AN APPROACH TO MULTI AGE GROUP PLANNING

Consider students':
Prior knowledge
Current understanding
Learning styles
Context

Consider the following and identify the purpose of the teaching and learning:
Ways of Teaching
Organisation, e.g. modes, strands, proficiencies, concepts, skills
Year level descriptions
Content descriptions
Achievement Standards

Planning for teaching, learning and assessment

Determine common focus on concepts, skills and content across year levels for explicit teaching of all curriculum content

Design learning experiences catering for a range of student abilities which are relevant to their year level curriculum content

Assess formatively and summatively throughout the cycle for reflection on teaching and student progress

REFLECT, REFINE, PROGRESS

REFLECT, REFINE, RE-TEACH

Collect a suite of evidence to make a judgement on student achievement against year level achievement standards