Government of **Western Australia**
School Curriculum and Standards Authority

Learning area organisation

Humanities and Social Sciences

Rationale

- Developing active and informed citizens that engage with local and wider communities
- Explore personal perspectives and those of others to challenge existing understandings and perceptions
- Use contemporary and historical events and real-world contexts from personal to global scales

Humanities and Social Sciences skills

- Questioning and researching
- Analysing
- Communicating and reflecting
- Evaluating

Knowledge and understanding

Civics and Citizenship	Economics and Business	Geography	History
Years 3–10	Years 5–10	Pre-primary–Year 10	Pre-primary–Year 10

Key concepts

- democracy
- democratic values
- the Westminster system
- justice
- participation
- rights and responsibilities

- scarcity
- making choices
- specialisation and trade
- interdependence
- allocation and markets
- economic performance and living standards

- place
- space
- environment
- interconnection
- sustainability
- scale
- change

- continuity and change
- cause and effect
- perspective
- empathy
- significance
- sources
- evidence
- contestability

Key messages

- All four subjects are equally important and can be taught separately or through programs created to link to more than one subject or to the content in other learning areas.
- Teachers explicitly interrelate the knowledge and understanding with the key concepts and the skills when planning for teaching, learning and assessment.
- In each year the focus of the key concepts can be identified using the Achievement Standard or the Knowledge and understanding.
- The examples clarify and provide suggestions of ways to teach the content descriptions. Examples are optional.
- The Authority provides support materials on the extranet in the form of Teaching, Learning and Assessment Exemplars, Assessment Activities and the Judging Standards.

Ways of teaching

