



Sample assessment task	
Year level	1
Learning area	Languages
Subject	Indonesian: Second Language
Title of task	<i>Wawancara</i> (Interview)
Task details	
Description of task	Students demonstrate their knowledge and understanding of vocabulary, language structures and grammatical items related to Indonesian greetings and phrases. They also demonstrate their skills in speaking Indonesian by taking part in an interview with their teacher, to exchange greetings and share information about themselves.
Type of assessment	Summative
Purpose of assessment	This assessment aims to determine student learning at the time of the assessment. It establishes information on their ability to interact in spoken Indonesian with the teacher to share information about their personal world.
Assessment strategy	Oral performance – participate in an interview
Evidence to be collected	Audio visual recording of interview
Suggested time	1-2 minutes
Content description	
Content from the Western Australian Curriculum	<p>Communicating Interact with the teacher and peers, using simple modelled language and gestures, to share information about themselves such as their age and where they live and to talk about their favourite things</p> <p>Understanding Notice and use context-related vocabulary and some first elements of grammar to generate language for a range of purposes, including:</p> <ul style="list-style-type: none"> • understanding different question words and the anticipated answer, for example, <i>Siapa?; Apa?; Berapa?; Di mana?</i>
Task preparation	
Prior learning	Students have prior knowledge of and exposure to: <ul style="list-style-type: none"> • greetings and common classroom phrases, for example, <i>Selamat pagi/siang/sore, makan, duduk, minum, Sampai jumpa! Saya suka...</i> • common question words and questions, for example, <i>Berapa umur kamu? Umur saya delapan tahun; Kamu tinggal do mana?; Saya tinggal di Joondalup. Kamu suka apa? Saya suka anjing</i> • the textual conventions of an interview.
Assessment differentiation	Teachers should differentiate their teaching and assessment to meet the specific learning needs of their students, based on their level of readiness to learn and their need to be challenged. Where appropriate, teachers may either scaffold or extend the scope of the assessment task.

Assessment task

Assessment conditions	The interview will take place between the teacher (or another speaker of Indonesian) and the student.
Resources	Task sheet Transcript of spoken text Recording device

Instructions for teacher

Prior to administering the task, the students will need to be:

- taught context-related vocabulary such as greetings and common classroom phrases, for example, *Selamat pagi/siang/sore, Sampai jumpa! Saya suka...*
- taught some first elements of grammar, including:
 - common question words and questions, for example, *Berapa umur kamu? Umur saya delapan tahun; Kamu tinggal di mana?; Saya tinggal di Joondalup. Kamu suka apa? Saya suka anjing*
- taught the textual conventions of an interview, and provided with opportunities to practise them.

Task

Provide students with the task sheet and advise them that they will be participating in an interview with the teacher.

Task administration script

READ ALOUD

Today I will be asking you a few questions in Indonesian. I would like you to answer the questions I ask you in Indonesian too. Give as much information as you can in your answers. It is very important that you do your best.

READ ALOUD

Selamat pagi/selamat siang (whichever is appropriate for the time of day).

Wait for the student to respond.

READ ALOUD

Siapa nama kamu?

Wait for the student to respond.

READ ALOUD

Berapa umur kamu?

Wait for the student to respond.

READ ALOUD

Tinggal di mana?

Wait for the student to respond.

READ ALOUD

Kamu suka apa?

Wait for the student to respond.

READ ALOUD

Terima kasih, sampai jumpa.

Wait for the student to respond.

Instructions to students

Wawancara

Today your teacher will be asking you a few questions in Indonesian.

Your teacher would like you to answer the questions they ask you in Indonesian too.

Give as much information as you can in your answers.

It is very important that you do your best.

Sample marking key

Description	Marks
Question 1	
Responds to the greeting <i>Selamat pagi/Selamat siang</i> (appropriate to the time of the day that the activity is being administered).	2
Requires repetition of the greeting and/or prompting.	1
Does not respond with a suitable greeting in Indonesian, even with prompting.	0
Subtotal	2
Question 2	
Responds using a full sentence, for example, <i>Nama saya John</i> .	2
Responds with just their name, or requires prompting to respond.	1
Does not say their name, even with prompting.	0
Subtotal	2
Question 3	
Responds using a full sentence, for example, <i>Umur saya delapan tahun</i> or <i>Saya delapan tahun</i> .	2
Responds with the number appropriate for their age, for example, <i>delapan</i> or only responds after prompting.	1
Does not respond with the number appropriate to their age.	0
Subtotal	2
Question 4	
Responds using a full sentence, for example, <i>Saya tinggal di Joondalup</i> .	2
Responds with the name of the place where they live, for example, <i>Joondalup</i> , or requires prompting to respond.	1
Does not give the name of where they live, even with prompting.	0
Subtotal	2
Question 5	
Responds using a full sentence without prompting, for example, <i>Saya suka coklat</i> .	2
Responds with the name of what they like, for example, <i>coklat</i> , or requires prompting to respond.	1
Does not name what they like in Indonesian, even with prompting.	0
Subtotal	2
Question 6	
Responds with a farewell greeting, for example, <i>Terima kasih. Sampai jumpa!</i>	2
Requires repetition and/or prompting to respond with a farewell greeting in Indonesian.	1
Does not respond with a farewell greeting in Indonesian, even with prompting.	0
Subtotal	2
Total	12