Government of Western Australia
School Curriculum and Standards Authority

Western Australian Curriculum

Languages | German

Scope and sequence of the mandated curriculum content
Pre-primary–Year 10 | Revised curriculum

For familiarisation in 2026

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources, such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

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Overview

The current Western Australian Curriculum: Languages was adopted and adapted from the Australian Curriculum version 8.4.

Western Australia provided feedback to the Australian Curriculum, Assessment and Reporting Authority (ACARA) during the consultation for the Australian Curriculum.

The proposed revisions to the Western Australian Curriculum: Languages, German are adopted and adapted from the Australian Curriculum version 9.

Guide to reading this document

The Scope and sequence Western Australian Curriculum: Languages, German shows the proposed content across the years of schooling from Pre-primary to Year 10.

The Scope and sequence for Languages shows the **mandated** curriculum for teaching, written as **content descriptions** across year levels so that a sequence of content can be viewed across the years of schooling from Pre-primary to Year 10.

The document is organised by two Languages strands: **Communicating** and **Understanding language and culture**.

The **Communicating** strand includes **Interacting in German**; **Mediating meaning in and between languages**; and **Creating text in German**.

The **Understanding language and culture** strand includes **Understanding systems of language**; and **Understanding the interrelationship of language and culture**.

The table below presents the subject organisation for the Pre-primary to Year 10 Languages, German curriculum.

<table>
<tr><th colspan="3">Languages</th></tr>
<tr><th colspan="3">German</th></tr>
<tr><th colspan="3">Communicating</th></tr>
<tr><td>Interacting in German</td><td>Mediating meaning in and between languages</td><td>Creating text in German</td></tr>
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Pre-primary–Year 6

Strand: Communicating

Sub-strand: Interacting in German

Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Share simple information	Share simple information about themselves	Share information about themselves and family	Participate in exchanges, sharing information about themselves and others	Participate in, and begin to initiate, short exchanges about daily life	Participate in, and initiate, short exchanges about homes and neighbourhoods	Participate in, and initiate, extended exchanges about their worlds
Engage in play-based learning exploring modelled language	Engage in play-based learning using modelled language	Engage in play-based learning using modelled language	Participate in activities using some modelled language to complete tasks and play games	Participate in collaborative activities using a range of familiar and modelled language	Participate in collaborative activities that involve planning to share information, preferences and ideas	Participate in collaborative activities that involve planning and negotiating to share information, preferences and ideas
Recognise and respond to classroom-related language	Recognise and respond to classroom-related language	Recognise and respond to classroom-related language	Recognise and respond to classroom-related language	No content	No content	No content

Sub-strand: Mediating meaning in and between languages

Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recognise familiar words in texts	Locate key information in familiar texts and begin to respond using gestures, images and words	Locate key information in familiar texts and respond using gestures, images and modelled language	Locate key information in familiar texts and respond using gestures, images and modelled language	Locate key information in familiar texts and respond using modelled language	Locate and compare information and ideas in texts and respond in different ways to suit purpose	Locate and process information and ideas in texts and respond in different ways to suit purpose
No content	Explore how language carries cultural meaning in classroom-related greetings, instructions and routines	Explore how language carries cultural meaning in classroom-related greetings, introductions, instructions and routines	Begin to develop strategies to comprehend and adjust German language in familiar contexts to convey cultural meaning	Develop strategies to comprehend and adjust German language in familiar contexts to convey cultural meaning	Apply strategies to interpret and convey meaning in German language in familiar non-verbal, spoken and written cultural contexts	Apply strategies to interpret and convey meaning in German language in familiar non-verbal, spoken and written cultural contexts

Sub-strand: Creating text in German

Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No content	Recognise words and use modelled language to create texts	Use words, familiar phrases and modelled language to create texts	Create and present informative and imaginative texts using modelled language and textual conventions	Create and present informative and imaginative texts using familiar and modelled language and textual conventions	Create and present informative and imaginative texts, adapting familiar and modelled language to sequence information and link ideas, using conventions appropriate to text type	Create and present informative and imaginative texts, adapting familiar and modelled language to sequence information and link ideas, using conventions appropriate to text type

