2019 Year 6 English Assessment Pointers – Reading Moderation Task

	A Excellent achievement	B High achievement	C Satisfactory achievement	D Limited achievement
Interpreting	Uses comprehension strategies to identify and explain literal and implied meanings in some detail. May refer to strategies used to develop understanding, or how the author has constructed the text for a specific purpose.	Uses comprehension strategies to identify and explain literal and implied meanings.	Uses comprehension strategies to appropriately identify literal and some implied meanings.	Identifies literal meanings, and may attempt to explain some implied meanings.
Conventions of language – imagery	Correctly identifies and provides clear and logical explanations for imagery used in the text.	Correctly identifies and provides appropriate explanations for imagery used in the text.	Correctly identifies and provides explanations for some of the imagery used in the text.	Attempts to identify some imagery in the text.
Text connections	Makes insightful connections between the text and personal experiences, explaining the similarities with clarity and detail.	Makes logical connections between the text and personal experiences, clearly explaining the similarities.	Makes reasonable connections between the text and personal experiences, explaining the similarities.	Makes some simple connections between the text and personal experiences.
	Makes specific, relevant comparisons of texts, referring to a range of narrative conventions.	Identifies and clearly explains similarities and/or differences between the text presented and at least one other text.	Identifies and explains similarities and/or differences between the text presented and another text.	Identifies some rudimentary similarities or differences between the text presented and another text.
Use of evidence	Selects specific, relevant evidence from the text to support responses, and gives clear explanations for their use	Selects relevant evidence from the text to support responses, and attempts to explain how evidence has influenced their responses.	Uses evidence to support their responses, where directed.	Attempts to use some evidence to support their responses, where directed.
Additional information				