



Sample assessment task	
Year level	5
Learning area	Languages
Subject	German: Second Language
Title of task	<i>Hier wohne ich</i> (I live here)
Task details	
Description of task	<p>Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to their home.</p> <p>In Part A they also demonstrate their skills in speaking German by initiating interactions with the teacher to exchange information about their home and where they live.</p> <p>In Part B they demonstrate their skills in drawing and labelling a floor plan and writing a descriptive paragraph about their home.</p> <p>In Part C they demonstrate their skills in comprehending written text and convey the similarities and differences between two homes in a Venn diagram.</p>
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on the students' ability to speak in German and exchange information about their home and where they live. It also establishes information on their ability to comprehend written German texts and write in German using simple descriptive language.
Assessment strategy	<p>Short response – label a plan and complete a diagram</p> <p>Extended response – write a short description</p>
Evidence to be collected	<p>Design of floor plan</p> <p>Written description</p> <p>Completed Venn diagram</p>
Suggested time	<p>Part A – 40 minutes</p> <p>Part B – 20 minutes</p> <p>Part C – 25 minutes</p>
Content description	
Content from the Western Australian Curriculum	<p>Communicating</p> <p>Initiate interactions with the teacher and peers, using simple modelled descriptive and expressive modelled language to exchange information about their home</p> <p>Participate in guided tasks related to activities, such as building models</p> <p>Gather and compare information and supporting details from a range of written, spoken, digital and multimodal texts related to their personal and social worlds</p> <p>Gather and convey information and ideas in different formats from a range of texts related to their personal and social worlds</p>

Content description	
	<p>Understanding</p> <p>Use context-related vocabulary and develop and apply knowledge of grammatical elements in simple spoken and written texts to generate language for a range of purposes, including:</p> <ul style="list-style-type: none"> referring to a person, place or object using the nominative and accusative definite and indefinite articles, for example, <i>Das Mädchen hat einen Hockeyschläger; Die Stadt hat ein Kino und eine Apotheke</i> noticing how articles and pronouns change after certain verbs (<i>Ich danke dir</i>) and after particular prepositions associated with location, for example, <i>Wir sind in der Stadt; Die Party ist bei Stefan im Garten</i> understanding the concept of regular and irregular verbs and noticing that this is a feature of both German and English referring to quantities of people and things using cardinal numbers up to 10 000 including decimals, common fractions and negative numbers, for example, <i>Meter; Kilometer; Quadratmeter; Quadratkilometer; 85,5 Prozent haben ein Handy; Die Tagestemperatur liegt bei minus 8 Grad; Ich habe eine Halbschwester</i> <p>Recognise that spoken, written and multimodal German texts have certain conventions and can take different forms depending on the context in which they are produced.</p>
Task preparation	
Prior learning	<p>Students have prior knowledge of and exposure to:</p> <ul style="list-style-type: none"> a variety of texts related to home and neighbourhood context-related vocabulary grammatical structures, including referring to a place using definite and indefinite articles; regular and irregular features of verbs the textual conventions of a description.
Assessment differentiation	<p>Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged.</p> <p>Where appropriate, teachers may either scaffold or extend the scope of the assessment tasks.</p>
Assessment task	
Assessment conditions	Task is to be completed by students working individually.
Resources	<p>Task sheets</p> <p>A3 paper for house plan</p> <p>Venn diagram sheet</p> <p>German-English/English-German dictionary</p>

Instructions for teacher

Prior to administering the task, the students need to be taught and exposed to:

- a variety of texts related to home and the neighbourhood
- context-related vocabulary
- grammatical structures, including:
 - referring to a place using definite and indefinite articles
 - regular and irregular features of verbs
- the textual conventions of a description, and provided with opportunities to practise them.

Task

Part A: Hier wohne ich

Provide students with Part A of the task.

Students are to draw and label in German the floor plan of their home.

The drawing can be done either as a floor plan or in front view.

Allow the students 40 minutes to complete this part of the task.

Part B: Mein Haus

Provide students with Part B of the task.

Students write a paragraph in German describing their home and where they live.

Allow students the use of a dictionary to look up unfamiliar words.

Allow the students 20 minutes to complete this part of the task.

