



Government of **Western Australia**
School Curriculum and Standards Authority



Western Australian Curriculum

Languages | Japanese

Scope and sequence of the mandated curriculum content

Years 7–10 | Revised curriculum

For familiarisation in 2026

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

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Overview

The current Western Australian Curriculum: Languages was adopted and adapted from the Australian Curriculum version 8.4.

Western Australia provided feedback to the Australian Curriculum, Assessment and Reporting Authority (ACARA) during the consultation for the Australian Curriculum.

The proposed revisions to the Western Australian Curriculum: Languages, Japanese are adapted and adapted from the Australian Curriculum version 9.

Guide to reading this document

The Scope and sequence Western Australian Curriculum: Languages, Japanese shows the proposed content across the years of schooling from Years 7–10.

The Scope and sequence for Languages shows the **mandated** curriculum for teaching, written as **content descriptions** across year levels so that a sequence of content can be viewed across the years of schooling from Pre-primary to Year 10.

The document is organised by two Languages strands: **Communicating** and **Understanding language and culture**.

The **Communicating** strand includes: **Interacting in Japanese**; **Mediating meaning in and between languages**; and **Creating text in Japanese**.

The **Understanding language and culture** strand includes: **Understanding systems of language**; and **Understanding the interrelationship of language and culture**.

The table below presents the subject organisation for the Pre-primary to Year 10 Languages, Japanese curriculum.

Languages		
Japanese		
Communicating		
Interacting in Japanese	Mediating meaning in and between languages	Creating text in Japanese
Understanding language and culture		
Understanding systems of language	Understanding the interrelationship of language and culture	

Strand: Communicating

Sub-strand: Interacting in Japanese

Year 7	Year 8	Year 9	Year 10
Participate in exchanges to share information about themselves and others	Participate in exchanges to share and compare information, experiences and preferences about daily life	Initiate and participate in exchanges to share and compare information and experiences about Japan and the culture	Initiate and participate in sustained exchanges to share information and opinions about future plans and travel
Participate in exchanges related to classroom activities and routines	Participate in exchanges related to classroom activities and routines	Participate in exchanges related to classroom activities, planning and negotiating	Collaborate in activities that involve planning and negotiating to share ideas and preferences

Sub-strand: Mediating meaning in and between languages

Year 7	Year 8	Year 9	Year 10
Locate and process information, ideas and opinions in texts, and convey meaning	Locate and process information, ideas, opinions and supporting details in texts, and convey meaning	Process and compare information, ideas and opinions in a range of texts, and convey meaning appropriate to context, purpose and audience	Compare and summarise information, ideas and opinions in a range of texts, and convey meaning appropriate to context, purpose and audience
Develop strategies to interpret, translate and convey meaning in Japanese language in familiar contexts	Apply strategies to interpret, translate and convey meaning in Japanese language in familiar contexts	Interpret and translate non-verbal, spoken and written Japanese language to convey meaning in familiar cultural contexts	Interpret and translate non-verbal, spoken and written Japanese language to convey meaning in familiar cultural contexts

Sub-strand: Creating text in Japanese

Year 7	Year 8	Year 9	Year 10
Create informative, imaginative and personal texts using modelled language and textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts adapting familiar and modelled language, using textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts using linguistic features and textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts using linguistic features and textual conventions for a range of contexts, purposes and audiences

Strand: Understanding language and culture

Sub-strand: Understanding systems of language

Year 7	Year 8	Year 9	Year 10
Recognise and use familiar linguistic features of spoken Japanese	Apply familiar linguistic features of spoken Japanese to interact with developing fluency	Apply linguistic features of spoken Japanese to interact with increasing fluency	Apply a range of linguistic features of spoken Japanese to interact with increasing fluency
Begin to use linguistic features of Japanese to respond to and create texts	Use linguistic features of Japanese to respond to and create texts	Select and use a range of linguistic features of Japanese to respond to and create texts	Select and use a range of linguistic features of Japanese when responding to and creating texts
Begin to notice similarities and differences in how linguistic features are used in Japanese and English, using metalanguage	Identify similarities and differences in how linguistic features are used in Japanese and English, using metalanguage	Discuss similarities and differences in how linguistic features are used in Japanese and English, using metalanguage	Reflect on and discuss the use of linguistic features in Japanese texts, using metalanguage

Sub-strand: Understanding the interrelationship of language and culture

Year 7	Year 8	Year 9	Year 10
Begin to explore how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Recognise how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Reflect on and discuss how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Reflect on and explain how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values, and how these influence ways of communicating