

English Years 7–10 sample text scope and sequence

This **sample text scope and sequence** aligns with the Western Australian Curriculum content, year level descriptions, teaching and learning outlines, and teaching, learning and assessment exemplars on the School Curriculum and Standards Authority website.

It exemplifies how a school **could** map its English teaching and learning programs across Years 7–10 to:

- comprehensively cover a range of text forms and learning experiences
- provide developmental breadth and depth of learning.

Year 7	Year 8	Year 9	Year 10
Short narratives, e.g. fairytales, fables, traditional and oral stories	Short narratives, e.g. young adult short stories	Short narratives, e.g. short stories with a focus on genre	Short narratives, e.g. classic or contemporary short stories
Novels	Novels	Novels	Novels
Comics and cartoons	Picture books	Australian graphic novels and/or picture books	Graphic novels
Short-form poetry	Ballads	Songs	Contemporary and/or classic poetry
Films and/or television, e.g. animations and short films	Films and/or television, e.g. feature films, television drama and sitcoms	Films and/or television, e.g. feature films and creative non-fiction documentaries	Films and/or television, e.g. feature films and mockumentaries
Scripted monologues	Short plays	Australian plays	Classic plays
Autobiographies	Biographies	Biographical narratives	Memoirs and/or autobiographical narratives
Print advertisements	Audiovisual advertisements	Product reviews	Advertising campaigns
Speeches	Interviews	Panel discussions	Podcasts
News articles	Infotainment (hybrid text) and/or short documentaries	Television and online news	Feature articles and/or current affairs programs
Infographics and/or brochures	Websites	Vlogs and/or blogs	Social media
Reference books and/or guides	Non-fiction chapter books	Historical non-fiction	Non-fiction anthologies and/or young adult non-fiction

Note: Students may be exposed to other text forms or ones mapped to different year groups, where those texts are relevant to students' needs and interests.