



Government of **Western Australia**  
School Curriculum and Standards Authority



# Western Australian Curriculum

## Languages | French

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Scope and sequence of the mandated curriculum content

Years 7–10 | Revised curriculum

For familiarisation in 2026

## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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## Overview

The current Western Australian Curriculum: Languages was adopted and adapted from the Australian Curriculum version 8.4.

Western Australia provided feedback to the Australian Curriculum, Assessment and Reporting Authority (ACARA) during the consultation for the Australian Curriculum.

The proposed revisions to the Western Australian Curriculum: Languages, French are adopted and adapted from the Australian Curriculum version 9.

### Guide to reading this document

The Scope and sequence Western Australian Curriculum: Languages, French shows the proposed content across the years of schooling from Years 7–10.

The Scope and sequence for Languages shows the **mandated** curriculum for teaching, written as **content descriptions** across year levels so that a sequence of content can be viewed across the years of schooling from Year 7 to Year 10.

The document is organised by two Languages strands: **Communicating** and **Understanding language and culture**.

The **Communicating** strand includes **Interacting in French**; **Mediating meaning in and between languages**; and **Creating text in French**.

The **Understanding language and culture** strand includes **Understanding systems of language**; and **Understanding the interrelationship of language and culture**.

The table below presents the subject organisation for the Year 7 to Year 10 Languages, French curriculum.

<b>Languages</b>		
<b>French</b>		
<b>Communicating</b>		
Interacting in French	Mediating meaning in and between languages	Creating text in French
<b>Understanding language and culture</b>		
Understanding systems of language	Understanding the interrelationship of language and culture	

## Strand: Communicating

### Sub-strand: Interacting in French

Year 7	Year 8	Year 9	Year 10
Participate in exchanges to share information about themselves and others	Participate in exchanges to share and compare information, experiences and preferences about daily life	Initiate and participate in exchanges to share and compare information and experiences about French-speaking countries, regions and communities and their cultures	Initiate and participate in sustained exchanges to share information and opinions about future plans and travel
Participate in exchanges related to classroom activities and routines	Participate in exchanges related to classroom activities and routines	Participate in exchanges related to classroom activities, planning and negotiating	Collaborate in activities that involve planning and negotiating to share ideas and preferences

### Sub-strand: Mediating meaning in and between languages

Year 7	Year 8	Year 9	Year 10
Locate and process information, ideas and opinions in short texts, and convey meaning	Locate and process information, ideas, opinions and supporting details in texts, and convey meaning	Process and compare ideas and opinions in a range of texts, and convey meaning appropriate to context, purpose and audience	Compare and interpret ideas and opinions in a range of texts, and convey meaning appropriate to context, purpose and audience
Develop strategies to interpret, translate and convey meaning in French language in familiar contexts	Apply strategies to interpret, translate and convey meaning in French language in familiar contexts	Interpret and translate non-verbal, spoken and written French language to convey meaning in familiar cultural contexts	Interpret and translate non-verbal, spoken and written French language to convey meaning in familiar cultural contexts

## Sub-strand: Creating text in French

Year 7	Year 8	Year 9	Year 10
Create informative, imaginative and personal texts using modelled language and textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts adapting familiar and modelled language, and using textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts using linguistic features and textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts using linguistic features and textual conventions for a range of contexts, purposes and audiences

## Strand: Understanding language and culture

### Sub-strand: Understanding systems of language

Year 7	Year 8	Year 9	Year 10
Recognise and use familiar linguistic features of spoken French	Apply familiar linguistic features of spoken French to interact with developing fluency	Apply linguistic features of spoken French to interact with increasing fluency	Apply a range of linguistic features of spoken French to interact with increasing fluency
Begin to use linguistic features of French to respond to and create texts	Use linguistic features of French to respond to and create texts	Select and use a range of linguistic features of French to respond to and create texts	Select and use an extended range of linguistic features of French when responding to and creating texts
Begin to notice similarities and differences in how linguistic features are used in French and English, using metalanguage	Identify similarities and differences in how linguistic features are used in French and English, using metalanguage	Discuss similarities and differences in how linguistic features are used in French and English, using metalanguage	Reflect on and discuss the use of linguistic features in French texts, using metalanguage

### Sub-strand: Understanding the interrelationship of language and culture

Year 7	Year 8	Year 9	Year 10
Begin to explore how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Recognise how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Reflect on and discuss how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Reflect on and explain how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values, and how these influence ways of communicating