



Sample assessment task

Year level	6
Learning area	Languages
Subject	Chinese: Second Language
Title of task	生日邀请信 <i>shēng rìyāo qǐng xìn</i> (Birthday invitation)

Task details

Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to planning future events or activities, through invitations, namely a birthday party.</p> <p>In Part A they also demonstrate their skills in comprehending details in a written birthday invitation and convey this information through responses to questions.</p> <p>In Part B they demonstrate their skills in writing a short note to Wang, either accepting or declining the birthday party invitation.</p>
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the student's skills in comprehending Chinese written text and locating and conveying key information. It also establishes their ability to write in Chinese, using modelled and descriptive and expressive language to give a response to an invitation.
Assessment strategy	Short response – read for information in written text Extended response – write a short note
Evidence to be collected	Completed task sheet Short note
Suggested time	Part A – 30 minutes Part B – 60 minutes

Content description

Content from the Western Australian Curriculum	<p>Communicating Participate in guided written tasks to plan future events or activities, through invitations</p> <p>Locate and convey key information in a range of written and digital informative texts, related to personal and social worlds using learnt words, phrases and characters</p> <p>Understanding Recognise and use grammatical features to form sentences to express details such as the time, place and manner of an action and to sequence ideas, including:</p> <ul style="list-style-type: none"> • comparing the use of tenses in English and Chinese, for example, how future tense is often expressed through time phrases in Chinese, for example, 我明天去北京; 下个星期去上海; • identifying the use of adverbial phrases, and extending understanding of sentence structure using subject–time–place–manner–verb–object, for example, 我星期一上学。;我在澳大利亚上学。; 我走路上学。 • examining the clauses of a sentence in Chinese and noticing how they are linked coherently, for example, 他叫王晓明; 他; 是我的朋友; (i.e. no subject/pronoun).
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Task preparation	
Prior learning	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> • context-related vocabulary • a variety of texts related to planning an event • the textual conventions of a short note • grammatical structures, including: comparing the use of tenses in English and Chinese; identifying the use of adverbial phrases, and extending understanding of sentence structure using subject–time–place–manner–verb–object.
Assessment differentiation	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
Assessment task	
Assessment conditions	Task is to be completed by students working individually.
Resources	<p>Task sheet</p> <p>Chinese/English – English/Chinese dictionary</p>

Instruction for teacher

Prior to administering the tasks, the students will need to be:

- taught context-related vocabulary
- exposed to a variety of texts related to planning an event
- taught grammatical structures, including: comparing the use of tenses in English and Chinese; identifying the use of adverbial phrases, and extending understanding of sentence structure using subject–time–place–manner–verb–object
- taught the textual conventions of a short note, and provided with opportunities to practise them.

Task

Part A: Wang Minghua's birthday invitation

Provide students with Part A of the task.

Students read Wang Minghua's birthday invitation, then answer the questions that follow in English.

Students may look up unfamiliar vocabulary in a dictionary.

Advise students that they have 30 minutes to complete the task.

Part B: Replying to Wang Minghua's invitation

Provide students with Part B of the task.

Having received the invitation to Wang Minghua's birthday party, students decide to send a short note in response.

In their reply, students include the following information:

- the date
- a salutation/greeting
- acceptance or decline of the invitation. If they are declining the invitation they give Wang Minghua a reason why they can't make it
- a phrase of leave-taking.

Students are to use characters/*pinyin* to respond to the invitation.

They are to use correct letter format including indentation where appropriate.

Students may look up unfamiliar vocabulary in a dictionary.

Advise students that they have 60 minutes to complete the task.

Instructions to students

shēng rì yāoqǐng
生日邀请 Birthday invitation

Part A: Wang Minghua's birthday invitation

Read the birthday invitation below and answer the questions that follow in English.