Part C: Hier wohnen Johannes und Marianne

Provide students with Part C of the task.

Students read the texts in which Johannes und Marianne describe where they live.

Students then compare and contrast the information by using a Venn diagram.

Allow students the use of a dictionary to look up unfamiliar words.

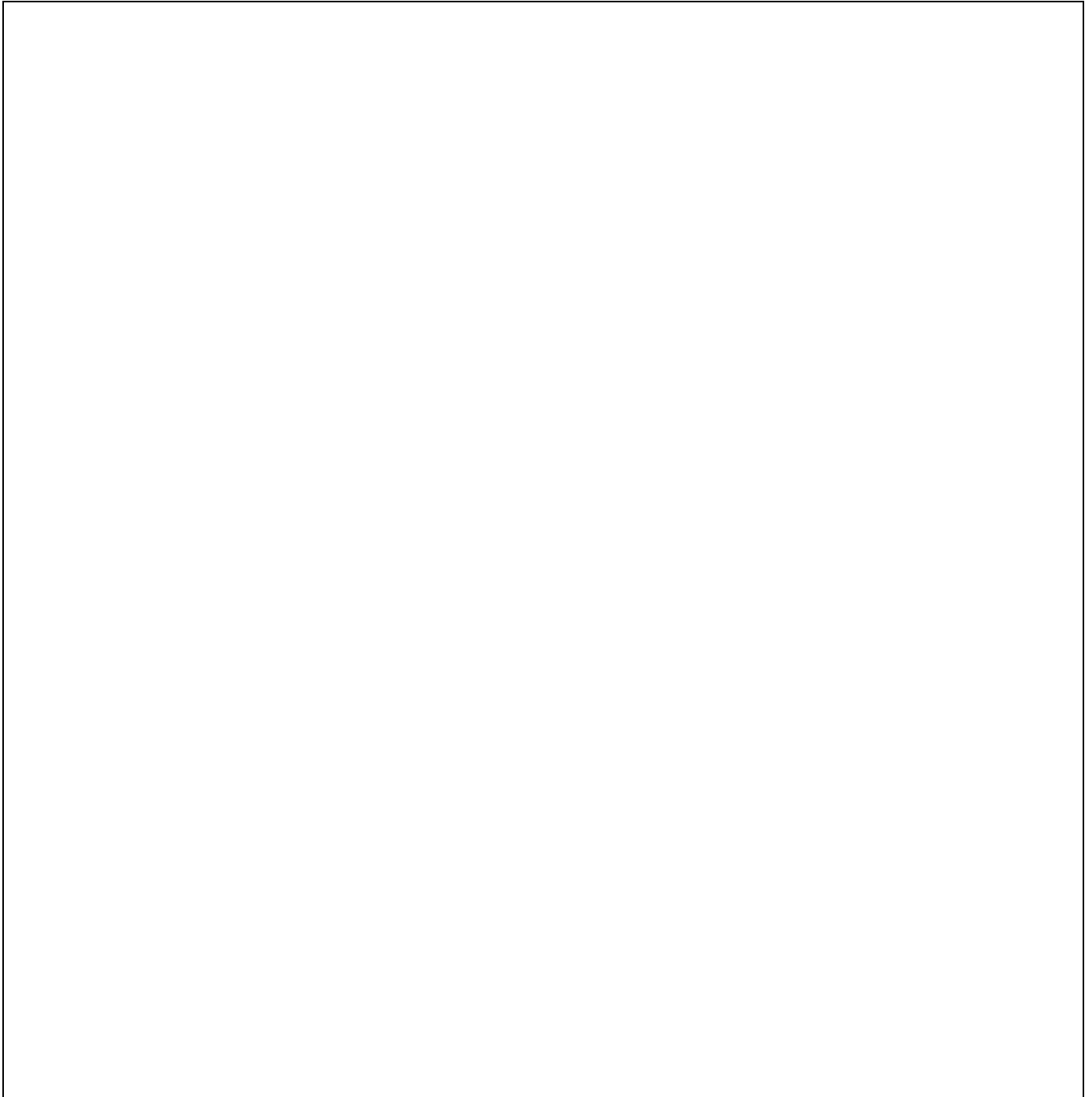
Allow the students approximately 25 minutes to complete this part of the task.