Strand: Understanding language and culture

Sub-strand: Understanding systems of language

Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Explore language features of German, noticing similarities and differences between German and English	Explore and imitate the sounds and rhythms of German	Recognise and experiment with the sounds and rhythms of German	Recognise and experiment with combinations of sounds, pronunciation and intonation patterns of German to form words and phrases	Recognise and use combinations of sounds, pronunciation and intonation patterns of German to form words and phrases	Apply combinations of sounds, pronunciation and intonation patterns of German to develop fluency	Apply combinations of sounds, pronunciation and intonation patterns of German to further develop fluency
No content	Explore how the Roman alphabet and features of language are used to construct meaning in German	Recognise that the Roman alphabet and features of language are used to construct meaning in German	Recognise simple German language conventions, grammatical structures and basic syntax in familiar texts and contexts	Recognise and use simple German language conventions, grammatical structures and basic syntax in familiar texts and contexts	Use grammatical structures, formulaic expressions, punctuation and textual conventions to compose texts	Use grammatical structures, formulaic expressions, punctuation and textual conventions to compose and respond to text
No content	Explore how German language has features that may be similar to or different from English	Recognise German language features that may be similar to or different from English	Identify familiar German language features and compare with those of English, in known contexts	Identify and describe familiar German language features and compare with those of English, in known contexts	Compare German language structures and features with those of English, using familiar metalanguage	Compare and discuss German language structures and features with those of English, using familiar metalanguage

Sub-strand: Understanding the interrelationship of language and culture

Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Explore connections between language and culture	Explore how people use language in ways that reflect cultural practices	Explore and discuss how people use language in ways that reflect cultural practices	Identify connections between language and cultural practices	Identify and discuss connections between language and cultural practices	Recognise that language reflects cultural practices, values and identity, and that this impacts non-verbal, spoken and written communication	Recognise and discuss how language reflects cultural practices, values and identity, and that this impacts non-verbal, spoken and written communication

Years 7–10

Strand: Communicating

Sub-strand: Interacting in German

Year 7	Year 8	Year 9	Year 10
Initiate and sustain exchanges to share information and experiences about themselves, others and their personal worlds	Initiate and sustain exchanges to share and compare information and experiences about their social world and special events	Initiate, sustain and begin to extend exchanges in familiar and some unfamiliar contexts to share and compare information and experiences about German-speaking countries and the cultures	Initiate, sustain and extend exchanges in familiar and unfamiliar contexts to share and compare information and opinions about future plans and travel
Collaborate in activities that involve planning and negotiating to share ideas and preferences	Collaborate in activities that involve planning, considering options, negotiating arrangements and problem-solving	Collaborate in activities that involve planning, considering options, managing and problem-solving	Contribute ideas, opinions and suggestions to negotiate outcomes and share experiences

Sub-strand: Mediating meaning in and between languages

Year 7	Year 8	Year 9	Year 10
Locate and process information, ideas and opinions in texts, and convey meaning appropriate to context, purpose and audience	Locate, summarise and process information, ideas and opinions in texts, and convey meaning appropriate to context, purpose and audience	Compare and summarise information, ideas and opinions from a range of texts, and convey meaning appropriate to context, purpose and audience	Compare and summarise information, ideas and opinions from a range of texts, and convey meaning appropriate to context, purpose and audience
Identify strategies to interpret and convey meaning in the German language in familiar non-verbal, spoken and written cultural contexts	Identify strategies to interpret and adjust non-verbal, spoken and written German language to translate and convey meaning in familiar cultural contexts	Interpret and translate non-verbal, spoken and written German language to convey meaning in familiar cultural contexts	Interpret and translate non-verbal, spoken and written German language to convey meaning in a range of cultural contexts

Sub-strand: Creating text in German

Year 7	Year 8	Year 9	Year 10
Create informative, imaginative and personal texts, adapting familiar and modelled language for a specific context, purpose and audience	Create informative, imaginative and personal texts, adapting familiar and modelled language for a specific context, purpose and audience	Create informative, imaginative and personal texts, using linguistic features and textual conventions appropriate to context, purpose and audience	Create informative, imaginative and personal texts, selecting linguistic features and textual conventions for a range of contexts and purposes, and to engage different audiences

Strand: Understanding language and culture

Sub-strand: Understanding systems of language

Year 7	Year 8	Year 9	Year 10
Apply knowledge of familiar linguistic features of spoken German to interact with developing fluency	Apply knowledge of linguistic features of spoken German to interact with increased fluency	Apply linguistic features of spoken German to interact with enhanced fluency	Apply linguistic features of spoken German to further extend fluency
Apply knowledge of linguistic features of German to respond to and create texts	Apply knowledge of linguistic features of German to respond to and create texts	Select and use an extended range of linguistic features of German to respond to and create texts	Select and use an extended range of linguistic features of German to enhance meaning, when responding to and creating texts
Identify and discuss similarities and differences in how linguistic features are used in German and English, using metalanguage	Identify and discuss similarities and differences in how linguistic features are used in German and English, using metalanguage	Reflect on and discuss similarities and differences in how linguistic features are used in German and English, using metalanguage	Reflect on and evaluate the use of linguistic features in German texts, using metalanguage

Sub-strand: Understanding the interrelationship of language and culture

Year 7	Year 8	Year 9	Year 10
Recognise and discuss how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Recognise and discuss how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Reflect on and explain how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values	Reflect on and evaluate how meaning and identity are shaped by language/s, culture/s, attitudes, beliefs and values, and how these influence ways of communicating