



## Early Years Learning Framework (EYLF) v2.0: Kindergarten–Year 2

### A vision for young children’s learning !

All children engage in learning that promotes confident individuals and successful lifelong learners.  
All children are active and informed members of their communities with knowledge of Aboriginal and Torres Strait Islander perspectives.

### EYLF Principles !

The following eight Principles reflect contemporary theories, perspectives and research evidence concerning children’s learning and effective early childhood pedagogy. The *Early Years Learning Framework (EYLF) v2.0* Principles underpin the Practices focused on assisting all children to achieve positive learning outcomes as outlined in the *Kindergarten Curriculum Guidelines*. Educators consider ethical, socially just and inclusive principles when they:

- build secure, respectful and reciprocal relationships
- develop partnerships
- are respectful of diversity
- embed Aboriginal and Torres Strait Islander perspectives
- commit to equity, inclusion and high expectations
- consider sustainability in all its forms
- engage in critical reflection and professional learning
- exercise collaborative leadership and work as a team.

### EYLF Practices !

The principles of evidence-based early childhood pedagogy underpin practice. Educators draw on a rich repertoire of pedagogical practices to promote children’s learning, borrowing from relational, place-based and play-based pedagogical approaches. These Practices inform curriculum for children’s learning, development and wellbeing by:

- adopting holistic approaches
- being responsive to children
- planning and implementing play-based learning with intentionality
- creating physical, temporal, intellectual, social and emotional environments
- valuing the cultural and social contexts of children and their families
- providing for continuity in experiences and enabling effective transitions
- analysing, assessing, monitoring and evaluating children’s learning, development and wellbeing in ways to understand, acknowledge and document children’s progress and their achievement of Learning Outcomes.

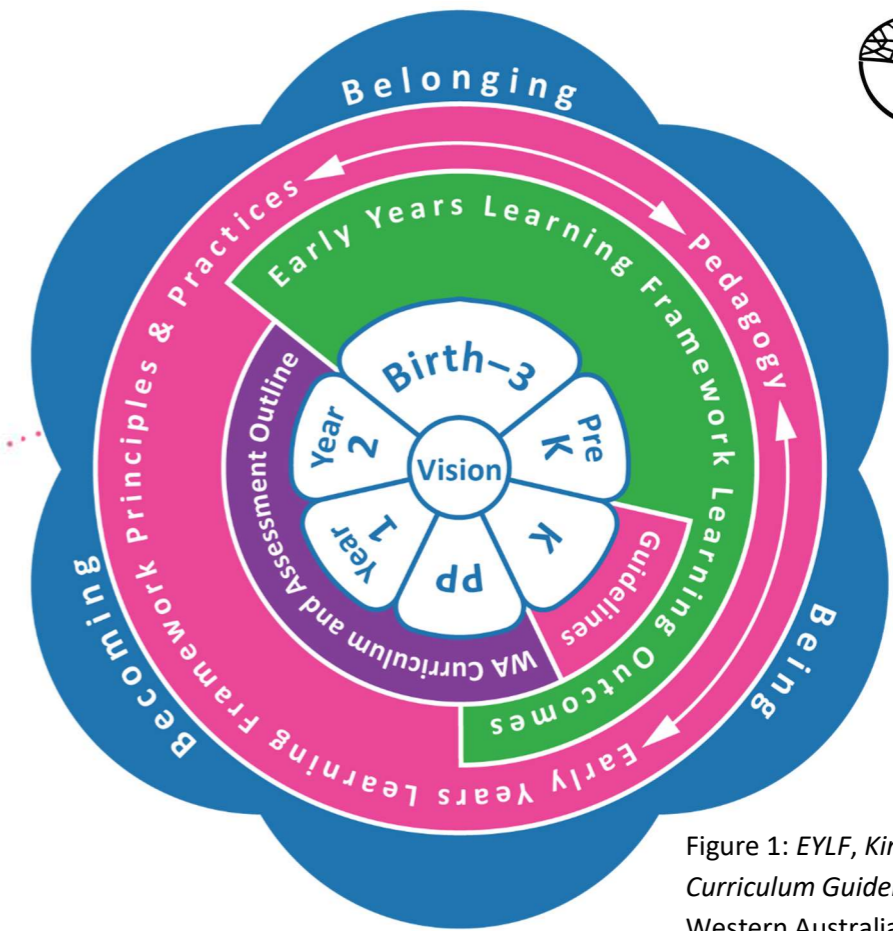


Figure 1: EYLF, Kindergarten Curriculum Guidelines and the Western Australian curriculum.

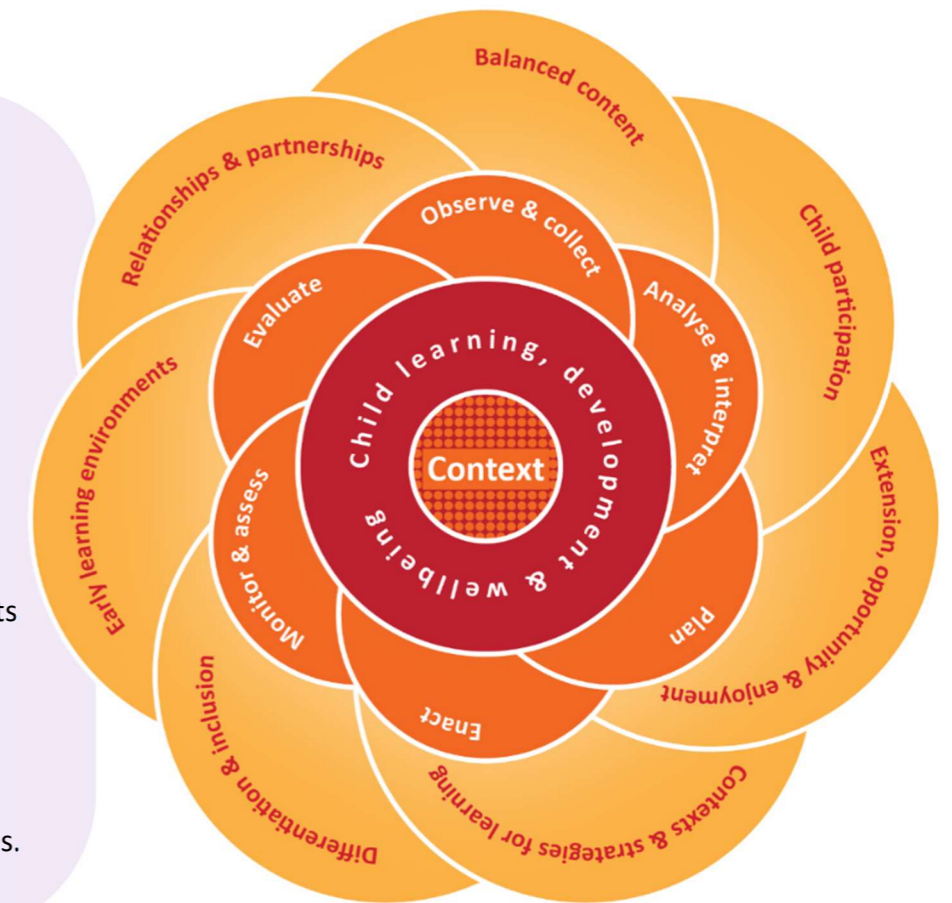


Figure 2: Curriculum decisions and components.

