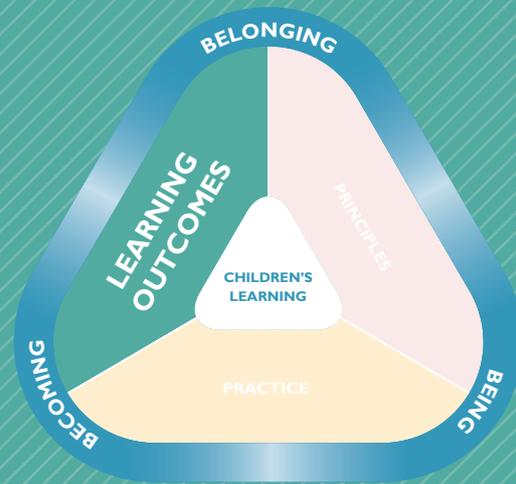


LEARNING OUTCOMES



The five Learning Outcomes are designed to capture the integrated and complex learning and development of all children across the birth to five age range. The outcomes are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

The outcomes are broad and observable. They acknowledge that children learn in a variety of ways and vary in their capabilities and pace of learning. Over time children engage with increasingly complex ideas and learning experiences, which are transferable to other situations.

Learning in relation to the outcomes is influenced by:

- each child's current capabilities, dispositions and learning preferences
- educators' practices and the early childhood environment
- engagement with each child's family and community
- the integration of learning across the outcomes.

Children's learning is ongoing and each child will progress towards the outcomes in different and equally meaningful ways. Learning is not always predictable and linear. Educators plan with each child and the outcomes in mind.

The following Learning Outcomes demonstrate how the three elements of the Framework:

Principles, Practices and Outcomes combine to guide curriculum decision-making and assessment to promote children's learning.

Key components of learning in each outcome are expanded to provide examples of evidence that educators may observe in children as they learn. Examples of practice to promote children's learning are also included.

There will be many other ways that children demonstrate learning within and across the outcomes. Educators understand, engage with and promote children's learning. They talk with families and communities to make locally based decisions, relevant to each child and their community. There is provision for educators to list specific examples of evidence and practice that are culturally and contextually appropriate to each child and their settings.

The points described within each outcome are relevant to children of all ages. Knowledge of individual children, their strengths and capabilities will guide educators' professional judgement to ensure all children are engaging in a range of experiences across all the Learning Outcomes in ways that optimise their learning.