Instructions to students

Hier wohne ich

Part A: Hier wohne ich

Draw the floor plan or the front view of your home in the space below. Include all the rooms in the home and the garden. Label the rooms in German.



Part B: Mein Haus

Now that you have drawn and labelled your home, write a paragraph to describe it and where you live. In your writing use full sentences and correct punctuation. Look up any unfamiliar words in the dictionary. Aim to write 40 words.

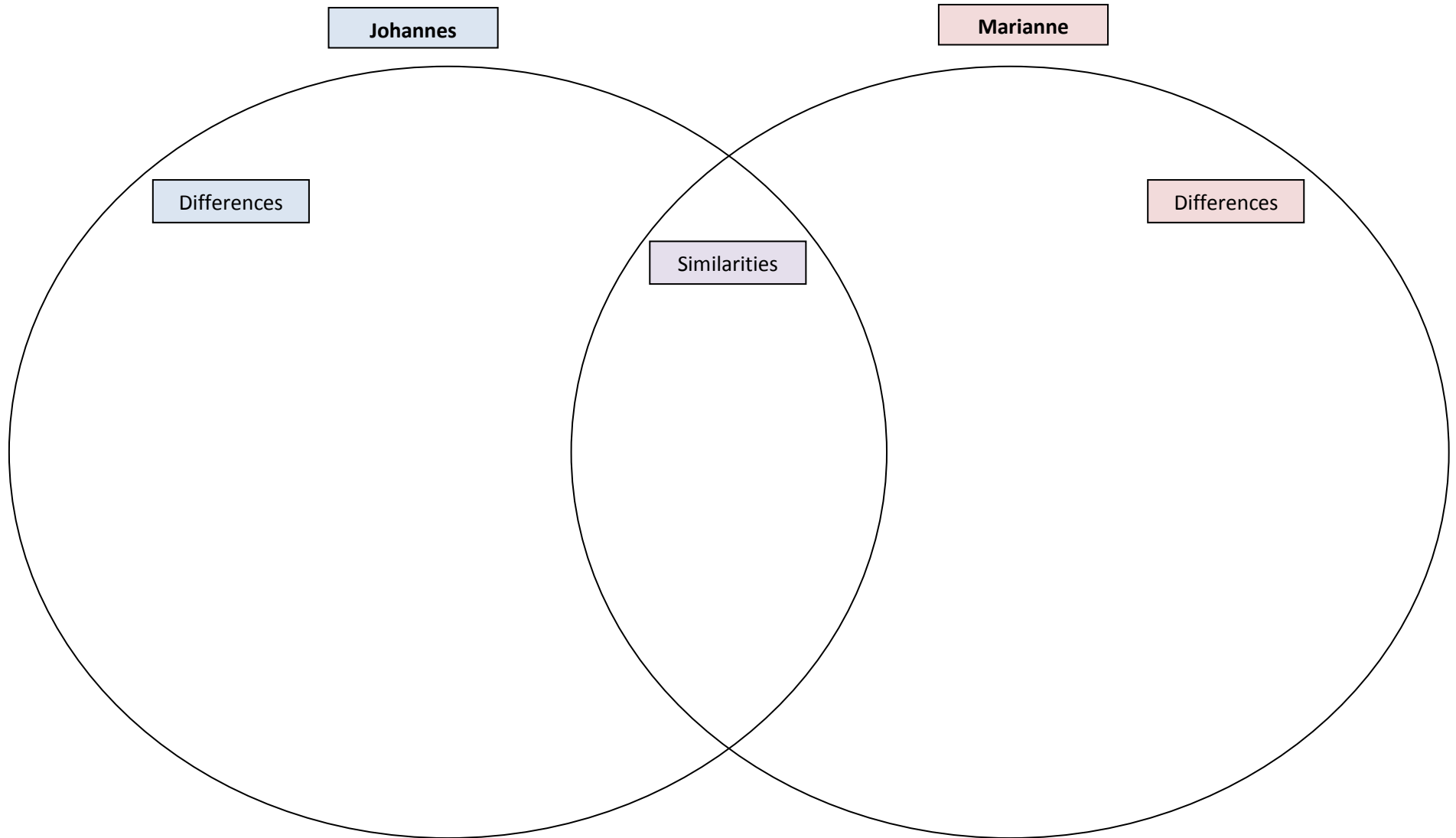
Mein Haus

Part C: Hier wohnen Johannes und Marianne

Read Johannes' and Marianne's description of their homes. As you read, look for the things that are the same, and those things that are different in their descriptions of their homes. Look up any unfamiliar words in the dictionary.