Birthday Invitation
生日会邀请信

亲爱的 XX:

wǒ xiǎng yāoqǐng nǐ lái cān jiā wǒ de shēng rì huì
我想邀请您来参加我的生日会。

日期: 十二月十七日, 星期五

时间: 晚上七点

地点: 快乐餐厅

High Road, Parkwood, WA 6147

食物: 生日蛋糕, 糖果, 汽水, 长寿面条等

活动: 听音乐, 跳舞、玩游戏等

希望您能来! 请在十二月十日以前给我答复。谢谢!

你的同学,
王明华

Answer the following questions in English.

Question 1

What is the date of Wang's birthday party?

(2 marks)

Question 2

At what time does the party start?

(1 mark)

Question 3

What food will be provided at the party?

(4 marks)

Question 4

Apart from dancing, what else will guests be able to do at Wang's party?

(2 marks)

Question 5

By when will you need to reply to Wang's invitation?

(2 marks)

Part B: Replying to Wang Minghua’s invitation

Having received the invitation to Wang Minghua’s birthday party, you decide to send a short note in reply.

In your reply, include the following information:

- the date
- a salutation/greeting
- acceptance or decline of the invitation. If you are declining the invitation give Wang Minghua a reason why you can’t make it
- a phrase of leave-taking.

Use characters/*pinyin* to respond to the invitation. Aim to write 40–50 characters. Also, use correct letter format, including indentation where appropriate.

You may look up unfamiliar vocabulary in a dictionary.

You have 60 minutes to complete the task.

亲爱的 _____:

Sample marking key

Part A: Wang Minghua's birthday invitation

Description	Marks
Question 1	
Friday	1
17 December	1
Subtotal	2
Question 2	
7:00 pm	1
Subtotal	1
Question 3	
birthday cake	1
candy/lollies/sweets	1
soft drink	1
longevity/long life noodles	1
Subtotal	4
Question 4	
listen to music	1
play games	1
Subtotal	2
Question 5	
Before	1
10 December	1
Subtotal	2
Part A total	11

Part B: Replying to Wang Minghua's invitation

Description	Marks
Content	
Incorporates all essential content in the short note to Wang, including: the date, a salutation/greeting, acceptance or decline of the invitation, and a phrase of leave-taking. If they are declining the invitation, they give Wang Minghua a reason why they can't attend.	3
Incorporates most of the essential content.	2
Incorporates some essential content.	1
Does not address the required content.	0
Subtotal	3

Description	Marks
Grammar	
Effectively uses a range of grammar and complex sentence structures.	3
Uses a range of grammar and sentence structures, with occasional influence of the syntax of another language.	2
Uses some basic grammar and sentence structures, with occasional influence of the syntax of another language.	1
Relies predominantly on a limited repertoire of sentence structures, with the clear influence of the syntax of another language.	0
Subtotal	3
Vocabulary	
Uses relevant vocabulary and a good range of expressions.	3
Uses relevant vocabulary and a range of expressions.	2
Shows adequate command of vocabulary and word choice.	1
Relies on the repetitive use of basic vocabulary. <i>Pinyin</i> dominates.	0
Subtotal	3
Character and spelling	
Uses characters accurately and consistently. Occasionally makes minor errors. Inaccuracies do not affect meaning and/or flow.	3
Uses characters and <i>Pinyin</i> most accurately. Inaccuracies sometimes affect the meaning and/or the flow of a phrase or sentence.	2
Inconsistent application of characters and <i>Pinyin</i> makes some parts of the writing unclear.	1
Inaccuracies and incorrect choices of characters and <i>Pinyin</i> impede meaning and flow.	0
Subtotal	3
Text type and organisation	
Uses all the key conventions of a short note, including a date, greeting, invitation acceptance or decline, formal register and a phrase of leave-taking. Sequencing and paragraphing is evident.	2
Uses some of the convention of a short note. Generally uses register appropriate to the purpose of writing and the audience. Some paragraphing is evident. Connections are simple but unclear sometimes.	1
Does not observe the conventions of a short note. Shows lack of consideration of the audience or the purpose for writing. No evidence of sequencing of ideas.	0
Subtotal	3
Part B total	15
Total	26