Collect all student session slips and all paper used during the tests. These must be returned to the NAPLAN coordinator, along with the TA session slips and any unused test codes, to be securely stored.

You will need to refer to *After the test* on page 11 to ensure you have met all requirements.

2.4 Numeracy test administration

Ensure that you have read Section 1 of this handbook and that all steps necessary to create a test session have been completed before attempting to administer the test (see *Preparation for the test session* on page 10).

This test is to be conducted in one session. It comprises two parts: a non-calculator part and a calculator part. Students are not permitted to use their own calculator for any part of the test, unless provided as a disability adjustment.

The online calculator will only be available to students after they have completed the non-calculator part of the test. Students will not be able to return to the non-calculator part of the test once they have moved onto the calculator part. A screen at the end of the non-calculator part of the test will remind them of this.

2.4.1 Materials required

Each student must have	The test administrator must have
<ul style="list-style-type: none"> • a device that meets the technical specifications for NAPLAN Online • their student session slip for this session • a sheet of blank paper for working out • a pen or pencil • headphones. 	<ul style="list-style-type: none"> • a device that meets the technical specifications for NAPLAN Online • this test administration handbook • the TA session slip (containing the test administrator login details necessary for generating the test session code) • extra blank paper • spare pens/pencils • a watch or clock • a board to display the test session code • a list of students allocated to the test session (including details of disability adjustments) and URL for unsecured browser if necessary.

2.4.2 Creating the test session

1. Open your browser and navigate to www.assessform.edu.au.
2. Login to NAPLAN 2021 and create a new test session using the TA session slip provided by the school NAPLAN coordinator.
3. The session code will be displayed at the top of your screen in a grey box.
4. Display the session code where students can see it, e.g. write it on the board – the students will need it to enter the test session.

Note: some functions on the test administrator’s dashboard will remain inactive until after students join the session and/or you start the session.

2.4.3 Numeracy test administration script

READ ALOUD

Today you will complete a numeracy test.

If you have any questions or you can’t see what I describe on your screen, raise your hand and I will help you.

Remind students that if they experience technical issues (mouse, keyboard, monitor or device not working, questions not loading or questions flickering, screens freezing, etc.) that they should let you know straight away by raising their hand.

Go through the following steps with students, resolving any issues that may arise.

Ask students to check that they have:

- their student code for the test on a piece of paper with their correct name
- a blank piece of paper, a pen or pencil and a set of headphones
- turned on their device
- plugged in their headphones
- adjusted their device volume to about three-quarters of its maximum level.

Ask students to:

- open the NAP locked down browser (students using an unsecured browser with DACs *AST* or *COL*, or their support person, should type the web address into the browser and select enter)
- select *NAPLAN 2021*.

Students will then see the audio check screen. For the numeracy test, students should:

- play the sound
- select *I can hear the sound on headphones* if they can hear the sound, or
- select *I can't hear the sound on headphones* if they can't hear the sound, and follow the instructions on the page.

Assist students with the disability adjustment code *A/A* if required. These students should select *I do not need to check my audio*.

Instruct students to:

- select *Start test*
- type the session code exactly as it appears on the board into the boxes, and then select *Next*
- type their student code into the boxes that appear and select *Next*
- check that their name is correct, select *Yes* and wait.

READ ALOUD

In this test, you can select *Play* to have the questions read to you through your headphones. I can also read the questions to you, but I can't read numbers or symbols to you unless they are part of the text in the question. Also, I cannot explain the questions.

There are 48 questions in the numeracy test and you have 65 minutes to complete all the questions.

The numeracy test has four sections.

In the first section you cannot use the online calculator. Once you move on from this section, you cannot change your answers.

You will be able to use the online calculator for the remaining three sections of the test. Between these sections you will see a message on your screen asking if you would like to review your answers before moving to the next section. If you make a mistake, you can change your answer.

If you find that a question is too hard for you, flag it and go on to the next one. If you have time, you can go back to flagged questions after you have finished the rest of the test.

You have a timer in the top left-hand corner of your screen. It will flash when you have 10 minutes left and again when you have five minutes left. I will also tell you. When your time ends you will see a screen asking you to select a *Finish* button.

If you finish early, check your answers and be sure that you have answered all the questions.

If you finish before your time ends, you can also select the *Finish* button, but you will be asked whether or not you have completed all the questions and checked your answers. If you select *No*, you will stay in the test. Selecting *Yes* will finish your test.

After you *Finish* your test, if there is still time left, you can select the *Reopen test* button to go back into sections two, three and four of the test.

Once you have finished your test, wait quietly.

Begin the session by selecting the *Start session* button on the test administrator's dashboard.

READ ALOUD

You may start the test now. You must do your own work. You are not allowed to talk to other students.

