NAPLAN 2023 Preparation

Presentation

6 February 2023

Juanita Healy

Executive Director, School Curriculum and Standards

Acknowledgment of Country

Kaya

The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia.

The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community.

We offer our respect to Elders past and present.

Test dates for NAPLAN Online 2023

- Commences Week 7 of Term 1
- Wednesday, 15 March – Monday, 27 March
- Nine-day testing period
  - Week 7 – Wednesday, Thursday, Friday
  - Week 8 – Monday to Friday
  - Week 9 – Monday
- Writing must be scheduled on Day 1 – Wednesday, 15 March

Pre Testing Activities for Principals

2023 Activity
Principal details in SIRS were required by **1 February**. If this was not completed, update SIRS as a matter of urgency, and email naplanonline@scsa.wa.edu.au with the correct information. Incorrect Principal details will delay the registration process.
Ensure your Student Registration and Demographic (SRGDG) file upload of students in Years 3, 5, 7 and 9 is completed by **9 February**.
Complete the SCSA Principal training module and provide the incident response contact mobile phone number by **20 February**.
Complete the platform registration on **20 February**, noting that when registering, you are agreeing to ACARA's Statement of Compliance. Once registered, invite your NAPLAN Coordinator and school Technical Support Officers as soon as possible.
Ensure all staff involved in NAPLAN 2023 have completed the relevant SCSA training modules between **23 January and 14 March**.
Principal or NAPLAN Coordinator are to ensure Disability adjustments, Exemptions, Withdrawals and class groups have been added to the platform between **6 March and 14 March**.

School technical readiness

- An online technical readiness training module was released on 2 November 2022.

- Schools with new Technical Support Officers should ask them to complete this now.

- Before NAPLAN 2023 commences, it is important to check:
  - that your local connectivity – bandwidth and wireless access points are sufficient
  - that all devices to be used are compliant with the minimum specifications
  - the devices to be used have the latest version of Locked-Down Browser (LDB)
  - that LDB works in the local network
  - student access to the school network.

- It is recommended that the Training Environment is used to test your local network and devices. This is available now.

School readiness

- All schools are required, under the Australian Curriculum, Assessment and Reporting Authority's (ACARA) test protocols, to:
  - develop a school test schedule according to prescribed test order, ensuring testing can be completed within test window
  - communicate the test schedule to staff and the school community – including if and when catch-up testing will be held
  - distribute *NAPLAN Information for parent and carers* brochure
    (you would have received this brochure in the package of information that includes NAPLAN Handbooks for Principals and Teachers).

Student readiness

- Schools must ensure all students are familiar with the functionality of the online tests and the range of interactive item types in each domain.
- To familiarise students, you can use the:
  - NAPLAN training environment www.Assessform.edu.au, or
  - the public demonstration site www.nap.edu.au/naplan/public-demonstration-site.

Training Environment

- The training environment is to be used to prepare for NAPLAN as the Practice tests in the NAPLAN 2023 environment are no longer available.

- The training environment is available, and all access information was sent with the *SCSA NAPLAN Update 1 newsletter* on 23 January 2023 (and *Update 2*, this morning).

- The training environment has limitations:
  - uses the green generic secure grid card
  - not a secure environment
    - it doesn't invite NAPLAN Coordinators
    - it doesn't allow real student information to be added
  - uses mock students
  - any preparation work done in this environment will not be transferred into the real test
  - if adding Disability adjustment codes – you need to allocate to a 'mock student'.

Training Environment

- Advantages:
  - ✓ still needs the latest LDB (ensures correct one is being used)
  - ✓ still tests loading functionality of LDB (would identify e.g. black screen issues)
  - ✓ still load-tests local network capacity if maximum test-load is used
  - ✓ still requires a Test Administrators Pack to be produced
  - ✓ still provides Test Administration with full Test Administration experience
  - ✓ still provides students with full test experience (with either full tests OR omnibus tests).

Alternative to Training Environment

- Using the NAP public demonstration tests *through the LDB*

  Advantages:
  - ✓ still tests loading functionality of LDB (my identify issues e.g. black screens)
  - ✓ still load-tests local network capacity if maximum test-load is used
  - ✓ *almost* provides students with full test experience (login codes auto pre-filled)
  - ✓ a little less work for schools
  - ✓ students can do this at anytime, including at home.

  Disadvantages
  - ✗ does not require TA pack to be produced
  - ✗ does not provide TA with full Test Administration experience
  - ✗ no capacity for NAPLAN Coordinator/Principal to see what has been completed.

Changes to reduce school administration

Refined NAPLAN Application forms process

- Applications for Exemptions, Withdrawals and Disability Adjustments will *not* be required to be entered into the Pearson website for approval:
  - forms will be available on the SCSA website (and sent as PDFs with a *NAPLAN Update*)
  - email forms to SCSA
  - SCSA will check all forms
  - approval will be automatic – *unless SCSA contacts the school otherwise*
  - schools will change the participation status of withdrawn and exempt students and add Disability adjustment codes to the NAP platform
  - SCSA will monitor the NAP platform and revert changes made by schools if no form has been received.

Kimberley schools affected by floods

- It is anticipated that displaced families may register their students at a school other than their regular one.
- SCSA has processes whereby the test results will be transferred to a student's usual school to receive results.
- Where schools are unable to receive the Year 3 writing test papers by mail, an electronic solution will be in place.

NAPLAN help desk:

Phone: 9442 9442
Email: naplanonline@scsa.wa.edu.au

Links

www.scsa.wa.edu.au

info@scsa.wa.edu.au

https://facebook.com/SCSAWA

https://facebook.com/SCSAWAteachers

© School Curriculum and Standards Authority, 2020

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution 4.0 International (CC BY) licence.