



Assessment task	
Year level	7
Learning area	Health and Physical Education
Subject	Physical Education
Title of task	Basketball skills
Task guidelines	
Description of task	Students will participate in a 3 v 3 half-court basketball game to demonstrate a variety of individual and competitive skills.
Type of assessment	Summative
Purpose of assessment	To assess students on execution and use of skills; use of space; positioning; decision making.
Assessment strategy	Performance
Evidence to be collected	Video footage of students involved in a 10 minute 3 v 3 half-court basketball game.
Suggested time	10 minutes
Content description	
Content from the Western Australian Curriculum	Movement and physical activity Movement skills and sequences within different physical activity contexts and settings Strategic skills and tactical skills used to create, use and defend space Defensive skills used to gain control and retain possession
Task preparation	
Prior learning	Students have been instructed in the individual skills, game tactics and rules required to effectively compete in a game of basketball.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.
Assessment task	
Assessment conditions	Assessment will involve students in individual and group scenarios.
Resources	<ul style="list-style-type: none">• One half of a basketball court• Bibs to differentiate between the two teams• Basketball• Video device

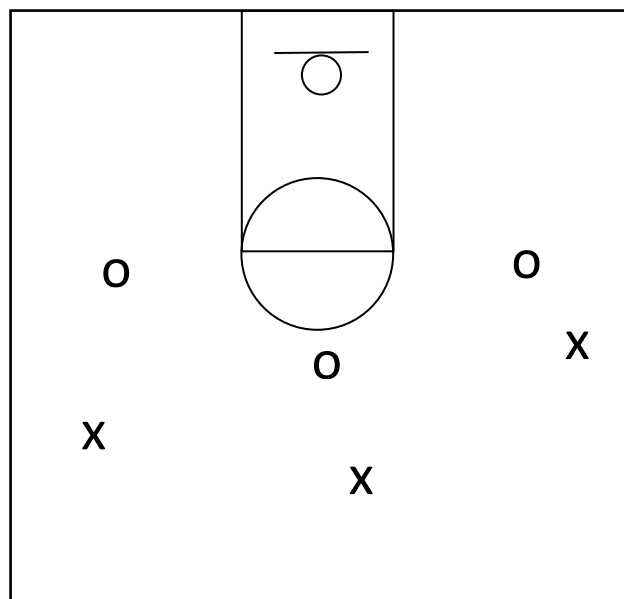
Instructions for teacher

Basketball

Students participate in a 3 v 3 half-court basketball game and will be assessed on:

- execution and use of skills
- use of space
- positioning
- decision making.

The suggested total time for this task is 10 minutes (allowing for students' level of fitness but may be extended in order to allow all students opportunities to demonstrate required skills). Groups are to be rotated, or multiple groups may be working concurrently.



Marking key

Demonstration of skills in competitive situations will be assessed taking into account the combination of four elements of an action, i.e. consistency, precision, fluency, control. Game pressure, pace, skill and intensity of opponent and teammates, playing area, environmental conditions etc. may affect performance and should be taken into account when marking.

This marking key is intended to be used in conjunction with the document *Physical Education performance assessment advice* and the *Performance assessment support material – Basketball* which outlines the observation points for the skills in the specific sport (basketball).

Description	Marks
Execution of skills	
Consistently displays all of the selected observation points, performing skills with fluency and precision, achieving the desired outcome	6
Demonstrates fluency and control while consistently displaying most of the selected observation points, with performance usually achieving the intended outcome	5
With some fluency and control, displays most of the selected observation points but achievement of the intended outcome is inconsistent	4
Demonstrates some control and some of the selected observation points, occasionally achieves the intended outcome	3
With some control, displays some of the selected observation points but performance and achievement of intended outcomes are inconsistent	2
Demonstrates minimal control and performance reflects a few of the selected observation points with minimal achievement of the intended outcome	1
Subtotal	/6
Use of skills	
Always demonstrates skills at an exceptional level under pressure	5
Consistently demonstrates skills under pressure	4
Frequently demonstrates appropriate skills, but not as intensely as those achieving 4 marks	3
Consistently demonstrates some of the selected skills	2
Inconsistently demonstrates a few of the selected skills	1
Subtotal	/5
Use of space	
Always demonstrates skills at an exceptional level under pressure	5
Consistently demonstrates skills under pressure	4
Frequently demonstrates appropriate skills, but not as intensely as those achieving 4 marks	3
Consistently demonstrates some of the selected skills	2
Inconsistently demonstrates a few of the selected skills	1
Subtotal	/5
Positioning	
Always demonstrates skills at an exceptional level under pressure	5
Consistently demonstrates skills under pressure	4
Frequently demonstrates appropriate skills, but not as intensely as those achieving 4 marks	3
Consistently demonstrates some of the selected skills	2
Inconsistently demonstrates a few of the selected skills	1
Subtotal	/5

Description	Marks
Decision making	
Always demonstrates skills at an exceptional level under pressure	5
Consistently demonstrates skills under pressure	4
Frequently demonstrates appropriate skills, but not as intensely as those achieving 4 marks	3
Consistently demonstrates some of the selected skills	2
Inconsistently demonstrates a few of the selected skills	1
Subtotal	/5
Total	/26