

# Summary of changes to the Western Australian Curriculum: English

## Overall

The Western Australian English curriculum was originally adopted from the Australian Curriculum version 8.1 (2015) to develop year level syllabuses.

The English curriculum has been revised against the Australian Curriculum version 9, contextualised for the *Western Australian Curriculum and Assessment Outline* to meet the needs of students and teachers. The content has been clarified, and exemplified, to support teachers in planning for teaching, learning and assessment.

## Strand and sub-strands – renamed, added or deleted

### Language

Deleted sub-strand **Language variation and change**

**Language for interaction** renamed **Language for interacting with others**

**Text structure and organisation** renamed **Text structure, organisation and features**

**Expressing and developing ideas** renamed **Language for expressing and developing ideas**

**Phonics and word knowledge** renamed **Phonic and word knowledge (P–6)**

Added sub-strand **Word knowledge (7–10)**

### Literature

**Literature and context** renamed **Literature and contexts**

**Responding to literature** renamed **Engaging with and responding to literature**

### Literacy

**Interpreting, analysing and evaluating** renamed **Analysing, interpreting, and evaluating**

## Learning area content

### New content

- Reviewed and refined language in the content descriptions
- Examples have been added to clarify content descriptions
- Some changes to content descriptions to enhance the progression across year levels
- Reference to authentic texts in the early years
- A change in terms from ‘software’ to ‘digital texts’
- The cross-curriculum priority, Aboriginal and Torres Strait Islander Histories and Cultures, is reflected in Literature and contexts

### Deleted content

- Sub-strand Language variation and change

## Reorganised content

- Editing skills are now incorporated into Creating literature and Creating texts
- Content around creating spoken texts has been removed from Interacting with others and is now incorporated into Creating texts
- Content relating to punctuation has been moved from Text structure and organisation to Language for expressing and developing ideas

## Year level descriptions

### Updated material

- Inclusion of Phases of schooling information to provide teachers with guidance about the sorts of curriculum experiences likely to support children and students at each phase
- Critical literacy references
- Updated and re-sequenced suggestions for text types

## Achievement standards

### Changes

- Updated to align with revised content descriptions
- Consistent organisation of understanding and skills across year levels