Johannes	Marianne
<p>Hallo. Ich heiÙe Johannes.</p> <p>Ich wohne mit meinen Eltern und meiner Schwester in einem Einfamilienhaus.</p> <p>Unser Haus ist ziemlich alt und hat viele Treppen.</p> <p>Im ErdgeschoÙ ist die groÙe KÙche, das Wohnzimmer, das EÙzimmer und eine Gãstetoilette.</p> <p>Das Wohnzimmer ist das grÙÙte Zimmer. Die Toilette ist ganz klein.</p> <p>Im ersten Stock ist das Elternschlafzimmer, Papas Arbeitszimmer, ein Gãstezimmer und ein Badezimmer mit Toilette.</p> <p>Meine Schwester und ich wohnen im zweiten Stock. Wir haben unser eigenes Zimmer, und leider kein eigenes Badezimmer, aber eine tolle Aussicht auf den Wald.</p>	<p>GrÙÙ Gott. Ich bin die Marianne.</p> <p>Ich wohne mit meiner Mutter und meiner Schwester in einer neuen Wohnung in einem Mehrfamilienhaus.</p> <p>Unsere Wohnung ist in der vierten Etage. Es gibt keinen Aufzug und wir mÙssen viele Treppen gehen.</p> <p>Wir haben zwei Zimmer, eine kleine KÙche, ein Badezimmer mit Toilette.</p> <p>Meine Schwester und ich teilen uns ein Kinderzimmer. Wir haben keinen Garten.</p>

In English, write the similarities and differences in Johannes' and Marianne's homes. Refer back to the texts for your answers.



Sample marking key

Part A: Hier wohne ich

Description	Marks
Poster of own home	
Includes all 12 of the rooms/places in their poster: Küche Wohnzimmer Eßzimmer Badezimmer Schlafzimmer Kinderzimmer Garage Arbeitszimmer Waschküche Gästezimmer Garten Terasse	0–12
Part A total	12

Part B: Mein Haus

Description	Marks
Content	
Writes a descriptive paragraph about their home. Provides supporting details.	3
Writes a few sentences about their home. Attempts to write some supporting details	2
Limited attempt at writing a paragraph. Provides single words and phrases.	1
Subtotal	3
Grammar	
Writes simple sentences and applies grammatical elements mostly accurately.	3
Writes simple sentences and applies grammatical elements with some accuracy.	2
Limited use of simple sentences and application of grammatical elements. Frequent errors make meaning unclear.	1
Subtotal	3
Vocabulary	
Uses an appropriate range of relevant vocabulary. Spelling and punctuation are mostly correct.	3
Uses some variety of vocabulary that is generally relevant. Shows some inconsistency with spelling and punctuation, but meaning is clear.	2
Limited use of relevant vocabulary. Poor spelling makes meaning unclear.	1
Subtotal	3
Part B total	9

Part C: Hier wohnen Johannes und Marianne	
Description	Marks
Compare and contrast the two texts	
Johannes:	
• own bedroom	1
• lives with parents	1
• lives in a single family home (multi-story/several floors)	1
• the house is old	1
• it has a big kitchen (ground floor)	1
• it has a guest toilet	1
• it has a small toilet	1
• parents' bedroom (on first floor)	1
• dad's study/office	1
• spare bedroom/guest bedroom	1
• ground floor dining room/living room	1
Marianne:	
• a shared bedroom	1
• lives with mother	1
• lives in an apartment/flat/unit/several families	1
• the apartment is new	1
• it has a small kitchen	1
• there is no garden	1
• apartment is on the fourth floor	1
• there is no lift	1
• it has two rooms	1
They both have:	
• a sister	1
• a toilet in the bathroom	1
• stairs	1
Part C total	23
Total	44