Actively supervise students to make sure they are on task.

If students ask you to read questions, you should encourage them to use the platform audio. However, you may read questions for them. **Ensure you are familiar with what may and may not be read** to students. Refer to pages 4 - 6 of this handbook for details and examples.

Students who finish early should be encouraged to check their answers. When they have finished checking, they should sit and wait patiently. They may not engage in early-finisher activities, such as reading, which may provide clues to the test question answers.

If a whole class has checked their responses, selected *Finish*, then submitted their tests before the allocated time, you may use discretion in managing the test environment and finalising the test session.

After 60 minutes, READ ALOUD

You have about five minutes left to finish the test. If you have already finished, use this time to check that you have answered all the questions.

Be mindful of students who may have been granted extra time due to a disability adjustment or a disruption. Alert these students when they have five minutes of test time remaining.

When your dashboard shows that the time has expired for all students:

READ ALOUD

Thank you everyone. The numeracy test is now finished.

If you have already finished your test, you should have a message confirming that it has been finished.

If you ran out of time to finish your test, you will now have a screen asking you to select *Finish*. Please select *Finish*.

Walk around and check that all students have finished their tests.

READ ALOUD

Leave your student session slip and working-out paper on your desk to be collected.

You should now all close the test browser.

Check that all students have closed the NAP locked down browser or, where appropriate, the unsecured browser.

If any test attempt could not be finished because of a test disruption or a student has left the session due to illness or injury, you must not finish their test attempt or finalise the test session. You must inform the NAPLAN coordinator.

If all test attempts have been finished, finalise the test session by selecting the *Finalise session* button on the test administrator's dashboard.

Collect all student session slips and all paper used during the tests. These must be returned to the NAPLAN coordinator, along with the TA session slips and any unused test codes, to be securely stored.

You will need to refer to *After the test* on page 11 to ensure you have met all requirements.

APPENDIX 1: DISABILITY ADJUSTMENT CODES

The following table shows the available disability adjustment codes (DAC), the online assessment platform adjustment, and the action required during the test session by test administrators.

DAC	Name	Online assessment platform adjustment	Action required by test administrator
SUP	NAPLAN support person	No platform adjustment. Domains applicable: reading, conventions of language, numeracy.	Arrange test environments so that students with these adjustments do not disturb other students.
SCR	Scribe	No platform adjustment. Domain applicable: writing only.	
OSS	Oral sign / support	No platform adjustment.	
RBK	Rest break	No platform adjustment.	Pause the student's test attempt when it is time for them to take a break. Once the student has returned from their rest break, resume the test attempt. (See <i>Pausing an individual test attempt</i> on pages 8 - 9.)
Adjustments providing extra time			
ETA	Extra time – one minute for every six minutes of test time	Platform will automatically calculate and add the appropriate amount of extra time to the student's test timer.	Ensure that the time allowed for the whole test session includes the total test duration for students with extra time.
ETB	Extra time – one minute for every three minutes of test time		
ETC	Extra time – one minute for every two minutes of test time		
ETD	Extra time – double total test time		
Adjustments allowing the locked down browser to be disabled			
AST	Assistive technology	Locked down browser cannot be used for these adjustments.	Disable locked down browser to allow setting manipulation (customised pointing devices, keyboards, software access, etc.) Provide additional supervision to ensure students who are not using the locked down browser do not access prohibited functionality, such as external websites or calculators.
COL	Colour contrast modification	Locked down browser cannot be used for these adjustments.	Disable locked down browser to allow student to adjust colour, contrast or brightness settings on their device. This includes setting screen to 'invert' in conjunction with BNW to create white text with black background. Provide additional supervision to ensure students who are not using the locked down browser do not access prohibited functionality, such as external websites or calculators.

DAC	Name	Online assessment platform adjustment	Action required by test administrator
Adjustments through offline testing			
OFF	Braille, large print, black and white master hardcopy, electronic pdf format	No platform adjustment.	Student will sit a paper-based version or an electronic pdf version of the NAPLAN paper tests.
Adjustments providing alternative items			
AIA	Alternative items - audio	Platform will swap <i>audio items</i> for alternatives.	None – the online assessment platform will automatically substitute affected items with appropriate alternative items.
AIV	Alternative items - visual	Platform will swap <i>visually detailed items</i> for alternatives.	
Adjustments providing alternative colour themes			
BNW	Black with white background (use with COL and system settings to invert colours for white text with black background*)	Platform will use student's preferred colour scheme where defined for this DAC.	None – the platform will automatically substitute student's chosen colour theme. *Follow student's usual process to set up screen inverting via device.
BNB	Black with blue background		
BNL	Black with lilac background		
BNG	Black with green background		
BNY	Black with yellow background		

